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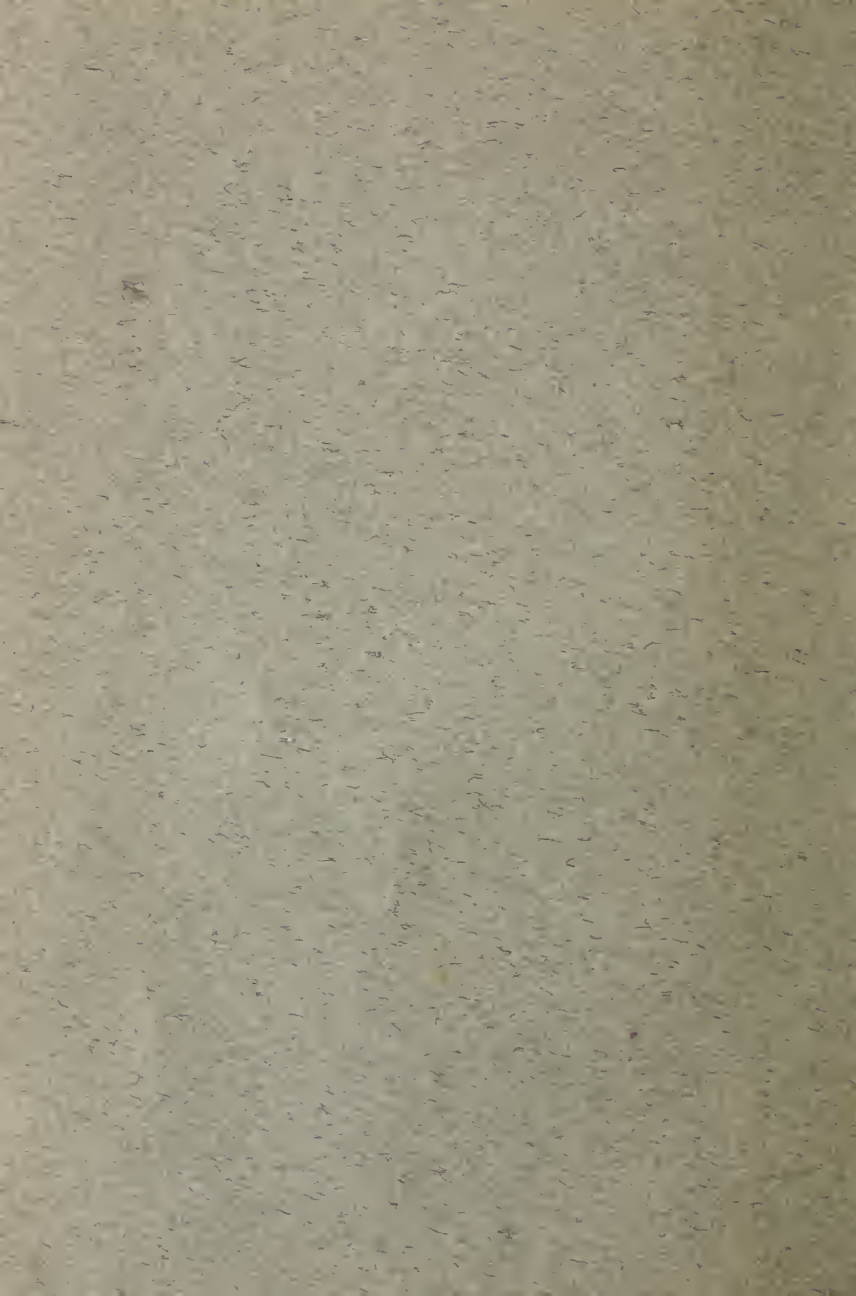
Guilford College Bulletin



CATALOGUE NUMBER

PUBLISHED QUARTERLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

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Guilford College Bulletin

CATALOGUE NUMBER

1924-1925

Published Quarterly by Guilford College
Guilford College, N. C.

“To be at home in all lands and all ages; to count nature a familiar acquaintance, and art an intimate friend; to gain a standard for the appreciation of other men’s work and criticism of one’s own; to carry the keys of the world’s library in one’s pocket, and feel its resources behind one in whatever the task he undertakes; to make hosts of friends among men of one’s own age who are to be leaders in all walks of life; to lose one’s self in generous enthusiasm, and co-operate with others for common ends, to learn manners from students who are gentlemen, and form character under professors who are Christians—these are the returns of a college for the best four years of one’s life.”

FOREWORD

READ THIS!

and the next page before reading the rest of catalogue.

Guilford is a **Standard "A" College** according to the principles adopted by the North Carolina College Conference in 1922.

The degree of **Bachelor of Arts** or **Bachelor of Science** is conferred on those who complete the four years of work outlined in the various departments.

There are twenty departments:

- | | |
|---|------------------------------------|
| 1 Biblical Literature and Religious Education | 11 Home Economics |
| 2 Biology | 12 Latin |
| 3 Chemistry | 13 Mathematics |
| 4 Education | 14 Philosophy |
| 5 English | 15 Physics |
| 6 French | 16 Political Science and Economics |
| 7 Geology | 17 Spanish |
| 8 German | 18 Piano Music |
| 9 Greek | 19 Vocal Music |
| 10 History | 20 Physical Culture |

It is the purpose of the managers of the institution to build up a **college of three hundred students**, a hundred and fifty men and a hundred and fifty women, all of whom are graduates of a four-year high school. This makes enough students to carry on all the usual college activities. With this number it would be possible to preserve the **unity of the student body**. The average person can become personally acquainted with that many each year, but not with more than that.

It is also the purpose of the management to provide a **faculty of thirty** experienced and well trained teachers and officers—twenty-five of whom shall be teachers—to care for and train these three hundred students. We now have two hundred and eighty students and twenty-seven teachers and officers, twenty-two of whom are teachers.

HOW TO READ THE CATALOGUE

In preparing this catalogue we have endeavored to present in the briefest possible manner the equipment and opportunities offered at Guilford College. We wish to eliminate all unnecessary material and to present in a clear outline the many interesting activities of the energetic life of the college.

1. First of all we give the dates of some of the most important events of the year: **Calendar, page 5**
2. Next to this, will be found the names and organization of the men and women who have charge of the college: **Personnel, pages 6-13**
3. The history and purpose of the institution, together with the equipment in buildings, books and apparatus, make a third chapter to our story: The history covers a period of four generations, and the policy and equipment have grown out of the labors of these generations: **History, Policy, Equipment, pages 14-27**
4. The fourth chapter deals with the preparation required of those who wish to join the student body:
Requirements for Admission, pages 28-31
5. Some of the plans for the grouping of students for their work and for reporting this work are given under: **Rules Regarding Classification and Grading, pages 32-33**
6. What one must do in order to be entitled to the bachelor's degree is presented under:
Requirements for Graduation, pages 34-36
7. The departments into which the class-work is divided and the various courses given by each department are presented in detail:
Departments of Instruction, pages 37-89
8. The student activities outside of classroom work are carried on by various organizations:
College Organizations, pages 90-97
9. Various Scholarships, Prizes and Honors are awarded each year. These are listed and those receiving them in 1923-1924 are given under:
Scholarships, Prizes, and Honors, pages 98-102
10. A few of the disciplinary requirements are described:
Discipline, pages 103-104
11. The charges and a general discussion of the expenses at the college will be found under the heading:
Expenses, pages 105-110
12. Some instructions for the benefit of new students should be read by those who are planning to come to the college for the first time:
General Information, pages 111-112
13. **A List of Students** attending the college in 1924-1925 is given on: **Pages 113-121**

CALENDAR

EIGHTY-NINTH ACADEMIC YEAR

1925

September 11th Registration of Freshmen
 September 15th, Registration of Sophomores, Juniors, Seniors
 September 16th Class Work Begins
 October 10th Examinations for Removing Conditions
 November 17th First Quarter Ends
 November 26th Thanksgiving Recess
 December 5th Websterian Oratorical Contest
 December 22nd, 11:30 a. m. Christmas Recess Begins

1926

January 5th, 1:15 p. m. Recitations Resumed
 January 25th to 30th Mid-year Examinations
 February 1st Second Term Begins
 March 6th Philomathean Oratorical Contest
 March 13th Examinations for Removing Conditions
 April 1st, 11:30 a. m., to April 7th, 1:15 p. m., Easter Recess
 April 10th Third Quarter Ends
 April 10th Henry Clay Oratorical Contest
 May 22nd Zatasian Oratorical Contest
 May 31st to June 5th Final Examinations
 June 6th Baccalaureate Service
 Sermon Before the Christian Associations
 June 7th Senior Class Day
 Annual Meeting of the Alumni Association
 June 8th Commencement Day
 Conferring of Degrees
 Commencement Address

BOARD OF TRUSTEES

	<i>Term Expires</i>
C. P. Frazier, Greensboro, N. C.	1925
W. E. Blair, Greensboro, N. C.	1925
Zeno Dixon, Elkin, N. C.	1926
David White, Greensboro, N. C.	1926
D. D. Carroll, Chapel Hill, N. C.	1927
C. F. Tomlinson, High Point, N. C.	1927
Joseph D. Cox, High Point, N. C.	1928
Paul C. Lindley, Pomona, N. C.	1928
H. A. White, High Point, N. C.	1929
D. R. Parker, High Point, N. C.	1929
J. Elwood Cox, High Point, N. C.	1930
Jeremiah S. Cox, Greensboro, N. C.	1930

ADVISORY COMMITTEE

	<i>Term Expires</i>
Mary D. Cox	1925
Hettie Hollowell	1925
Roxie D. White	1925
Helen T. Binford	1926
Sandia Lindley	1926
Ethel Tomlinson	1926
Mary M. Petty	1927
Gertrude W. Mendenhall	1927
Bertha E. Cox	1927

GIRLS' AID COMMITTEE

IN CHARGE OF NEW GARDEN HALL

Helen T. Binford	Guilford College, N. C.
Margaret Kerner	Greensboro, N. C.
Laura Hodgin	Greensboro, N. C.
Ada Blair	High Point, N. C.
Sara Haworth	Burlington, N. C.
May R. Cox	High Point, N. C.
Ida E. Millis	Guilford College, N. C.

HONORARY MEMBERS

Mary M. Hobbs	Guilford College, N. C.
Adelaide E. White	Guilford College, N. C.

STANDING COMMITTEES OF THE TRUSTEES

Officers and Faculty—C. F. Tomlinson, D. D. Carroll, J. D. Cox.

Literary Department—Dudley D. Carroll, C. F. Tomlinson, Zeno H. Dixon.

Boarding Department—C. P. Frazier, Zeno H. Dixon, Walter E. Blair.

Buildings and Grounds—D. Ralph Parker, David White, H. A. White.

Water, Lights and Heat—H. A. White, J. S. Cox, D. Ralph Parker.

Farm—Walter E. Blair, Paul C. Lindley.

Endowment Fund—J. E. Cox, David White.

Auditing and Finance—J. S. Cox, D. D. Carroll.

Committee to Confer with Committee from Yearly Meeting—J. S. Cox, C. P. Frazier.

FACULTY

RAYMOND BINFORD, S. M., PH. D.

BIOLOGY

- B. S., Earlham College, 1901; S. M., University of Chicago, 1906; Fellow in Johns Hopkins University, 1911-1912; Ph. D., Johns Hopkins University, 1912; Scientific Assistant at United States Fisheries Laboratory, Beaufort, N. C., summers 1908-1911; Instructor in Invertebrate Zoology, Marine Biological Laboratory, Woods Hole, Mass., summers 1912-1917; Professor of Biology and Geology, Guilford College, 1901-1914; Professor of Zoology at Earlham College, 1914-1918; President of Guilford College, since 1918.

LEWIS LYNDON HOBBS, A. M., LL. D.

LATIN

- A. B., Haverford College, 1876; A. M., Haverford College, 1883; LL. D., University of North Carolina and Haverford College, 1908; Principal New Garden Boarding School, 1878-1884; President Guilford College, 1888-1915; President Emeritus, since 1915.

JAMES FRANKLIN DAVIS, A. M.

GREEK AND BIBLICAL LITERATURE

- A. B., Haverford College, 1875; A. M., Haverford College, 1879; Graduate Student Johns Hopkins University in German and Greek, 1877; Student in Germanic Philosophy, Universities Leipzig and Strasburg, 1879-1880; Assistant Professor Haverford College, 1877-1879; Guilford College, since 1888.

ELWOOD CHAPPELL PERISHO, M. S., LL. D.

LECTURER AND DIRECTOR OF COLLEGE EXTENSION

- B. S., Earlham College, 1887; M. S., Earlham College, 1889; S. M., University of Chicago, 1895; Fellow University of Chicago, 1894-1895; LL. D., Earlham College, 1910; Assistant in Science, New Garden Boarding School, 1887-1888; Professor of Mathematics, Guilford College, 1888-1893; Assistant in United States Geological Survey (field work), 1894; Professor of Zoology and Physics, Wisconsin State Normal, 1895-1903; Professor of Geology, University of South Dakota, and State Geologist of South Dakota, 1903-1914; Dean of the College of Arts and Sciences, University of South Dakota, 1907-1914; President of the State College of Agriculture and Mechanical Arts, South Dakota, 1914-1919; Educational Administrator and Lecturer, U. S. Army Educational Corps, 1919-1920; Member of Faculty American Army University, Beaune, France, 1919; Lecturer, since 1920.

H. LOUISA OSBORNE, A. B.

LATIN

- A. B., Earlham College, 1887; Student State Normal of Indiana, 1887-1888; Student Chautauqua, New York, summers 1888-1895, 1902-1904-1909; Teacher Vermilion Academy, Ill., and Bloomingdale Academy, Ind., 1888-1892; Guilford College, since 1892.

J. WILMER PANCOAST, B. S.

MATHEMATICS

- B. S., Swarthmore College, 1901; Special Work at University of Pennsylvania, University of Cornell, University of Chicago; Instructor of Mathematics, George School, Bucks County, Pennsylvania, 1902-1918; Guilford College, since 1919.

* L. LEA WHITE, A. B.

EDUCATION

- A. B., Guilford College, 1904, and Haverford College, 1905; School of Education, University of Virginia Summer Session, 1907; Principal Jamestown High School, 1905-1910; Principal Winston-Salem City High School, 1910-1920; Guilford College, since 1920.

RHESA LANCASTER NEWLIN, M. S.

MATHEMATICS AND PHYSICS

- B. S., Guilford College, 1917; M. S., University of Chicago, 1922; Instructor in Mathematics, Clemson College, 1919-1920; Guilford College, since 1920.

JAMES WESTLEY WHITE

VOCAL

- Student at International School of Vocalists, Boston; Private Teachers, New York; Soloist in leading churches of Boston and New York, in festivals and tours; Director of Chorus and Choir; Instructor in Vocal Music, Guilford College, since 1919.

ROBERT S. DOAK, A. B.

MEN'S PHYSICAL DIRECTOR

- A. B., Guilford College; Coach Elon College, 1911-1915; Coach Basketball and Track, Trinity College, 1916; Coach, Guilford College, 1916-1918; Athletic Work for Y. M. C. A. with A. E. F. in France, 1919; Guilford College, since 1919.

* Deceased.

COLETTE DE DURAS-HOFFMANN
FRENCH AND SPANISH

- B. es L., Geneva University; Student at Sorbonne; Special work at University of Heidelberg, and Columbia University; Principal Anglo-French School, Toronto, 1910-1920; Instructor of Romance Languages and German, Toronto Conservatory of Music, 1915-1920; French and Italian, Rayson School, New York City, 1921-1922; Guilford College, since 1922.

MILTON CORNELL DAVIS
LATIN AND GERMAN

- A. B., Harvard College, 1917; A. M., Harvard University, 1918; with Friends' Mission in France, 1919-1920; Graduate Student at Harvard University, 1920-1923; Guilford College, since 1923.

ELIZABETH PARKER, A. B.
WOMEN'S PHYSICAL EDUCATION AND ENGLISH.

- A. B., Earlham College, 1923; Columbia University Summer Session, 1923, Guilford College, since 1923.

MINNIE KOPF, A. B.
HOME ECONOMICS

- A. B., Cornell College, 1918; Graduate Student Columbia University, summer 1919; Graduate Student University of Chicago, 1921; Head of Home Economics Department Mt. Vernon High School, Iowa, 1918-1921; Critic Teacher in Normal High School, Postville, Iowa, 1921-1922; Head of Home Economics Department Normal Central College, 1922-1923; Guilford College, since 1923.

ALGIE INMAN NEWLIN, M. A.
HISTORY

- A. B., Guilford College, 1921; M. A., Haverford College, 1922; Graduate student Columbia University, summer 1923; Graduate student University California, summer 1924; History, Burlington High School, 1922-1923; History, Pacific College, 1923-1924; Guilford College, since 1924.

GEORGE P. WILSON, A. M. ✓
ENGLISH

- A. B. (and certificate in English), University of North Carolina, 1913; A. M. (English), Columbia University, 1919; two years' graduate work (English and Philosophy), University of Wisconsin; Instructor in English, A. and M. College of Texas, 1913-1917; Instructor in English, Indiana University, 1917-1919; Head of English and Director of Summer School, Bessie Tift College, 1919-1920; Instructor in English, University of Wisconsin, 1920-1922; Mary Adams Fellow in English, University of Wisconsin, 1922-1923; Guilford College, since 1924.

EVA GALBREATH CAMPBELL, M. A.

BIOLOGY

- A. B., Ohio Wesleyan University, 1915; M. A., Ohio State University, 1919; Graduate Student, University of Chicago, summer, 1916; Marine Biological Laboratory, Woods Hole, Mass., summer 1922; Graduate Student, Ohio State University, summer 1924; Instructor in Biology, North Carolina College for Women, 1919-1924; Guilford College, since 1924.

HOWARD O. SMITH, A. B.

CHEMISTRY

- A. B., 1917, Simpson College at Indianola, Iowa; Graduate work at Iowa State College, 1921-1923; Teacher at Iowa State College, 1921-1923; Guilford College, since 1924.

ALFREDA CHARLOTTE ELLIOTT, B. A.

FRENCH

- B. A., University of Toronto, 1919; McGill French Course, summers 1923-1924; teacher of French and English, Edgehill, Windsor, N. S., 1919-1924; Guilford College, since 1924.

SAMUEL L. HAWORTH, M. A.

BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

- Ph. B., Chattanooga University; M. A., Brown University; Graduate student Chattanooga University, 1908; Professor of Biblical Literature, Wilmington College, Wilmington, Ohio, 1908-1911; Graduate student Brown University, 1911-1913; Minister in Friends Meeting, Minneapolis, Minn., 1913-1919; High Point, N. C., 1919-1923; traveler and student in Europe, 1923-1924; Guilford College, since 1924.

AGNES HOLLISTER WINSLOW

PIANO

- Bach. Mus., Bush Conservatory of Chicago, 1917; studied with Madame Julie Rivi King, Peter Le Sueur, Grace Stewart Potter, James H. Rogers, Kenneth Bradley, Johan Johavinsien, and Harry Manville; Head Department Music Montana Wesleyan College, 1917-1919; Piano and Theory at Earlham College, 1919-1920; Head Department Music Mt. Morris College, 1920-1921; Head Piano Department Guilford College, 1924-1925.

LILLIAN R. KOHLOSS

VIOLIN

- Teacher of violin for several years in Salisbury; Violin and History of Music, Guilford College, 1924-1925.

D. RILEY HAWORTH

EDUCATION

- A. B., Maryville College; A. M., Maryville College; A. M., Columbia University; Superintendent of City Schools, Jonesboro, Tenn., 1905-1908, Morristown, 1908-1911, Johnson City, 1918-1924; Head of the Department of Rural Education, East Tennessee State Normal School, 1911-1918.

OFFICERS OF ADMINISTRATION

RAYMOND BINFORD
PRESIDENT

H. LOUISA OSBORNE
DEAN OF WOMEN

ALGIE I. NEWLIN
DEAN OF MEN

MAUD L. GAINES
TREASURER

KATHERINE C. RICKS
LIBRARIAN

N. ERA LASLEY
REGISTRAR

S. GLADSTONE HODGIN
BUSINESS MANAGER

SARAH E. BENBOW
MATRON

ROBERT MARSHALL
SECRETARY TO THE PRESIDENT

MAUDE SIMPSON
STENOGRAPHER

EMILY R. LEVERING
MATRON NEW GARDEN HALL

COMMITTEES OF THE FACULTY

Absences—H. Louisa Osborne, A. I. Newlin, Era Lasley.

Athletics, Boys—A. I. Newlin, Robert S. Doak, J. Wilmer Pancoast.

Athletics, Girls—Elizabeth Parker, Minnie Kopf, Maud L. Gainey, Alfreda C. Elliott.

Campus—L. L. Hobbs, Sarah E. Benbow, S. Gladstone Hodgkin, Eva G. Campbell.

Credentials—Era Lasley, Rhessa L. Newlin, George P. Wilson.

Debates—A. I. Newlin, Elwood C. Perisho, George P. Wilson.

Discipline—H. Louisa Osborne, A. I. Newlin, Katharine C. Ricks, Rhessa L. Newlin, Emily R. Levering, Minnie Kopf.

Examinations—J. Wilmer Pancoast, Milton C. Davis, Minnie Kopf.

Executive—L. L. Hobbs, H. Louisa Osborne, Katharine Ricks, Rhessa L. Newlin, Samuel L. Haworth.

Lectures and Entertainments—R. L. Newlin, Eva Campbell, Elwood C. Perisho, J. Wilmer Pancoast, Maud L. Gainey, Helen T. Binford, Colette Hoffmann, Howard O. Smith.

Library—Katharine C. Ricks, J. Franklin Davis, Era Lasley, Milton C. Davis, George P. Wilson.

Publications—Samuel L. Haworth, Era Lasley, George P. Wilson, Elwood C. Perisho.

Social—Katharine C. Ricks, H. Louisa Osborne, A. I. Newlin, Eva G. Campbell, Elizabeth Parker, J. W. Pancoast, Helen T. Binford, Howard O. Smith.

Student Activities—Era Lasley, H. O. Smith, Rhessa L. Newlin.

HISTORY, POLICY, EQUIPMENT

NEW GARDEN BOARDING SCHOOL

The Society of Friends was among the earliest religious bodies to organize a church in North Carolina. Their church records embrace a period of two hundred and twenty-seven years. In 1696-1698, John Archdale, an English Friend, was Governor of the Colony of North Carolina and South Carolina. George Fox, the founder of the Society of Friends, spent a short time in North Carolina in 1672, and was received with great favor by the colonial officials.

The appeal which the Friends made to each individual in meetings for worship and in all church responsibility naturally called for an educated membership—a true democracy. Accordingly we find among the Friends of our state early discussions of educational needs and a concern arose in the yearly meeting in 1830 for better schools. The eloquent Jeremiah Hubbard pleaded for this cause, and Nathan Hunt, of sacred memory, took the subject under his protecting care. His appeals in behalf of a central school aroused the interest of many Friends in other states, and notably of George Howland, of New Bedford, Mass. The decision was reached to found a boarding school of high grade to meet the needs of the young people. As a result the present Founders Hall was erected, a substantial, two-story brick building, offering accommodations to both boys and girls.



NEW GARDEN HALL
KING HALL

FOUNDERS HALL
LIBRARY

GYMNASIUM
MEMORIAL HALL

COX HALL
ARCIDALE HALL

Y. M. C. A. BUILDING

MEETING HOUSE



Thus was founded New Garden Boarding School, which was opened on the first day of August, 1837, there being present the first term fifty students—twenty-five boys and twenty-five girls—and it has been operated from that day forward with no interruption, even during the Civil War.

GUILFORD COLLEGE

After fifty-two years of New Garden Boarding School there was a demand for expansion and extension of the course of study. This led to the organization of Guilford College, which was chartered by the state in 1888, with authority to confer academic degrees upon the completion of a college course.

POLICY AND IDEALS

The founders of the College desired to establish an institution where a broad liberal culture might be secured with homelike surroundings and under religious influences. The history of the College has continuously demonstrated that these ideals have been attained to an unusual degree. An education which has for its sole object the increasing of the earning power of the student has no place at Guilford, for while this object is not lost sight of in the rigid mental training that is given and in the various professional courses which are offered, yet an earnest effort is made to combine with an increase in ability an increase in spiritual insight and a widening of the mental horizon.

Although Guilford College cannot properly be classed as a professional school, yet the College is abundantly prepared to give in its well equipped and up-to-date laboratories thorough scientific training for advanced professional study. The immature student gains the advantage of the intimate personal oversight of the faculty such as is possible in a small college only.

In accordance with the ideals outlined above, the course is designed to include something of every important phase of human knowledge, but the requirement is also made that one subject be studied with sufficient thoroughness to make that a life work if desired.

A good many Guilford students teach, and the excellent reputation which the graduates of the College have acquired in this work has been due to the fact that the College insists on the importance of acquiring a thorough knowledge of the subject to be taught. A sufficient number of courses in Education are offered to give the student a proper professional training and satisfy all the state requirements.

Thoroughness in all things and a serious effort to avoid all sham and pretense have characterized the policy of the College since the beginning.

RELIGIOUS EXERCISES

Although under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purpose of the founders, the

religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote a positive, healthy religious life.

All students are required to attend the regular meetings for worship held once a week.

The Y. M. C. A. and Y. W. C. A., in which nearly every student is enrolled, are very active organizations, and through their weekly prayer meetings, Bible classes, Mission Study classes, etc., exercise a helpful and uplifting influence.

LOCATION

The founders of the school were careful to select a central locality, well reputed for healthfulness of climate, removed from immoral influences or distractions of any kind. A farm six and one-half miles west of Greensboro, in the midst of a progressive neighborhood, was chosen. The College is one mile from the railroad station, on the line from Greensboro to Winston-Salem. Here the School and College were founded in the midst of a most beautiful campus of more than thirty acres, well set in native oaks, gums and hickory trees. For nearly eighty-eight years the institution has flourished and developed.

MATERIAL EQUIPMENT

FARM AND CAMPUS

The College property consists of two hundred and ninety acres of campus, field and woodland. The campus and athletic fields occupy about thirty acres. About half of the remainder has been cleared, most of which has been built up by a splendid system of cultivation. A fine herd of carefully selected grade Guernsey cattle is housed in a well appointed dairy barn to the east of the campus. The college table is supplied abundantly with milk and butter of the highest grade. An increasing effort is being made by the farm management to supply the major portion of the vegetables and fruits, both fresh and canned, which the college family uses during the year. The farm and dairy equipment and management are thoroughly modern in every respect and are valuable object lessons for students interested in agriculture.

The campus with its fine old oaks is the peer of any in the state. About it in a large quadrangle are grouped the ten principal buildings, all of which, except the gymnasium, are of brick, thoroughly substantial and unusually pleasing in appearance.

FOUNDERS HALL

On entering the grounds at the "1909" gateway one sees the white pillars of Founders Hall at the end of the long vista down the drive. This is the oldest building of the group. It was erected in 1837. In 1908 it was entirely remodeled and the second and

third floors equipped as a modern dormitory for girls. On the first floor are the dining room, the halls of the Philomathean and Zatasian Literary Societies, the matron's rooms, reception rooms and office of The Guilfordian. On the second floor is an assembly room for the Young Women's Christian Association.

ARCHDALE HALL

This hall was erected in 1886, and was named in memory of the Quaker Governor, John Archdale. It is used as a dormitory and will comfortably accommodate forty-eight men.

Y. M. C. A. HALL

This hall was built in 1891 to accommodate the Young Men's Christian Association. The upper floor has been made into two handsomely equipped literary society rooms for the Websterian and Henry Clay Societies.

MEMORIAL HALL

Benjamin N. and James B. Duke, who were educated at New Garden Boarding School, gave ten thousand dollars with which to erect a hall to accommodate the Science departments and also to supply an auditorium. This building was erected in 1897, and is named Memorial Hall, in memory of their sister, Mary Elizabeth Lyon.

This building contains the offices of the President, the Dean, the Treasurer and the Business Manager, the Book Store, Postoffice, the Chemical Laboratory and Lecture Rooms, the Biological Laboratory, the Music Department, the Auditorium, and the Museum.

NEW GARDEN HALL

This building was erected in 1907 by the Girls' Aid Committee of North Carolina Yearly Meeting to meet the needs of the girls who desire an education, and who are willing to help themselves by doing their own work, thus lessening their expenses. The Hall has every convenience of a modern home. It has rooms for forty-eight girls, besides a reception room and living rooms for the matron.

THE LIBRARY

This building was erected in 1909 with the aid of a donation by Andrew Carnegie. It is modern in all its appointments, having a fire-proof stack room, with steel shelving, and a large vault in which are stored many valuable manuscripts of North Carolina Quaker annals. The reading room is large and well lighted and is an ideal place for study.

The original Library was destroyed by fire in 1908, only about one thousand volumes being saved. The primary object in restocking the Library has been to make it most available for use, hence our facilities for reference work are especially worthy of comment. The Library is intended to be, and is well fitted to be, the workshop of the College, the center of its intellectual life.

There are now over ten thousand volumes in the Library and these are in use daily by students and persons connected with the College. The reading room is well supplied with the state papers, and the

best of magazines and periodicals representing general literature and the special departments.

KING HALL

The present King Hall is the third building so named, the former two having been destroyed by fire. The building as now constructed contains six classrooms, the Physics Laboratory and the laboratory for Home Economics.

COX HALL

Cox Hall is a dormitory for young men. The three center sections were built in 1912 and two new sections were added in 1917. This building will accommodate 104 students. The sections have separate entrances and are divided from each other by solid fireproof walls. On each floor of each section there are four rooms, and each group of four has its own shower bath and lavatory. There is hot and cold water in each room. In the basement is a locker room and shower baths for day students and visiting athletic teams.

THE CHURCH

The large meeting house was erected in 1912 to accommodate the sessions of the Yearly Meeting. It serves for the regular religious meetings of the College community.

THE GYMNASIUM

The Gymnasium contains an excellent basketball floor 50 x 76 feet. There are two galleries giving ample room for spectators at intercollegiate contests.

ATHLETIC FIELDS

The athletic equipment is large enough to enable every student in College to secure an abundance of outdoor exercise.

The Hobbs Athletic Field is a carefully graded tract of ground of three acres, perfectly adapted to football, soccer, baseball and track. It is surrounded by a quarter-mile running track with a 100-yard straightway.

There are ten sand-clay tennis courts on the campus, giving ample room for all to play who desire to do so.

The girls' athletic grounds are situated to the west of New Garden Hall.

THE LABORATORIES

The College possesses four laboratories: Chemistry, Physics, Biology, and Domestic Science. These laboratories, comfortably situated in large, well lighted rooms, are well equipped with modern apparatus and offer every facility for elementary or advanced work.

The various material resources outlined above have been made possible by the generosity and aid of a large circle of friends of Guilford College, and everything has been done with a view to giving young women and young men a healthful and stimulating place at which to spend a few years in substantial educational work and training.

These equipments represent a pretty large outlay of money and thought, and show that the management

has in mind the development and maintenance of an educational center that shall stand for all that is best in physical, intellectual and moral training. These buildings and their furnishings are intended to be a solid basis for genuine and thorough educational work, and to show to students and to the public that those who are most vitally responsible for the outcome and general effect of Guilford believe nothing is too good or too expensive that is to go into the moulding of the minds and characters of the young people of our country; that these people deserve the best possible opportunity to become all they are capable of becoming, for their own sakes and for the sake of all those whose lives they will in any way affect.

THE MUSEUM

The cabinet of natural history specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray and Wyandott Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, starfishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild duck taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 specimens. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia and Africa. The eggs of the guillemots from the Faroe Islands, and the gulls and auks of Labrador and Iceland, are perhaps the most rare. There are also eggs of more than thirty specimens of raptors from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are the most valuable.

ENDOWMENT

The encouragement to make still greater provision for the future, which has been received from a wide circle of friends and philanthropists, has led to more earnest efforts to increase the efficiency of the College by adding to the permanent funds.

In 1905, an appeal was made to Andrew Carnegie and he responded by giving \$45,000 to be used as a permanent fund. The same year Dr. D. K. Pearsons gave to the College \$25,000 as an endowment to stand for the memory of his friend, Dr. Oliver Woodson Nixon, of Chicago, who was a native of Guilford County, North Carolina. The same year, also, Benjamin N. and James B. Duke gave \$15,000 to the endowment, making their total donations to Guilford \$25,000. Among the benefactors is Samuel Hill, who gave \$5,000 in memory of his father, Nathan B. Hill,

and \$6,000 subsequently for improvement in buildings and grounds. Dr. Alfred H. Lindley, of Minneapolis, created a fund of \$5,000 to the memory of his daughter, Ella Lindley. In 1904-1905 a fund of \$12,000 was established to the memory of Harriet Green, an English Friend who labored much in the Gospel among the Friends of America. The Francis White Fund of \$5,000 is in memory of Francis White who, in his lifetime, gave assistance and great encouragement to the work of education in North Carolina.

The Jonathan E. Cox Fund of \$5,000 was established by his son, J. Elwood Cox—endowment.

The Marvin Hardin Fund of \$1,573 was established in memory of Marvin Hardin by the Class of 1904—a scholarship fund.

The William Johnson Fund of \$1,500—a scholarship fund.

The Richardson Fund of \$2,758, by will of Joseph S. Richardson—a scholarship fund.

The Fowell B. Hill Fund of \$1,000, by will of Fowell B. Hill—endowment.

The Ezra Murray Meader Fund of \$500, by will of Elizabeth Meader White—for mathematical department.

The Francis T. King Fund of \$5,000, by will of Francis T. King—for care of buildings and campus.

The Wells Fund of \$1,000—scholarship fund.

The Doctor Dicia Baker Fund of \$7,540, by will of Dr. Dicia Baker—for Girls' Aid Committee of North Carolina Yearly Meeting.

The Susanna Osborne Memorial Fund of \$500—
for Girls' Aid Committee of North Carolina Yearly
Meeting.

The John B. Griffin Fund of \$1,250—a scholar-
ship fund for girls.

The Joseph J. Cox Memorial Fund of \$3,500—
for the Biblical Department.

The Rufus and Lydia White Memorial Fund of
\$1,000—endowment.

The George W. White Memorial Fund of \$1,000—
endowment.

A fund of \$1,000 for ministerial students or those
preparing for Christian work, established by Elwood
Cox.

The Richard L. and Hettie Overman Hollowell
Fund of \$10,000.

The total sum of permanent funds—those named
above, and others—is \$340,000.00. The plant and
endowment are estimated to be worth \$690,000.00.

On June 2nd, 1924, the College completed the
campaign to secure subscriptions sufficient to remove
the indebtedness and to increase the Endowment to
\$500,000.00. In connection with this effort, new
funds are being established which will be reported
when the subscriptions to them have been collected.

REQUIREMENTS FOR ADMISSION

Graduation from an accredited high school or the equivalent.

Candidates for admission to the Freshman Class must have completed an accredited high school, or they must have done work equivalent thereto.

Applicants will be admitted without examination upon the presentation of a certificate of graduation from an accredited high school, provided the certificate shows that the subjects required for entrance have been taken in high school. (See subjects required for entrance.)

Applicants who are not graduates of an accredited high school, but who present certificates showing the completion of work equivalent to graduation from an accredited high school, may be admitted upon examination.

For further information concerning this examination write to the President of the College.

SUBJECTS REQUIRED FOR ENTRANCE

Entrance certificates must show the completion of the following units in order to secure Freshman standing:

English	3	units
Algebra	1½	units
Plane Geometry	1	unit

Foreign Languages	2	units
History	1	unit
Electives	6½	units

ELECTIVE SUBJECTS

The electives must be selected from the following subjects:

Subjects	Maximum Units
English	4
Social Science, including History and Civics	5
Mathematics, Algebra, Plane and Solid Geometry and Trigonometry	4
Greek	3
Latin	4.7
French	3
German	3
Spanish	2
Physiography	1 or .5
General Science	1 or .5
Biology	1 or .5
Botany	1 or .5
Zoology	1 or .5
Physiology	1 or .5
Chemistry	1 or .5
Physics	1 or .5
Drawing	1
Vocational Subjects	
Commercial Geography .....	.5
Agriculture	2
Manual Training	2
Home Economics	2
Stenography	1
Commercial Arithmetic	1
Bookkeeping	1
Bible	2
Music	2
Expression .....	.5

A high school course taken five periods a week for one school year is valued at one unit.

Not less than two units will be accepted in any one language, unless presented as an elective.

Students who intend to major in the departments leading to the degree of Bachelor of Arts should present four units of Latin for entrance, and must present two, except those majoring in the department of History, who may present French or German.

Students who intend to major in Mathematics, or some one of the sciences, and receive the degree of Bachelor of Science should, if possible, present French or German for entrance.

The amount of credit given for work in Natural Science, General Science, Physics or Chemistry will depend upon the laboratory work done in connection with the course as shown by a laboratory notebook which the applicant must submit in order to receive credit amounting to more than one-half of a unit.

The entrance credit allowed for vocational work will depend upon the nature of the work done and upon the notebooks or other records which the student may submit.

One unit in Biblical Literature is accepted from Sunday schools which comply with the standards set by the Council of Church Boards of Education.

ADMISSION TO ADVANCED STANDING

Students from other approved institutions will be admitted to such standing as seems fair to the Committee on Credentials. The applicant in every case must present a statement of honorable dismissal, a catalogue of the school attended, and an official statement and description of the work done, with a record of full entrance credits.

RULES REGARDING CLASSIFICATION AND GRADING

SPECIAL STUDENTS

Persons of mature age, who are not candidates for a degree, may be admitted as special students. No special student will be permitted to register for less than twelve hours in any term except by consent of the faculty. Such an applicant may study subjects for which he is prepared.

REGULATIONS REGARDING RE-EXAMINATIONS

Opportunities for the removal of First Term conditions will be given in March and in October.

Opportunities for the removal of Second Term conditions will be given in October and in January.

Conditions should be removed at the first regular re-examination period after failure; if not then removed, a fee of two dollars will be charged against the student at the next regular re-examination period. A student who, after two opportunities, has failed to remove a condition must repeat the course, the repeated course taking precedence over all other courses.

A student in applying for a re-examination must inform the Registrar at least two weeks before the date of examination.

GRADING OF STUDENTS

A student's standing is determined by daily recitations, hour examinations and final examinations. Reports are issued quarterly. At mid-year and at the end of the year the report covers the work for the whole of the previous term. The grades attained are indicated by the letters A, B, C, D and E. A indicates a grade from 91 to 100; B from 81 to 90; C from 70 to 80; D from 50 to 69; and E below 50. The numerical grades do not appear on the reports. A D grade for the term's work indicates a failure, with the privilege of passing the course by re-examination. An E grade for the term indicates that the course must be repeated.

All serious breaches of discipline, including all unexcused absences from classes, will be recorded on the reports.

CHANGING CLASSIFICATION

No student shall be allowed to change his classification without the consent of the Registrar and the heads of the departments concerned. Only under very exceptional circumstances will such changes be allowed later than two weeks after matriculation.

REQUIREMENTS FOR GRADUATION

The course of study includes both required and elective subjects, so combined that the student may specialize in one field and at the same time acquire that general culture and breadth of knowledge which comes from a variety of studies.

The courses are valued by the credit hour, which is equivalent to one recitation a week for a half year of eighteen weeks. To obtain a degree a student will be required to complete a minimum of 124 credit hours and make an average grade of 75 per cent.

The following outline will indicate what subjects are required and what are elective and also show the amount and nature of the class work required for graduation:

COURSE OF STUDY

FRESHMAN YEAR

FOR A. B. DEGREE		FOR B. S. DEGREE	
English I	6	English I	6
Mathematics	6	Mathematics	6
Choose two of the following:		German or French	6
French	}	Chemistry I	8
German		Freshman Course	6
Greek			
Latin			
Spanish			
History I or II	}		
Freshman Course			
	12		
	6		

SOPHOMORE YEAR

English II	6	English II	6
History I or II	6	History I or II	6
Language pursued in		German or French	6
Freshman year	6	Biology I	8
Chemistry I or Physics I	8	Electives	6
Electives	6		

JUNIOR YEAR

Biology I	8	German or French	6
Psychology	3	Psychology	3
Foreign Language	6	Electives	21
Electives	15		

SENIOR YEAR

Biblical Literature	6	Biblical Literature	6
Electives	24	Electives	24

RULES GOVERNING ELECTIVES

In choosing electives the student must take at least 24 hours' work in one subject known as the major subject. There are twelve departments from which one may choose a major. The requirements for each major and the accompanying minors are stated at the beginning of the description of each department in which a major is offered.

Candidates for the A. B. degree must select their majors from the departments of Biblical Literature, English, French, German, Greek, History or Latin. Candidates for the degree of B. S. must select their majors from the departments of Biology, Chemistry, Home Economics, Mathematics or Physics. For the A. B. degree a student must elect two years of either French or German or Spanish, and no one may be graduated with less than three years of foreign lan-

guage. For the B. S. degree a student must have had Course I or an equivalent in French and German and Course II in either of the languages.

A student who offers only two years of foreign language for entrance will be required to take four years of college work in foreign language before graduation.

Only those who are planning to take a major in the Department of History are allowed to elect history in the Freshman year.

THESIS

A dissertation on some scientific or literary subject is required of all Seniors. The subject must be related to a department in which the student has done eighteen hours work.

PHYSICAL EDUCATION

Regular physical exercise is required of all students. One hundred hours is the minimum required for one year. The amount of Physical Culture that is taken and reported is entered on the student's college record and thereby becomes a part of any statement of the work completed by the student.

DEPARTMENTS OF INSTRUCTION

For work in Agriculture, see the Department of Biology.

BIBLICAL LITERATURE AND RELIGIOUS EDUCATION

Guilford College is able to meet the needs of those who wish to prepare themselves for the Christian Ministry, but who do not expect to take a course at a Theological Seminary. The fundamentals are taught in a thoroughly scholarly, yet reverent way, and the various courses in this department are designed to thoroughly equip young men and women for various kinds of Christian service.

Students planning to go to a Theological Seminary will find that Guilford College is prepared to give them the necessary foundation for such studies.

A major in this department consists of 24 hours' work selected from the courses described below.

Six hours in English III, IV, V, or VI are required, and two years of an ancient language.

Students majoring in this department should elect courses in Philosophy.

Iab. Credit hours 6.

BIBLICAL LITERATURE.—The work in Biblical Literature consists of a survey of Hebrew and Jewish

history, with special studies in the prophetic writings during the Fall term. The Spring term is devoted to the study of the four Gospels. Four hours a week. One year. Required of all students in their Junior or Senior year.

IIa. Credit hours 3.

THE HEBREW PROPHETS.—This course is designed to give the student an introduction to the personalities, methods and accomplishments of the Hebrew prophets. Commencing with the Book of Judges, the development of Monotheism and Judaism is traced until the Restoration. The prophet is shown to be a man of his own age as well as a man of God. The historical situation is determined when possible and the permanent spiritual message is examined. Text-book, lectures and reports. Three hours a week. First half year. Not offered 1925-1926.

IIIb. Credit hours 3

LIFE OF CHRIST.—A reverent, scholarly examination of the Life of Christ. Goodspeed's Harmony of the Gospels is used. Open to all students of college standing. Three hours a week. Second half year. Not offered 1925-1926.

IVa. Credit hours 3.

LIFE OF PAUL.—In this course the preparation, conversion and travels of the great Apostle Paul are carefully studied and an attempt is made to determine his unique contributions to the development of

Christian thought and the Christian church. Lectures, assigned readings and reports. First half year.

Vb. Credit hours 3.

THE HISTORY OF THE CHRISTIAN CHURCH.—This course takes up in turn the epochs of the Christian Church from the close of the Apostolic period down to the end of the seventeenth century. Various historic interpretations of Christianity are studied in detail, including particularly the Greek, Latin, Lutheran and Quaker conceptions. Second half year.

GREEK NEW TESTAMENT.—This course is given to second and third year Greek students as part of the regular courses in Greek. Translation and explanation of the Greek text of selected readings from the New Testament. Four hours per week. Second half year.

VIab. Credit hours 6.

RELIGIOUS EDUCATION.—This course takes up the principles and methods of teaching religion, including a study of child nature, the aims of religious education and the material to be used in such instruction. A study will be made of the story and its presentation with practice work in the class.

In the second semester the organization and administration of religious education in the Sunday School and other institutions, including the graduation and management of pupils and the training and supervision of teachers, will be studied.

VIIa. Credit hours 3.

THE RURAL COMMUNITY.—A study will be made of the conditions that confront the rural communities. The study will face the moral, religious, social and educational problems of rural and village life. As far as possible the conditions prevailing in North Carolina will form the basis for the study, and all through the course the point of view will be that of the churchman. Three hours, first semester.

VIIb. Credit hours 3.

HISTORY OF QUAKERISM.—This course deals with the history of the Society of Friends from the time of George Fox up to the present. Attention will be given to the conditions in England and America previous to the time of Fox. The various periods of Quaker history will be studied, including the founding of Pennsylvania, the migrations west, the separations, and the modern tendencies. Three hours, second semester.

VIIIa. Credit hours 3.

THE PASTOR AND HIS WORK.—This course will include a study of the organization of the church for work in the community from the pastor's point of view. A large section of the course will be a study of the sermon and its construction. Practice work will be required in the classroom. Three hours, first semester. Not offered 1925-1926.

VIIIb. Credit hours 3.

FOREIGN MISSIONS.—This course includes a study of the religions, history of Christian Missions, missionary methods and biography of the different fields as they are presented. The course will consist of required reading, lectures and reports. Three hours, second semester. Not offered 1925-1926.

BIOLOGY

The department of Biology, with which has been incorporated the Museum of Natural History, occupies a well lighted room on the first floor of Memorial Hall and shares with the department of Chemistry a large lecture room in the same building. This lecture room is provided with a projection lantern and demonstration equipment. The laboratory, 30 x 60 feet, is well equipped for all the courses offered. The working tables provide for twenty students at one time, each student furnished with locker facilities, abundant working room, and proper light for microscopic work and dissection.

The equipment consists of simple and compound microscopes, materials and apparatus for both elementary and advanced work in histology, anatomy, cytology and embryology; of collecting apparatus and small aquaria and of a large teaching collection of biological specimens. This collection embraces a wide series of geological specimens, minerals, formations and fossils; an excellent collection of mounted bird skins and smaller collections of mammals, reptiles, am-

phibians, and invertebrates, besides a number of anatomical preparations and a large series of prepared microscopic slides of plant and animal tissues.

A major in Biology shall consist of course *Iab* and at least sixteen hours selected from the other courses offered below.

Students majoring in this department must take Chemistry I and should also take Organic Chemistry.

Iab. Credit hours 8.

GENERAL BIOLOGY consists of a study of the general facts, processes and laws that govern the existence of living things. Both plants and animals will be studied. Their structure will be observed, their life-history worked out and the life-processes learned. One finds in this course those fundamental facts which make it possible to understand one's own body. The principles of organization and co-operation are also discussed. Three lectures and six laboratory periods a week throughout the year.

IIab. Credit hours 6.

VERTEBRATE ZOOLOGY AND COMPARATIVE ANATOMY.—In this course the structure of the different types of vertebrate animals will be studied and their origin and relationships discussed. Six periods a week will be devoted to lectures and laboratory work throughout the year.

IIIa. Credit hours 3.

HEREDITY AND EVOLUTION.—Lectures and assigned readings on the subject of inheritance and the question of improving a race. This leads into the consideration of the evolutionary theory. Three lectures a week during the fall term.

IIIb. Credit hours 3.

GENERAL EMBRYOLOGY.—The development of the vertebrate animal from the egg to the adult form is followed, the chick being used as the chief example for observation. Six periods a week will be devoted to lectures and laboratory work during the spring term.

IVab. Credit hours 6.

ADVANCED BIOLOGY.—Courses in morphology or physiology of plants or in cytology, histology or physiology will be offered according to the wishes of students who are prepared to take them. Three hours a week throughout the year.

Vb. Credit hours 3.

CONQUEST OF DISEASE WITH LABORATORY WORK IN BACTERIOLOGY.—A study of some of the common prevalent diseases, with special emphasis upon prophylaxis, anaphylaxis and preventative medicine. A study of some of the more common non-pathogenic bacteria, which are illustrative of the various types, is taken up in the laboratory. The process of fermenta-

tion, sterilization and the various industrial applications of bacteria and bacterial products are taken up both in laboratory and class. Three lectures or six hours of work in the laboratory are required. First half year.

AGRICULTURE

VIab. Credit hours 6.

POULTRY.—This course includes the fundamental factors involved in practical poultry keeping. It includes a study of: poultry yard plans, poultry house construction, equipment, breeds, culling, incubation and brooding. Practical and class work is conducted. Three hours per week through the year.

VIIab. Credit hours 6.

SOILS, CROPS AND FARM MANAGEMENT.—An introduction to the geology of soils. The principal soil-forming minerals and rocks will be considered in their effects in determining soil characteristics. Fertility of the soil and its management will be studied in relation to crops and general farm management.

CHEMISTRY

The Chemistry Department is located in three large rooms and a smaller advanced laboratory in Memorial Hall, the whole furnishing satisfactory laboratory facilities for eighty students. The laboratories are supplied with water, gas, light, electricity and compressed air and a stock of standard equipment

necessary for efficient laboratory procedure. An exhibit of various commerical chemical products and raw materials has been started and is making an attractive addition to the department. Current issues of chemical journals and a large representative collection of books on Chemistry make a valuable working reference library.

The courses of study have been arranged to satisfy the requirements for admission to medical schools and also to furnish adequate training for entering industrial chemistry or for further pursuance of chemistry in the graduate schools of the universities.

A major in Chemistry shall consist of the following courses: I, II, III, IV. A student pursuing this major must begin Chemistry in his Freshman year. He is required to take Physics I and is strongly advised to take Chemistry V and courses in French, German and advanced Mathematics.

Iab. Credit hours 8.

GENERAL CHEMISTRY.—This course consists of a thorough study of the more important elements and their compounds and the laws which govern them. It is designed to be of general educational value and to give at the same time an accurate knowledge of elementary Chemistry and the methods of scientific study. Required Freshman year of all students electing the Chemistry, Physics and Mathematics, Biology and Home Economics Groups. No credit will

be given for a half year's work in this course. Two recitations and two laboratory periods of three hours each.

IIab. Credit hours 6.

QUALITATIVE ANALYSIS.—This course consists of a thorough study of the methods for the separation and detection of bases and acids. Analyses are made of salts, alloys and minerals. One lecture and six laboratory hours each week. Prerequisite, Chemistry I.

Text.—A. A. Noyes, Qualitative Chemical Analysis.

IIIb. Credit hours 3.

QUANTITATIVE ANALYSIS.—A brief study of the methods used in Gravimetric, Volumetric and Electro-Analysis and the analysis of substances by the above methods. The course is planned for pre-medical students, but all students majoring in Chemistry are required to take it. Lectures, laboratory and stoichiometric exercises. Prerequisite, Chemistry I and II. Second term.

IVab. Credit hours 8.

ORGANIC CHEMISTRY.—This course consists of a study of the principal compounds of carbon and their derivatives. There will be two lectures or recitations and two laboratory periods of three hours per week.

This course is required of all students majoring in Chemistry and will be essential to students of medicine. Not offered 1925-1926.

Va. Credit hours 3.

ADVANCED QUANTITATIVE CHEMISTRY.—This is a continuation of Course III, and consists of the analysis of minerals, gas, iron, steel and alloys. Laboratory and lectures. First half year. Not offered 1925-1926.

Vb. Credit hours 3.

CHEMISTRY SEMINAR.—Arranged primarily for students majoring in Chemistry. The work consists of solving some simple research problem. Lectures, laboratory and outside reading. Second half year. Not offered 1925-1926.

VIa. Credit hours 3.

CHEMISTRY OF FOOD AND NUTRITION.—This course comprises a study of the organic and inorganic food-stuffs, the changes which they undergo in body metabolism, the energy value of different foods and their economic value. As far as time will permit, additional topics, such as the Pure Food Law and the manufacture of some of the more important food materials, are taken up. Lectures, laboratory work and outside reading. Prerequisite, Chemistry I. Three hours. Second half year. Not offered 1925-1926.

Each student is required to purchase a breakage ticket, costing \$5.00, at the time of registration. The actual cost of materials broken is punched on this ticket, and the balance refunded at the end of the term.

EDUCATION

It is the purpose of this department to offer courses that will meet with the approval of the State Department of Education and that will warrant the issuance of an "A" grade high school teacher's certificate. Students desiring to obtain this certificate should plan their work with a view to taking eighteen hours of professional subjects.

Ia. Credit hours 3.

PRINCIPLES OF SECONDARY EDUCATION.—This course covers a brief survey of the educational theories of the past in order to throw light on our present day principles and tendencies. It treats of the origin and development of our public school system and points out what society has demanded of the public school and how these demands are found imbedded in our present educational practice as well as how and to what extent the school reflects the life of the people for whom it exists. It concludes with a careful consideration of some of the applications of modern educational theory and practice.

IIb. Credit hours 3.

CLASS ROOM MANAGEMENT.—While this course is intended primarily for those who plan to make high school teaching a profession, its application may be adapted to elementary school work to advantage. It includes a preliminary study of the nature of high school pupils, the qualifications of teachers and the practical problems and methods of classroom organization and control.

IIIa. Credit hours 3.

EDUCATIONAL PSYCHOLOGY.—The purpose of this course is to acquaint the student with the more important findings of experimental psychology, particularly as related to the learning process. Original tendencies, impulses, mental characteristics, laws of learning, transference of training, individual differences, exceptional children, and such psychological problems as concern the teacher, will receive attention.

IVb. Credit hours 3.

HIGH SCHOOL METHODS.—After a preliminary survey of the psychology of high school subjects the practical problems of teaching these subjects are covered in considerable detail. The aim of this course is two-fold: first, to give the student a knowledge of the nature of high school subject matter; second, to give him a working knowledge of the methods of high school instruction.

Va. Credit hours 3.

HISTORY OF EDUCATION.—This course deals with the evolution of educational principles and practices. While a general survey of early European educational development is undertaken, the chief emphasis is placed on the last two centuries. A comprehensive review of the educational movements of this period is undertaken, in order that the student may be made conscious that present tendencies in education are the outgrowth of the reform conceptions of early modern times.

VIb. Credit hours 3.

SCHOOL ADMINISTRATION.—This course is designed primarily to meet the needs of those students who plan to become high school principals or supervisors, though the course should be of advantage to any one wishing to familiarize himself with the general problems of school administration. Emphasis will be placed upon the problems of county and city organization, school finances, relation of state to schools, relation of boards of education to the community, relation of superintendent and principal, etc.

VIIa. Credit hours 3.

PRINCIPLES OF EDUCATION (For elementary teachers).—This course is designed to meet the demand for an introductory survey of the general principles that underlie good teaching. It aims to familiarize the

student with the various types of learning and the principles essential to effective class instruction.

VIIIb. Credit hours 3.

ELEMENTARY SCHOOL METHODS.—This is a continuation of course VIIa, dealing more specifically with methods of teaching the various elementary school subjects. Emphasis is placed on the selection, organization and presentation of the subject matter of the grades. The problem-project method, various lesson types, lesson plans, etc., are given consideration.

IXab. Credit hours 1. (On state certificate 3.)

OBSERVATION AND PRACTICE TEACHING.—Open to all seniors who are to apply for an "A" grade certificate upon graduation. Ample opportunity is offered students to become acquainted with the real teaching problem under the supervision of skilled teachers.

Xa. Credit hours 3.

EDUCATIONAL SOCIOLOGY. (See course outlined under Sociology.)—The general course in Sociology is required, together with a special survey of some good text in Educational Sociology.

XIb. Credit hours 3.

SPECIAL METHODS IN HOME ECONOMICS.—(See course outlined in Department of Home Economics.)

XIIb. Credit hours 3.

THE TEACHING OF HIGH SCHOOL ENGLISH.—Intended for students wishing to specialize in the teaching of high school English.

XIIIb. Credit hours 3.

THE TEACHING OF HIGH SCHOOL MATHEMATICS.—
(See Mathematics IXb for full description of course).
Intended for students wishing to specialize in the
teaching of Mathematics.

ENGLISH

Students majoring in English are required to offer a minimum of twenty-four hours in this subject. Twelve of these credits must be Courses Iab and IIab. Majors must also take the following courses in other departments: History IIab, Sociology, Latin Ia, IIb, and IIIab; or Latin Ia, IIIa, and Xb. English Iab and IIab are prerequisites for all advanced courses in English except Course IXb.

Iab. Credit hours 6.

RHETORIC AND COMPOSITION.—A study of the principles of correct usage and structure. Accuracy in the mechanics of writing is insisted upon. Themes, conferences, oral work, collateral reading, reports. Three hours a week throughout the year.

IIa. Credit hours 3.

SURVEY OF ENGLISH LITERATURE.—Reading in prose and poetry from Chaucer through the eighteenth century, and a study of the literary history

of the times concerned. Lectures, discussions, readings, reports. Prerequisite, English Iab. Three hours a week, first semester.

IIb. Credit hours 3.

SURVEY OF ENGLISH LITERATURE.—A continuation of IIa. The chief poets and prose writers of the Romantic and Victorian periods. Prerequisite, English Iab. Three hours a week, second semester.

IIIb. Credit hours 3.

AMERICAN LITERATURE.—A survey course in prose and poetry from the Colonial Period to the present. Class readings and collateral readings. Lectures, discussions, and reports. Three hours a week, second semester.

IVa. Credit hours 3.

THE ROMANTIC MOVEMENT.—The poetry of Wordsworth, Byron, Shelley, and Keats. Lectures, discussions, and readings on the lives and works of the writers, and aspects of the Romantic movement. Three hours a week, first semester. (Not offered 1925-1926.)

IVb. Credit hours 3.

TENNYSON AND BROWNING.—A close study of the two writers. Lectures, discussions, readings, and reports. Three hours a week, second semester. (Not offered 1925-1926.)

Va. Credit hours 3.

NINETEENTH CENTURY PROSE WRITERS.—This course might be termed "Nineteenth Century Thought" since it will center upon the literary men who wrote and lectured upon such subjects as the natural sciences, economics, philosophy, politics, religion, literature, and art. Some of the important works of Carlyle, Ruskin, Emerson, Arnold, Newman, Mill, and Huxley will be studied for thought and style. Lectures and discussions. Three hours a week, first semester.

VIab. Credit hours 6.

SHAKESPEARE.—At the beginning of the course some attention will be devoted to a study of the growth and development of English drama and the principles governing drama. Six or seven of Shakespeare's important plays will be studied in detail in class; others will be read outside class but discussed in class. Lectures will be given on both groups. Three hours a week throughout the year.

VIIa. Credit hours 3.

PRACTICAL WRITING.—Articles and short stories of the contributors to our best present-day magazines will be analyzed. Students will be required to write essays and stories with these magazine productions as models. Lectures, discussions, and readings. Three hours, first semester. (Not offered 1925-1926.)

IXb. Credit hours 3.

ARGUMENTATION AND DEBATE.—At the beginning of the course students will be given some training in informal public speaking, in outlining and giving short talks. Then will follow a study and practice of the principles of argumentation and debating. Lectures, discussions, outlining, brief-making, class speeches and debates. Prerequisite, English Ia. Three hours a week, second semester. (Not offered 1925-1926.)

FRENCH

A major in French shall consist of courses outlined below (24 hours). A student pursuing this major must also take one of the following: Advanced English, 6 hours; Latin, 14 hours; German or Spanish, 12 hours; History, 12 hours; courses from the Political Science department, 9 hours.

Iab. Credit hours 6. Beginners' course.

Text.—New Fraser and Squair Complete French Grammar; E. B. de Sauze, Contes Gais, Daudet, Trois Contes Choisis. Three hours per week.

IIab. Credit hours 6.

Prerequisite Course I. Careful study of grammar; reading; translation; conversation; supplementary reading. Elementary course in French History of Literature.

Text.—Carnahan's Short French Review Grammar; Lavissee, Histoire de France, Cours Moyen;

M. Clavel, *Terres et Gens de France*; Hugo, *Les Misérables* (Scribner's). Strachey, *Landmarks in French Literature*. Three hours per week.

IIIab. Credit hours 6.

Prerequisite Course II. Advanced course in reading, composition, conversation; phonetics; supplementary reading. Survey Course in French History of Literature.

Texts.—R. Doumic, *Histoire de la Littérature Française*; Harper's French Anthology; Oxford Book of French Verse; Lavissee, *Histoire de France*. Three hours per week.

IVab. Credit hours 6.

A brief survey of early French Literature and study of seventeenth century literature with special emphasis on the great classics, illustrated by the reading of texts, from which the following are prescribed for critical study: French Verse of the XVIth Century (ed. Wright); Bossuet, *Oraison Funèbre de Louis de Bourbon*; La Bruyère, *Caractères (de la Cour)*; Corneille, *Le Cid*; Racine, *Andromaque*; Molière, *Le Bourgeois Gentilhomme*; *l'Avare*; *Le Misanthrope*; Boileau, *L'Art Poétique*; La Fontaine, *Fables*. Three hours per week.

Vab. Credit hours 6.

Study of eighteenth century literature illustrated by texts from which the following are prescribed for critical study: Lesage, *Turcaret*; Marivaux, *Le Jeu*

de l'Amour ed du Hasard; Montesquieu, *Esprit des Lois* (Books I, II, III,) ; Voltaire, *Zaïre*, *Zadig*, *Prose*; Rousseau, *Pages Choisis*; Beaumarchais, *Le Mariage de Figaro*, or, *Le Barbier de Seville*; Chateaubriand, *Atala*. Three hours per week.

VIab. Credit hours 6.

Study of nineteenth century literature illustrated by texts from which the following are prescribed for critical study: Lamartine, *Oeuvres choisies*, *Poésie* (ed. René Waltz); Hugo, *Poems* (ed. Canfield); *Notre Dame de Paris* (ed. Léon Delbos); *Hernani*; Balzac, *Eugénie Grandet*, *le Curé de Tours*; Augier, *Les Effrontés*; Michelet and Guizot in *Readings from French History* (ed. Super); Leconte de Lisle, *Poèmes barbares*; Alphonse Daudet, *Fromont Jeune et Risler aîné*. Three hours per week.

VIIab. Credit hours 6.

A course in contemporary French Literature: Maupassant, France, Bourget, Margueritte, Loti, Maeterlinck, Barrès, Rostand, Rolland, Brioux, Hervieu. Three hour per week.

FRESHMAN COURSE

A course which undertakes to give a general review of human knowledge with a view to the orientation of the Freshmen in their college and later studies. Is required of all Freshmen.

Ia. Credit hours 3.

THE CONQUEST OF NATURE.—The first semester of this orientation course consists of a review of what man has found out concerning the world in which he lives. It, therefore, consists of an introduction to the various sciences.

IIb. Credit Hours 3.

THE CONQUEST OF SELF.—The second semester of this course consists of man's conquest of himself, his habits of thought, his arts of expression and his religious nature.

GEOLOGY

Iab. Credit hours 6.

A COURSE IN GENERAL GEOLOGY.—Class Room, Laboratory and Field work.

This course will include:

1. Brief study of Astronomic and Physiographic Geology.

2. Investigation of the more common minerals and rocks.

3. An understanding of the Formation, Transportation and Deposition of Sediment through the action of the Atmosphere, Wind, Water, Rivers, Glaciers and Oceans.

4. A brief study of Structural and Historical Geology.

GERMAN

Students wishing to qualify for German II must offer two units of entrance work in the language or a certificate of one year's work in a college.

A major in German shall consist of 24 credit hours of German. A student pursuing this major must also take History I and French II or their equivalent, and six hours of literature, either English or foreign, besides French II.

Iab. Credit hours 6.

Course for beginners. Pronunciation, grammar, and the reading of simple German prose and poetry; oral and written exercises and sight translation.

Text.—Joynes and Wesselhoeft, German Lesson Grammar; Müller and Wenchebach, Glück Auf; and some simple prose text. Three hours a week.

IIab. Credit hours 6.

Prerequisite, Course I. Grammar and composition; oral and written reproduction of selected passages of texts read; dictation; reading of prose and poetry.

Texts.—Wilkommen in Deutschland; Im Vaterland; Goethe, Herman und Dorothea; Schiller, der Neffe als Onkel; Zschokke, der zerbrochene Krug, or equivalents. Three hours a week.

IIIab. Credit hours 6.

Prerequisite, Course II. Advanced grammar; oral and written summaries of texts; extensive reading of prose and poetry.

Texts.—Chosen from such authors as Schiller, Lessing, Goethe, Freytag, Kleist. Three hours a week.

IVab. Credit hours 6.

An advanced course in German literature open to those who have completed Course III.

GREEK

A major in Greek shall consist of 24 credit hours of Greek. A student pursuing this major must also take 12 credit hours of Latin and two years' work in French or German.

Iab. Credit hours 6.

The first term in the study of Greek is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's Anabasis are read.

IIab. Credit hours 6.

In the second year, the third book of the Anabasis and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's Iliad.

IIIab. Credit hours 6.

During the first term of the third year Plato's Apology, Crito, and Thucydides are read. The last

term is given to New Testament Greek. See Department of Biblical Literature.

For students electing a fourth year in Greek additional reading matter will be furnished according to the wish and efficiency of the class.

HISTORY

A major in History shall consist of three full year courses, including History III, selected from those listed below. A student pursuing this major must also take course *Iab* in the Department of Political Science. He is required to take one year of English in advance of English II or two years of college Latin.

Iab. Credit hours 6.

MEDÆVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the rise of the Papacy, the Crusades, the Renaissance, the Reformation, the French Revolution, the development of Modern Europe and the history of Europe since 1918. Reference work in the library and reports on special topics form an essential part of the course. Three hours a week. One year. Given in alternate years. Not offered 1925-1926.

IIab. Credit hours 6.

ENGLISH HISTORY.—This is a study of the political, industrial and constitutional development of England from the earliest period to the present time. Special attention will be given the State, the English Church, the Puritan Movement, the Colonial System,

the Industrial Revolution, and the Empire since 1920. Reference work and reports are required. Three hours a week. One year. Alternates with Course I as a requirement of Sophomores. Given in alternate years.

IIIab. Credit hours 6.

AMERICAN HISTORY.—This is a course in advanced American History, and deals with origins, movements, and developments rather than mere incidents and facts. The social, political and economic development of the United States from the Colonial Period through the expansion of America into a World Power will be studied. Textbooks will form the basis of the course, but broad readings, reports, lectures and discussions will form the major part of the work. Three hours a week throughout the year. Required in the Political Science Group; elective in Junior or Senior year in all other groups. Given in alternate years. Not offered 1925-1926.

IVab. Credit hours 6.

AMERICAN GOVERNMENT.—This course is designed not only to give an accurate and comprehensive knowledge of the origin, structure and development of the government, but also an understanding of the government in operation. The course is also intended to make the students more intelligent citizens. The latest and best textbook will be used, and discussions concerning practical problems in government will be frequent. Open to Sophomores, Juniors and Seniors. Prerequisite: American History.

a. First semester: Federal Government; three hours per week.

b. Second semester: State Government; three hours per week.

Vb. Credit hours 3.

COMPARATIVE GOVERNMENT.—This course offers a comparative study of the constitutions and forms of government of the United States, England, Germany, France and Switzerland. Textbook and lectures. Juniors and Seniors. Second half year.

HOME ECONOMICS

The courses in Home Economics are designed to give the students practical scientific training in the most efficient and modern methods of meeting problems which confront women in the home, or to equip them for teaching the subject. Courses in related sciences are given in connection with the work of this department which will enable the student to become sufficiently trained in technical subjects to teach, to engage in community work, or to act as matron or housekeeper in a public or private institution. Among these courses are Chemistry VI; Biology V; Physiology, Household Physics, Economics and Sociology.

Students desiring an "A" Grade Certificate must take all the courses listed below. Course VIa which is open to Seniors is not counted in the requirement for the bachelor's degree. Thirty credit hours is the

maximum amount that will be given toward a bachelor's degree in this department, and no college credit will be given for courses VIa and VIb.

The department has a cookery laboratory, three pantries and a sewing laboratory. Each is fully equipped, providing an opportunity for individual work on the part of each student.

Ia. Credit hours 3.

COSTUME DESIGN AND HOUSE FURNISHING.—A study of the elements and principles of costume design and the application of these to simple problems. A study of the evolution of the house; study of modern house plans, furnishings and interior decorations. A house is planned and furnished on a moderate income. First semester. Freshmen.

Ib. Credit hours 3.

CLOTHING.—In this course instruction is given in hand and machine sewing, darning and patching. Selection of materials, planning and adaptation of patterns. Simple garments are made. Six hours laboratory per week. Second semester. Freshmen.

IIa. Credit hours 3.

CLOTHING.—A continuation of Ib. Garments of wool and more difficult design and construction. Commercial patterns are used. First semester. Sophomores.

IIb. Credit hours 3.

FOOD AND COOKERY.—This includes the composition of foods: preparation of foods; source and manufacture. Four hours laboratory and one hour lecture per week. Second semester. Sophomores.

IIIa. Credit hours 3.

FOOD AND COOKERY.—A continuation of previous course with emphasis on correct forms of service and menu making. Special attention will be given to nutritious dishes of a moderate cost. Four hours laboratory and one hour lecture per week. First semester. Juniors.

IIIb. Credit hours 3.

CLOTHING.—Continuation of previous courses; History of costumes and color harmony studied. Clothing budget studied. Wardrobe planned on moderate income. Work in millinery. Four hours laboratory, one hour lecture per week. Second semester. Juniors.

IVb. Credit hours 3.

TEXTILES.—A study of textiles, their source and manufacture. Tests for different textiles. Some time will be given to the study of textile factories from the consumer and worker's point of view. Consumer's League. Three lectures per week. Second semester. Juniors.

Vb. Credit hours 3.

ART APPRECIATION.—A study of sculpture, paintings and crafts from ancient to modern times. The aim of this course is to develop an appreciation of art and to recognize some of our masterpieces. First semester. Juniors. Given in alternate years.

VIa. Credit hours 1.

NURSING.—Care of the sick in the home. Health problems in regard to children will be studied. First semester. Given in alternate years.

VIIb. Credit hours 4.

HOUSEHOLD MANAGEMENT.—This course includes a study of applied Home Economics in the home; proper care of the home; fundamental principles of sanitation in relation to the home budgeting. Each Senior is required to do practice housekeeping in connection with this course. Three hours lecture per week. First semester. Seniors and Juniors. Given in alternate years.

VIIa. Credit hours 3.

NUTRITION.—Care and study of the digestive mechanism. The significance of food; nutritious food for all ages. Dietaries will be discussed from a nutritive standpoint. Three lectures per week. Prerequisites, Cookery IIb, IIIa, or Chemistry. Juniors. Given in alternate with Xb. Not offered 1925-1926.

VIIIa. Credit hours 3.

DIETETICS.—A study will be made of the digestion, assimilation and metabolism of food in the system. Emphasis placed on proteins, minerals and vitamins. Dietaries for individuals of different ages from childhood to old age. Special problems studied. Two lectures and two hours laboratory per week. Seniors. Alternate years with nutrition. Prerequisite, Cookery IIb, IIa, Chemistry and Biology I.

IXab. Credit hours 3.

METHODS AND PRACTICE IN HOME ECONOMICS.—A study is made of the methods and the textbooks used in Home Economics. Courses of study are planned and Class Room Management and problems are considered. Arrangements are made for practice teaching under supervision. This course is for Seniors.

LATIN

The purpose of this department is to familiarize the student first with Latin literature of the Augustan period and later with the Latin language as the vehicle of daily intercourse. Ease and accuracy in translations and a mastery of the general structure of the language are insisted upon. To accomplish this end, drills in idioms and inflections and practice in sight translations, oral and written, are frequent.

A major in Latin shall consist of four full year courses from those listed below, exclusive of Courses Aa and Ab. A student pursuing this major must also take two years of Greek.

Aa. Credit hours 5.

CICERO AND COMPOSITION.—This course embraces the four Orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at. Oratorical style, historical and biographical setting are considered.

Ab. Credit hours 5.

VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. A thorough drill in syntax is given. Poetic peculiarities and prosody are studied.

Ia. Credit hours 3.

LIVY.—This course embraces two books of Livy. Rapid reading and sight reading in easy passages are employed as tests. Points in history and syntax, together with Livy's style, are emphasized. Three hours a week. First half year. Freshman.

IIb. Credit hours 3.

TACITUS.—This course embraces the *Germania* and *Agricola*. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Three hours a week. Second half year. Freshman.

IIIab. Credit hours 2.

PROSE COMPOSITION.—Required in Freshman year of all persons in Groups AI and AII and of all per-

sons electing Latin I and II. One hour a week. Throughout the year.

IVa. Credit hours 3.

SELECTIONS FROM VIRGIL.—This course embraces Georgics I and IV, and selections from the *Æneid*. In this course it is intended to set forth the principles upon which Latin poetry is based, the hexameter being the simplest and best representative of Latin verse. The selections are made with a view to illustrating Virgil's method of developing a National Epic for the Romans. Virgil's style and syntax are an essential part of the course. Three hours a week. Second half year.

Va. Credit hours 3.

SELECTIONS FROM OVID AND PROPERTIUS.—This course embraces selections from the Elegies of Ovid and Propertius illustrative of this department of Latin poetry. The selections from the *Metamorphoses* of Ovid are very valuable from the mythology which they contain treated in epic form. Three hours a week. First half year.

VIb. Credit hours 3.

HORACE.—Many of the Odes and of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Three hours a week. Second half year.

VIIa. Credit hours 3.

CICERO'S TUSCULAN DISPUTATIONS I AND SELECTIONS FROM LUCRETIUS.—This course is given as a study in Roman philosophy. Special attention is called to philosophical thought as expressed by these two authors. The technical meaning of words, and a thorough drill in syntax are emphasized. Three hours a week. First half year.

VIIIa. Credit hours 3.

ROMAN COMEDY.—This course embraces the Captive and Trinumus of Plautus, the Phormio and Adelphoe of Terence, and is intended to give the student an idea of the fundamental qualities of Roman Comedy. It is in the comedy that one finds daily life depicted, and it is in comedy that the daily speech is used—two very essential elements toward a correct understanding of the literature of a people. Occasional lectures on Roman private life will be given. Three hours a week. First half year.

IXb. Credit hours 3.

TRAGEDY.—This course embraces three Tragedies of Seneca and selections at sight from Gudeman's Latin Literature. Three hours a week. Second half year.

Xb. Credit hours 3.

LATIN PHILOLOGY.—This course is designed to connect the study of Latin with that of English, and will deal principally with the relation between these two

languages. Bennett's *Latin Language* or some similar textbook will be used. Three hours a week. Second half year.

MATHEMATICS

The courses in Mathematics are designed to meet the needs of students desiring later to do graduate work in the best universities; to pursue scientific courses; to teach Mathematics in the public schools. The college requirement of six hours of Mathematics for all candidates for graduation may be satisfied by passing six hours of algebra or by the course in Mathematical analysis. Students majoring in Mathematics must take algebra, solid geometry and trigonometry or mathematical analysis in the Freshman year; analytical geometry and differential calculus in the Sophomore year; solid analytical geometry and integral calculus in the Junior year; and should take differential equations and advanced calculus in the Senior year, and in order mentioned.

Ia. Credit hours 3.

COLLEGE ALGEBRA.—This course begins with a review of the ground work of elementary algebra, and includes quadratic equations, indeterminate equations, progressions, the binomial theorem for positive integral exponents and logarithms. Required of all Freshmen. Three hours. First half year.

Text.—Wells' College Algebra.

Ib. Credit hours 3.*

COLLEGE ALGEBRA.—The binomial theorem for fractional and negative exponents, permutations and combinations, determinates and introduction of the theory of equations. Required of all Freshmen. Three hours. Second half year.

Text.—Wells' College Algebra.

IIa. Credit hours 3.

SOLID GEOMETRY.—Required of students majoring in Mathematics. Three hours. First or second half year.

IIb. Credit hours 3.

TRIGONOMETRY.—Derivation of formulae with their applications; trigonometric equations; solution of right and oblique triangles; problems involving practical applications. Required of all Freshmen. Three hours. Second half year.

Text.—Granville.

IIIa. Credit hours 3.

ANALYTIC GEOMETRY.—Theory of Cartesian and Polar coordinates; the straight line; the conic sections; the general equation of the second degree. Three hours. First half year.

Text.—Smith and Gale's New Analytic Geometry.

* Students majoring in Mathematics may take this course in the first half year by passing off course Ia by special examination upon entrance in the fall.

IIIb. Credit hours 3.

DIFFERENTIAL CALCULUS.—Three hours. Second half year.

Text.—Granville.

IVa. Credit hours 3.

SOLID ANALYTIC GEOMETRY.—Three hours. First half year.

Text.—

IVb. Credit hours 3.

INTEGRAL CALCULUS.—Three hours. Second half year.

Text.—Granville.

Vab. Credit hours 6.

DIFFERENTIAL EQUATIONS.—A study of ordinary and partial differential equations, with their application to geometrical, physical and mechanical problems. Three hours. First half year.

Text.—Murray.

VIa. Credit hours 3.

TEACHING OF MATHEMATICS.—This course is designed to assist those desiring to teach Mathematics in the public schools. Three hours. First half year.

Text.—Schultze, The Teaching of Mathematics in Secondary Schools.

VIb. Credit hours 3.

ADVANCED CALCULUS.—Total and partial derivatives; theory of infinitessimals; development of series;

definite integrals; approximations. Three hours.
Second half year.

Text.—Osgood.

VIIb. Credit hours 3.

SURVEYING.—Numerous field problems in the use of the chain, tape, compass, transit and level. Stadia and plane table work. The use of the solar attachment. Re-surveys. Laying out and dividing land. Profile leveling and establishing grades. Computation of areas. Correct form of note keeping. Complete survey of a farm. Careful drawings are made of all surveys. Emphasis in this course is laid on the field work. Three hours. Second half year.

VIIIa. Credit hours 3.

DESCRIPTIVE ASTRONOMY.—This course deals with the main facts of astronomy and offers an elementary explanation of the methods by which the dimensions, distances, motions, physical character, etc., of the heavenly bodies have been ascertained. Three hours. First half year.

IXab. Credit hours 6.

MATHEMATICAL ANALYSIS.—A careful study is made of some of the elementary functions and their representation. Algebraic principles and their relations to geometry are considered. Special attention is given to the linear, quadratic, cubic, trigonometric, logarithmic, and exponential functions. Also numerous applications to geometry are included in the course.

Text.—Griffin.

PHILOSOPHY

Ia. Credit hours 3.

GENERAL PSYCHOLOGY.—A survey of the main facts, principles and theories of human psychology. The course aims to present a fairly comprehensive statement of the various viewpoints of modern psychology bearing upon the fundamental phenomena of consciousness. The results of scientific experiment are emphasized as well as the more metaphysical theories based upon introspection alone.

IIb. Credit hours 3.

HISTORY OF PHILOSOPHY.—This course begins with a study of Greek Philosophy with especial attention given to Plato and concludes with an outline of modern theories of idealism. Representative thinkers in each of the main systems of philosophy are reviewed, and application is made to present day problems.

The textbooks used are: Weber, "History of Philosophy," and Royce, "The Spirit of Modern Philosophy." Lectures, discussions and a thesis. Senior or Junior year. Three hours. Second half year. Offered in alternate years.

IIIb. Credit hours 3.

ETHICS.—In this course the trend of Christian ethics is considered historically, and an attempt is made to find a fundamental basis of moral conduct. The work consists of lectures and notes on assigned readings, together with textbook and a theme on

some phase of ethical study. Three hours. Junior or Senior year. Second half year. Not offered 1925-1926.

IVb. Credit hours 3.

LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Second half year.

Text.—Jevon's Lessons in Logic.

For other courses, see Department of Education.

PHYSICS

The Physics Department occupies two well lighted and well ventilated rooms in the basement of King Hall.

A major in Physics shall consist of 24 hours' work, including Iab and IIab, selected from those listed below. A student pursuing this major must take Mathematics IIIa, IIIb, IVa, and IVb.

Iab. Credit hours 8.

GENERAL PHYSICS.—In this course the principles and phenomena of Physics are taken up in detail. In the laboratory special attention will be paid to accuracy of observation and measurement. Prerequisite, Plane Trigonometry. Three lectures and recitations and two two-hour laboratory periods each week throughout the year.

No credit will be given for less than a year's work.

Text.—Stewart, College Physics.

IIab. Credit hours 6.

ELEMENTS OF ELECTRICITY.—This course is designed for students who desire a practical working knowledge of the fundamentals of electricity. A detailed study will be made of dynamos, motors, inductance, storage batteries, electrolysis, and problems of illumination and power distribution. Prerequisites, Physics I or an equivalent and Plane Trigonometry. Three hours throughout the year—lectures, problems, recitations, laboratory.

Text.—Timbie-Bush, Principles of Electrical Engineering.

IIIab. Credit hours 6.

THEORETICAL MECHANICS.—A detailed study is made of kinematics, statics, and kinetics. Prerequisite, Integral Calculus. Three hours a week throughout the year.

Text.—Ziwet and Field.

IVa. Credit hours 3.

ELECTRON THEORY AND RADIOACTIVITY.—A study of Kathode Rays, conduction of electricity through gases, theories of atomic structure, radioactivity and X-rays. Prerequisite, Physics I. Lectures and recitations. First half year.

IVb. Credit hours 3.

ELECTRIC WAVES.—Production and reception of damped and undamped waves with a special study of the three-element vacuum tube. Prerequisite, Physics I. Second half year.

POLITICAL SCIENCE AND ECONOMICS

Iab. Credit hours 6.

ECONOMICS.—The purpose of this course is to give the fundamental principles underlying our industrial life. The course is based upon the study and discussion of a textbook supplemented by lectures and assigned readings on current economic problems. Juniors and Seniors. Three hours throughout the year.

IIa. Credit hours 3.

POLITICAL SCIENCE.—The purpose of this course is to furnish an introduction to the study of the nature, origin, and evolution of the state, the more important political theories and the organization and operation of government.

Textbook, assigned readings and reports. Juniors and Seniors. First half year.

IIIa. Credit hours 3.

SOCIOLOGY.—The purpose of this course is to furnish an introduction to the study of society. A study is made of the development of modern social institutions and attention is given to a consideration of social forces, social processes, policies and principles. Textbook, assigned readings, lectures and reports. Juniors and Seniors. First half year.

For other courses, see Department of History and Department of Education.

SPANISH

The aim of this department is to give the student a knowledge of written and spoken Spanish not only for commercial purposes, but literary as well.

From this standpoint, the student is enabled to gain a two-fold knowledge of the language, by studying the life, customs and industries of our gifted neighbors on the south, and the best known works of the authors from the mother country, Spain. Both phases are emphasized in order to meet the desires of all.

No previous knowledge of Spanish is required for entrance to Course I.

Iab. Credit hours 6.

Texts.—Hills and Ford, Spanish Course; Roessler and Remy, First Spanish Reader; Eserich, Fortuna; Valera, El Pájaro Verde. Three hours per week.

IIab. Credit hours 6.

Prerequisite, course I or a two-year high school course.

Texts.—Marcial Dorado, España Pintoresca; Garcilaso de la Vega, El Reino de los Incas; Valera, Pepita Jiménez; Romera-Navarro, Historia de España; Ibañez, Los Cuatro Jinetes del Apocalipsis. Three hours per week.

IIIab. Credit hours 6.

History of Literature of the Golden Age.

Texts.—Cervantes, Don Quixote; Lazarillo de Tormes; Lope de Vega, Amar sin saber a quién; Calderón de la Barca, La Vida es sueño; Oxford Book of Spanish Verse; Fitz-Maurice-Kelly, History of Spanish Literature. Three hours per week.

EXPRESSION

Work in expression is offered, for which an extra fee is charged. See page 107.

MUSIC

It will be the aim of the department to give such technical and aesthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged which will tend to cultivate the taste, develop the mind and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

Diplomas are given to those who complete the courses.

Credit toward the bachelor's degree to the amount of not more than eight hours will be allowed for work in the Junior and Senior years in Piano and Voice. This credit will not be allowed except upon the recommendation of the instructor in charge.

PIANO

This course covers a period of four years.

The attention of the student is called to the fact that there are extra charges in the Music Course. For tuition expenses in this department, see page 107.

An outline of the work required for a diploma in music is given below. Students who are taking the

collegiate work leading to a bachelor's degree will be required to do only the music given in this outline. Students who are not planning to take a bachelor's degree must do all this work before receiving a diploma.

FRESHMAN

English	6
French	6
Freshman Course	6
Elective	6
Theory	2
Piano	8

 34

Required practice per week,
10 hours.

SOPHOMORE

English	6
French	6
History	6
Harmony	4
Sight Singing	4
Piano	8

 34

Required practice per week,
12 hours.

JUNIOR

English	6
German	6
Psychology and Philosophy	6
Harmony	2
History of Music	2
Electives	3
Piano	8

 33

Required practice per week,
12 hours.

SENIOR

German	6
Counterpoint	4
Piano	12
Bible	8
Electives	3

 33

Required practice per week,
14 hours.

FRESHMAN

Special attention will be given to hand position, the proper use and control of fingers, hand, wrist and arm, conducing to elasticity of touch and correct phrasing.

SOPHOMORE

Finger and wrist exercises, scales taught in contrary and parallel motion, grouping by accents or rhythms.

Arpeggios founded on common chord, major and minor, dominant seventh, diminished seventh.

Selected studies from Czerny, Burgmüller, Loeschhorn, Op. 65, Bach's Two Part Inventions.

JUNIOR

Technical exercises. Scales in double thirds and sixths.

Studies by Bertini; Heller, Op. 47 and 45; Czerny, Op. 299; Bach; Loeschhorn, Op. 66; Czerny's "Legato and Staccato"; Sonatinas and easier Sonatas by Haydn, Mozart, Beethoven.

Mendelssohn's "Song Without Words."

Pieces by Handel, Jensen, Godard, Grieg, Raff, Henselt, Saint-Saens, Chopin, Schubert and others.

SENIOR

Technical exercises.

Studies of Cramer, Clementi's Gradus ad Parnasum, Bach's Well-Tempered Clavichord, Kullak's Octaves, Beethoven's Sonatas, Chopin's Etudes.

Pieces by Weber, Chopin, Schumann, Moskowski, MacDowell, Liszt, and others. Concertos by Beethoven, Mendelssohn and others.

Upon the satisfactory completion of the regular four years' theoretical and literary course, together with the four years' course in piano, the candidate for a diploma must satisfactorily perform programs conforming to the following schedule:

A concerto of advanced difficulty, a Beethoven sonata, selections from the more important works of Schumann, Chopin, Grieg, and composers of the modern schools.

VOCAL

The course covers a period of four years and comprises a thorough study of the correct principles of voice production and art of singing. Relaxation, breathing, and tone placing, ease of tone production and refinement of tone are insisted upon. Simple exercises for the placing and development of the voice are used, such as parts of scales, scales, arpeggios, and selected vocalises. Special attention is given to diction in English, Italian, German and French, as well as to artistic interpretation.

For graduation from the Vocal Department, the student is required to take an examination in Piano, Theory, Harmony, and Musical History.

FIRST YEAR

Vocalises: F. Sieber, Op. 92-97 for corresponding voices; Concone, Op. 9, and similar studies.

Repertoire: Songs will be selected mainly from folk songs and classical repertoire. Small songs like the following may be given for examination at the

end of the first year: Folk Songs; "The Blue Bells of Scotland"; "All Through the Night" (Welsh Air); "Drink to Me Only With Thine Eyes" (Old English); Mendelssohn, Op. 9, No. 5, "In Autumn"; Op. 8, No. 7, "May Song"; Op. 99, No. 3, "The Favorite Spot"; Weber's "Cradle Song".

SECOND YEAR

Technique: The technical work of the second year is the logical continuation of the first year's work. Ease of production, quality of tone, range and power are developed, bad habits are overcome, and correct ones acquired.

Vocalises: In addition to the material given in the first year, there should be added: "Salvatore Marchesi," Op. 15, twenty elementary and progressive vocalises; Concone, Op. 10, twenty-five lessons.

Repertoire: Songs like the following should be satisfactorily rendered at the examination: MacDowell's Op. 47, No. 1, "The Robin Sings in the Apple Tree"; Mendelssohn's Op. 71, No. 3, "To the Distant One"; Op. 47, No. 6, "By the Cradle"; Franz, Op. 5, No. 5, "Maid with Lips Like Roses Blooming"; Op. 9, No. 3, "Entreaty"; Schumann's Op. 127, No. 2, "Thy Lovely Face"; Op. 79, No. 14, "Ladybird".

THIRD YEAR

Technique: With normal development, the voices will differentiate more and more, and greater discrimination than in the preceding years will be found

necessary in selecting exercises and songs for high, medium and low voices.

Vocalises: Bordogni, twenty-four easy vocalises; Parnofka, Op. 81, Book 2.

Repertoire: Songs of the Romantic and Modern Schools as well as Classical Schools should be studied with great thoroughness and care, and songs from Handel, Schubert, Beethoven, Mendelssohn, Schumann, Franz, Brahms and modern songs by American, French and German composers are included in this year.

To the repertoire of the third year should be added also the anthology of Italian song of the seventeenth and eighteenth centuries as bases of study in voice development and in old Italian style, which is the foundation of all singing schools.

FOURTH YEAR

The fourth year is a further development of the vocal technique, tone color, dynamic appreciation, contrast, etc., with a study of operatic arias and oratorio numbers added. Actual experience in their rendition in oratorios or operas, before the public is given during the year. In connection with the study of the opera, dramatic action and stage deportment are also given. Such operas as "Martha," "Faust," "Bohemian Girl," are given, and oratorios of the calibre of "The Season," "Creation," "Holy City," etc.

FINAL EXAMINATIONS

The quality of each voice should be good (considering the natural quality of each voice as the standard to go by). Throughout the range of each voice, scales must be sung in piano and in forte, up and down, without showing an abrupt change of quality in changing from one tone to another, nor showing any undue effort in ascending or descending. Throughout the range of the voice, the student should be able to hold each tone and to swell and diminish it at will. During the second and third year, the student should be able to sing in good English, and also in Italian, German or French with good diction. Special attention will be given to articulation, pronunciation and interpretation.

SIGHT SINGING.—The object of this course is to enable the student to sing an ordinary melody at first sight, to know at first sight how music should sound and to write a melody after learning it.

This course is especially for beginners. It begins with the simplest intervals and rhythms and progresses until it includes difficult passages in modern vocal music. Two hours a week.

Text.—Dannhauser, Exercises in Solfeggio, Books I, II and III.

Lab. Credit hours 2.

THEORY.—Acoustics, only those facts which are of the utmost importance to musicians, are considered. Musical terminology; the orchestra and its instru-

ments; study of rhythm and accent; embellishments; metre; hymn construction; figure treatment; phrasing; melodic construction; song forms; sonata forms; symphony; rondo, concerto; overture; aria form; recitative; canon, counterpoint; figure.

This course gives the student the knowledge to analyze, phrase and teach the various forms of music. One hour a week throughout the year.

Text.—Elson's Theory of Music.

IIab. Credit hours 2.

HARMONY.—This course begins with the study of scales, construction of major and minor scales leading to given intervals; study of triads; common chords; harmonizing melodies, either a given soprano or a figured bass; harmony in the minor; chords in first and second inversions; cadences; chords of the seventh; uses of dominant seventh chords and sequences. One hour a week.

Text.—Preston Ware Orem's Harmony Book.

IIIab. Credit hours 4.

HARMONY.—In the second year the course begins with the study of melody making; modulations; altered chords; non-harmonic tones; accompaniments; harmonization of chorales. Two hours a week.

Texts.—Chadwick's Harmony, Exercises by Benjamin Cutter.

IVa. Credit hours 2.

HISTORY OF MUSIC.—This course includes a survey of the growth in the art of music from the crude beginnings before the Christian era to the present. Special emphasis is laid upon the development of the opera; such composers as Bach, Handel, Haydn, Mozart and Beethoven of the classic school, and Schubert, Mendelssohn, Schumann, Chopin and Liszt of the romantic school. Whenever possible the works of the composers are illustrated by piano, voice and victrola selections. Two hours, first semester.

COLLEGE ORGANIZATIONS

LITERARY SOCIETIES

There are two literary societies for young men, the Henry Clay and the Websterian. They were organized in 1885 and have ever since exercised a strong and helpful influence on college affairs. These two societies occupied rooms in King Hall until that building was burned in 1908. In 1917 the societies moved into two large rooms on the second floor of the Y. M. C. A. building. These rooms have been handsomely furnished and are well equipped for every purpose, both social and literary.

The two societies for young women are the Zetesian and the Philomathean. These societies came into existence when the Philagorean Society was divided in 1908. The rooms occupied by these two societies are on the first floor of Founders Hall, and are beautifully and tastefully furnished.

The four societies meet every week on Friday night. Nearly every student in College belongs to one of them and all members are required to participate in the programs. Much valuable practice is gained in debate, oratory, declamation, extemporaneous speaking, the rendition of vocal and instrumental music, essay writing, and in the rules of parliamentary procedure. Each society conducts annually an oratorical contest.

During the year four formal inter-society receptions are given.

THE Y. M. C. A. AND Y. W. C. A.

The Young Men's and Young Women's Christian Associations of Guilford College were organized in 1889, and have a membership embracing practically the entire student body. Meetings are held every Thursday night and are addressed by students, members of the faculty, and speakers from outside the College. Joint meetings of the two Associations are held Sunday mornings. The Y. M. C. A. meets in the assembly room on the lower floor of the Y. M. C. A. Building and the Y. W. C. A. has a room in Founders Hall especially devoted to its use. A number of outside activities are conducted by committees appointed from these Associations.

Bible classes are held Sunday morning in which a majority of the students are enrolled. Weekly mission study classes are also conducted. The Associations yearly send delegates to the interstate convention and to the Student Conferences at Blue Ridge.

Committees are appointed by the Associations to meet new students on their arrival and give them every possible assistance. The Associations publish each summer a handbook of information about the College which is especially useful to new students. The social affairs of the College are in the hands of committees appointed by the Associations which work in conjunction with the faculty social committee.

Around the Y. M. and the Y. W. C. A. the religious life of the College centers and from them radiates a Christian influence which penetrates every phase of college activity.

THE COLLEGE CHORUS

The College Chorus is a mixed choir. The music studied is from the best composers. Each Monday evening at 6:45 the Chorus meets at Memorial Hall for music study. Twice a year an entire musical program is rendered. Director, Mr. White.

THE GLEE CLUB AND ORCHESTRA

The Glee Club, which has been doing splendid work for the past three years, has in its personnel twenty-two young men who prepare a musical program and make a tour of several cities in the state. Associated with the Glee Club is an Orchestra of ten parts which has won much commendation. These organizations contribute a great deal to the success of various public functions at the College in addition to their special concert work.

THE DRAMATIC COUNCIL

The Dramatic Council is an executive board of nine members, representing equally the Young Women's Christian Association, the Young Men's Athletic Association and the faculty Literary Club. The Council was organized in 1921 to take charge of the presentation of the two plays which are given annually by the student organizations represented. The ideal of the organization is the presentation of clean, wholesome plays. Through its efforts a property room has been secured in Memorial Hall in which is stored all the permanent equipment which has been acquired.

THE DEBATING COUNCIL

The Debating Council is composed of six students, three from each of the literary societies for men, and one member of the faculty. The purpose is the promotion of the annual intercollegiate debates and the fostering of an interest in forensics.

THE GUILFORDIAN BOARD

The Guilfordian Board edits and publishes "The Guilfordian," the college weekly. It consists of twelve members elected by the four literary societies. The editor-in-chief, managing editor, the alumni editor, the business manager, assistant business manager, circulation manager, and the two faculty advisers are elected by the Board. The Board is provided with a comfortable office room in Founders Hall.

THE ALUMNI ASSOCIATION

The Alumni Association is organized with the following officers: President, R. J. M. Hobbs, Greensboro, N. C.; Vice-President, Algie I. Newlin, Guilford College, N. C.; Secretary and Treasurer, N. Era Lasley, Guilford College, N. C.

The Alumni Association, through its committees, extends aid to the College in various ways. There are committees on Athletics, Campus, Literary Work, Christian Work, and Publicity. A loan fund has been created by the Association for assisting students. Two meetings are held each year, one at commencement and the other in August. The Association publishes a bulletin in which reports of the year's proceedings can be found.

THE ATHLETIC ASSOCIATION

The Athletic Association has general oversight of the athletic interests of the College. Each student pays an athletic fee which makes him a member of the Association with full athletic privileges, along with the right to attend the college athletic contests.

All intercollegiate athletics are under the general direction of the Athletic Director and the Faculty Committee on Athletics, working in conjunction with the Athletic Association, a student organization. The managers of the teams are elected by the Athletic Association. The Athletic Council, which decides all important questions relating to athletics and which makes the financial appropriations, is made up of the Faculty Committee on Athletics, the Athletic Director, the officers of the Athletic Association, and the managers of the teams. There is also an Alumni Committee on Athletics.

The major sports are: Track, football, basketball, baseball and tennis, and ample facilities are provided for each of these. All schedules of games must be submitted to the Faculty Committee on Athletics for approval before final arrangements are made.

Athletic contests are promoted for the benefit of bona fide students only, and only such are permitted to represent the College in any athletic contest.

No student shall become a member of any Guilford College team during the Fall Term who registers after October 1st, nor shall any student become a member of a team during the Spring who registers after February 1st.

No student shall participate in any athletic contest who fails to pass at least nine hours of the work of the quarter previous to that in which the contest occurs.

No student shall be eligible for any athletic team who shall have been a member of any of the professional or league teams named in the classes A, B, C, and D in the publication of the National Baseball Commission.

PHYSICAL EDUCATION FOR WOMEN

AIMS

The aims of the department are as follows: (a) to provide an incentive and an opportunity for every student to engage in exercise daily for the promotion of health and efficiency; (b) To create enthusiasm and a constructive interest in play.

REQUIRED WORK

Regular physical exercise is required of all students. One hundred hours is the minimum required for one year. The freshmen and sophomores must take their work in the regular supervised groups.

The work is offered in the form of general gymnastics and athletics. Inter-class and inter-group contests are held in the various sports.

The regulation gymnasium costume consists of black bloomers, white middy blouse and black tie, and high white tennis shoes. These may be ordered through the director. It is recommended that each

student bring with her a heavy sweater and a pair of sensible walking shoes.

CREDIT

The amount of physical culture that is taken is entered upon the student's college record, and thereby becomes a part of any statement of the work completed by the student.

PARTICIPATION IN STUDENT ACTIVITIES

No student shall be allowed to take part in major student activities who did not pass at least nine hours during the preceding quarter. The committee in charge has designated the following as major activities: President of Y. M. C. A., president of Y. W. C. A.; editor-in-chief, business manager, or managing editor of the *Guilfordian*; president, secretary, or house president of the Student Government Association; manager of an athletic team, including that of football, basketball, baseball, tennis and track; member of a debating team; member of the glee club; member of the orchestra; actor in a play; representative of the college in athletics.

PUBLICATIONS

The Guilford College Bulletin is issued by the College four times a year. Included under this are: The Catalogue, The Alumni Bulletin, the various announcements and reports. These bulletins will be sent free of charge to any one on request.

The Guilfordian is published weekly by a board of editors elected by the four literary societies. Its main function is that of a college newspaper, but it also contains considerable material of a purely literary character. Alumni, old students, and friends of the College find it a valuable means of keeping informed as to what is going on at the College. The subscription price is \$1.50 per year. Address all subscriptions to the business manager.

The Quaker is published at irregular intervals of one to three years by the Senior Class. It serves as a class book and also as a complete record in the form of pictures, poems and sketches of the various student activities of the College.

The Y. M. C. A. Yearbook is published during the summer by the Y. M. C. A. It contains information about the College affairs useful to new men.

SCHOLARSHIPS, PRIZES AND HONORS

SCHOLARSHIPS

Haverford and Bryn Mawr College each offer annually to Guilford College a scholarship. In selecting members of the Senior Class or members of the Alumni Association to whom shall be awarded these scholarships great weight is given to rank in scholarship, but general excellence of character and promise of future usefulness in society are also taken into account. No one will be considered eligible to these scholarships who has not been a student at Guilford College for at least two years and who does not make application for consideration.

HAVERFORD

Haverford College offers annually to the young man of the graduating class whom the faculty shall recommend a scholarship of \$300.00. The selection is made on the basis explained above.

BRYN MAWR

Bryn Mawr College offers each year to the young woman of the graduating class whom the faculty shall recommend a scholarship of the value of \$400.00. The candidate is selected according to the statement above.

BIBLE TEACHERS' TRAINING SCHOOL FELLOWSHIP

The Bible Teachers' Training School, of New York City, offers a fellowship in their School of Theology to be awarded each year upon recommendation of the faculty of Guilford College, to a member of the graduating class or to a graduate of not more than five years' standing, whose purpose is to devote his life to Christian service.

The selection will be made on the basis of creditable scholarship, strength of character and personality, evidence of growing ability and limitation of financial resources.

The fellowship provides board, room and tuition and \$50.00 for the student's incidental expenses. It may be held during the full course of three years. The incumbent must reside at the school, maintain a satisfactory standing in scholarship and engage in a limited amount of active Christian service under the direction of the Practical Work Department.

MARVIN HARDIN SCHOLARSHIP

The Class of 1904, in memory of their esteemed member, Marvin Hardin, whose beautiful life amongst us was brought to a close in October, 1907, has endowed an annual tuition scholarship, the same to be awarded to the Sophomore making the best average in the Sophomore studies, said amount to be available in the Spring of the Senior year, and only upon the condition that the student winning the money remain at Guilford during the Junior and Senior years.

PRIZES

LITERARY SOCIETY PRIZES IN ORATORY

The four literary societies, the Websterian, the Henry Clay, the Philomathean, and the Zatasian, each award an orator's prize. This prize is awarded at an oratorical contest which is held by each society some time during the year.

LITERARY SOCIETY PRIZES FOR IMPROVEMENT

Each of the four literary societies awards an improvement prize. This prize is given to the new member making the most improvement during the year.

DECLAMATION PRIZES FOR HIGH SCHOOLS

Each year there is held at the College a declamation contest for high school students. Each high school is entitled to send two contestants, a young man and a young woman. Two prizes are awarded, one to the successful young man and the other to the successful young woman.

These contests are conducted by the College literary societies in order to stimulate literary society work in the high schools.

HONORS

Members of the Freshman and Sophomore Classes, pursuing the regular amount of work, whose average grade is 90 or above and whose grade does not fall below 85 in any subject, shall be entitled to "Honors."

Members of the Junior Class who receive an average grade of 93 in their major work and do not receive a grade below 85 in any subject shall be entitled to "High Honors."

Those members of the Senior Class who received "High Honors" in their Junior year and whose average grade in the Senior year does not fall below 93 shall be entitled to "Highest Honors."

HONORS AWARDED, JUNE, 1924

Highest Honors	Hazel Richardson
High Honors	Edward Holder
High Honors	Robert-Marshall
Sophomore Honors	Edwin Brown
Sophomore Honors	Maude Simpson
Sophomore Honors	Viola Tuttle
Freshman Honors	Olive Crow

DEGREES, PRIZES AND HONORS 1923-1924

DEGREES

The following degrees were conferred on commencement day, June 3, 1924:

BACHELOR OF ARTS

Marie Ruth Beaman	Thomas Everette McBane
Elizabeth Hanner Brooks	Ruth Ragsdale
John Webb Cannon	Ella Leora Sherrill
Wendell Holmes Cude	Marvin H. Shore
Robert Earl Cummings	Jeremiah Addison Smith
Samuel Parkin Harris	

BACHELOR OF SCIENCE

William Wesley Blair	Virginia Osborne
Ruby Gertrude Bundy	Hazel Estelle Richardson
Zelma Leah Farlow	Henry Bascom Shore
John Gurney Frazier	Nellie Luna Taylor
Robert Glenn Lassiter	Louise Maude Winchester
Hersal Luther Macon	

SCHOLARSHIPS AND PRIZES

Haverford Scholarship	William W. Blair
Marvin Hardin Scholarship	Maude Simpson
Websterian Consistency Prize (W. L. Rudd) ..	Thomas Hadley
Websterian Improvement Prize	Lonnie L. Russell
Websterian Orator's Prize	Kenneth Neese
Paulomathean Orator's Prize	Sallie Pearson
Philomathean Improvement Prize	Bessie Medearis
Henry Clay Orator's Prize	Vivian White
Henry Clay Improvement Prize	Charles Friddle
Zatasian Orator's Prize	Margaret Levering
Freshman Declamation Prize	Esther Ward
John Woolman Prize, given by J. W. Bailey	Edwin Brown
High School Contest:	

For Boys Allen Boren, Pomona High School

For Girls Edith McGranaham, Durham High School

For Field and Track Events—Silver Cup:

Charlotte High School

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the College, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great care is taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or if he fails to co-operate with the faculty in maintaining good order or engages in practices which are harmful in their influence over others, or to the reputation of the College, his parents or guardian will be informed of the facts and unless amendment be promptly made, he will be dismissed or his parents requested to withdraw him.

Students not members of the Senior or Junior classes, wishing to go to Greensboro or to any place at a distance from the College, must obtain permission from the proper authorities.

The reading of pernicious literature, hazing in any form, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, are considered grave offenses, and treated accordingly.

The effect of tobacco on the minds of the young is so injurious that the College takes all proper means to discourage its use, and will not allow it on the grounds. If any student persists in using it elsewhere, his standing thereby will be lowered and so entered upon his record.

During the Christmas and Easter vacations no meals will be served at the College and all rooms must be vacated.

EXPENSES

The amounts given below cover the board, room rent, laundry, tuition, registration fee, athletic fee, library fee and lecture fee for the entire academic year of nine months.

Boys living in Cox Hall	\$350.00
Girls living on second floor Founders Hall	340.00
Girls living on third floor Founders Hall	330.00
Girls living in New Garden Hall, not including laundry (estimated)	220.00
Boys rooming in Archdale Hall	310.00
Boys who are day students	103.00
Girls who are day students	100.00

Students who study Biology, Chemistry, Geology, Physics or Surveying will be charged laboratory fees and those studying Home Economics and Music pay fees in addition to the amounts given above. For these charges see the following pages.

College students taking more than 18 hours of work must pay \$2.00 extra for each additional hour.

A deposit fee of \$2.00 for women and \$5.00 for men is required. After all unnecessary damages are assessed the remainder is returned at the end of the year.

A graduation fee of \$10.00 is charged at the end of the college course.

The matron of the College looks after cases of slight illness, but in cases requiring a physician the student is charged for medical attention and nursing.

Thirty per cent of the total charges for the year are due at the beginning of the year, September 15th; 20 per cent on November 17th; 30 per cent at the beginning of the second half year, February 1st; and 20 per cent on April 3rd. In case a student is absent from College on account of protracted sickness of ten days or more a pro rata part of the money paid for board will be refunded on presentation of a physician's certificate that he is not able to return. If a student should leave the institution for any other cause, or be expelled or suspended, he will forfeit the money advanced.

Except in special cases, no reduction is made for students who enter college late. No reduction for a fraction of a week will be made.

Matriculation for the first term must be completed by noon of the day on which the college officially opens, and for the second term by 8 a. m. of the first day of the new term. Students who fail to complete their matriculation on time shall be charged a special fee of \$2.00.

LABORATORY FEES

Laboratory fees not included in the foregoing statements are as follows:

Chemistry A or VI	\$ 5.00
Other courses in Chemistry	15.00
Biology	10.00
Geology	4.00
Surveying	1.00
Physics	10.00

Home Economics	25.00
Mechanical Drawing	1.50
Expression	25.00

COST OF INSTRUCTION IN MUSIC

Piano, two lessons per week	\$60.00 to \$75.00
Vocal lessons, two lessons per week	60.00 to 75.00
One lesson a week, in Piano	36.00
Use of Piano for practice, one period daily	10.00
Each additional period	6.00
Certificate for graduation in Music	5.00

Day students taking music only will be charged \$75.00 a year.

Students living in the dormitories must take at least one college subject in addition to their music.

Music students who take but one college subject will be charged \$45.00 less than the sum of the amount for music and the other college subjects. Music students who take two college subjects will be charged \$15.00 less than the total amount for music and other college subjects.

NEW GARDEN HALL FOR YOUNG WOMEN

This hall will accommodate forty-eight girls and is a most excellent hall of residence. Girls are admitted here on the following terms: Each girl agrees to perform her allotted part of the household duties and pay to the matron of New Garden Hall the actual cost of board in advance. In this way the board will be furnished for about \$8.00 or \$9.00 per

month for each girl. Girls in this Hall may do their own laundry work. If this work is sent to the College laundry, the cost will be \$18.00 per year.

LOAN FUNDS

The College is in possession of several funds, which may be loaned to deserving students. Students who use these funds sign a note which does not bear interest until the date of leaving college. The signature of some other responsible person is required. A loan fund has also been created by the Alumni Association. Anyone desiring to borrow money from the Loan Fund must make application on a blank which may be secured from the President of the College.

MINISTERIAL STUDENTS

Students who are preparing for the ministry receive free tuition. Such students who ask for the remission of the tuition fee must sign a note which will be cancelled as soon as the signer is recognized or ordained as a minister of the gospel or appointed to a mission field. Otherwise the note will be in full force and will draw interest.

SELF - HELP

Guilford offers many opportunities for self-help. It is the aim of the College that no one shall be turned away for lack of means. Many students at the College are now paying a large part of their ex-

penses either by earning or by borrowing money. Some students secure positions as waiters or janitors, while others work on the campus or farm. The opportunity to devote all of one's time to study is, however, worth considerable financial sacrifice and students are not encouraged to do other work unless it is necessary.

ROOMS

No extra charge is made for light and heat in the dormitories. All rooms are fitted up with electric lights.

The rooms are comfortably furnished with bed room furniture—single beds with mattresses. The students furnish pillows, linen and all covering for their beds; also soap, towels, and napkins.

Any student may retain his room from one academic year to the next by giving due notice of his intention in writing before May 1st. Vacant rooms will be assigned in order of application.

Except a few single rooms in Founders, all are furnished for two students each.

A student may elect to occupy a double room alone. When this is possible, it will be allowed, but the charge will be one-half the regular room rent extra.

By special permission students of mature years may board and room outside the College buildings, but such permission gives them no exemption from the regular study hours, attendance at chapel, church services and lectures.

Students after arranging for rooms and board are not allowed to change without the consent of the authorities.

The matron has general oversight of all the household arrangements in all the dormitories, and much care is taken to look after the health and comfort of the students, but each occupant is held responsible for the condition of his room. Every student must make his bed and put his room in order before 10 o'clock each morning. All rooms will be inspected periodically. Any misappropriation or defacement of furniture or fixtures or any damage to the building will be charged to the occupants of the room where such damage occurs. This includes damage to the walls incurred by driving in tacks or nails. Pictures must be hung on the picture moulding provided for the purpose.

Tampering with the electric lights creates danger of fire, and is therefore forbidden. No student is allowed to use a lamp of higher candlepower than 40-watt Mazda unless it is supplied by the College authorities.

GENERAL INFORMATION

Guilford College railway station is on the Southern Railway leading from Greensboro to Winston-Salem. The station is a little more than a mile from the College campus. Most of the trains are met by reliable jitney drivers who charge 25c for transportation to the College. If one wishes to be met at a train which arrives at a late hour in the evening the College should be notified in order that arrangements may be made to have a jitney meet the train.

On arriving at the College at the beginning of the term, young men should go to the office of the Dean of men in the center section of Cox Hall and make arrangements for occupying the room which has been assigned to them. Young women should see either the Dean of Women at Founders Hall or the matron at New Garden. Students should then go to the President's office in Memorial Hall and be properly registered and to the Registrar's office to be classified.

The next step is to go to the Treasurer's office. The first payment on all charges is due at the beginning of the term and no student is fully matriculated until his card has been signed by the treasurer, thus indicating that satisfactory financial arrangements have been made.

Parents should send with their children a check or cash enough to approximately cover the first payment.

Students sustain a great loss who are not present at the opening of the term.

Every article of clothing sent to the laundry must be plainly marked with the full name of the owner in indelible ink.

Telegraph and express offices are established at Guilford College station. The College has telephone connection with all points both on the local and long distance line.

The College post office is "Guilford College, North Carolina," and all mail should be so addressed.

SUMMER SCHOOL

JUNE 10TH TO JULY 31ST

In the spring of 1924 the Faculty, with the permission of the Trustees of the College, decided to conduct a summer school for the benefit of college students who needed some additional credit to secure class standing and for high school students who needed additional credit to prepare them for college. Twenty-two students were enrolled in the summer session under the following teachers:

H. Louisa Osborne, Latin and History.

Rhesa L. Newlin, Mathematics.

Clement O. Meredith, French and German.

Ida E. Millis, English.

The following classes in college work were conducted: Mathematical Analysis, Trigonometry, French, German and Spanish. The preparatory classes were Primary Latin, Caesar, English, Ancient History, Plane Geometry and Algebra.

STUDENTS

SENIOR CLASS

Blalock, Nida Lee	Guilford College, N. C.
Branson, Byron Russell	R. 1, Goldsboro, N. C.
Cannon, Jennie Howard	Guilford College, N. C.
Casey, Jesse Frank	Goldsboro, N. C.
Chilton, Nellie Emily	Walnut Cove, N. C.
Coble, Clara Maie	Guilford College, N. C.
Coble, Edna Maude	Guilford College, N. C.
Crutchfield, Frank Lindley	Guilford, N. C.
Frazier, John Wesley	Liberty, N. C.
Hodges, Ruth Click	Mocksville, N. C.
Hodges, Sara Rebecca	Mocksville, N. C.
Holder, Edward Maxwell	Tobaccoville, N. C.
Hollowell, Edith Elizabeth	Guilford College, N. C.
Howell, James	Wilkesboro, N. C.
Jinnette, Olive Wilson	Bentonville, N. C.
Lambeth, Katie Lou	Guilford College, N. C.
Landis, Ralph Lee	Flora, Ind.
Levering, Frances Margaret	Guilford College, N. C.
Levering, Ruth Elena	Guilford College, N. C.
Macon, Edith Emily	Climax, N. C.
Marshall, Robert Kossuth, 204 English St.,	High Point, N. C.
Norman, Carrie Lougene	Cameron, N. C.
Phipps, Bessie Gilmer	R. 2, Greensboro, N. C.
Pringle, Harriet Vaughn	Campbell, N. C.
Reynolds, John Ozment	R. 1, High Point, N. C.
Robertson, Blanche Gardner	Guilford College, N. C.
Shore, B. Clyde	Yadkinville, N. C.
Siske, Pherlie Mae	Pleasant Garden, N. C.
Smith, Mary Margaret ..	931 Asheboro St., Greensboro, N. C.
Staley, Fairy Gertrude	Climax, N. C.
Tuttle, Ghita Helen	Rural Hall, N. C.
Watkins, Ethel Lenore	Wadeville, N. C.
White, Inez Mae	Belvidere, N. C.
White, Vivian Robert	Belvidere, N. C.
Zachary, Bertha Emma	Graham, N. C.

JUNIOR CLASS

Allen, Beulah Oyama	63 Mell Ave., Atlanta, Ga.
Allen, David Willard	Snow Camp, N. C.
Been, Edna Mae	Guilford College, N. C.
Brown, Edwin Pierce	George, N. C.
Coltrane, Martha Hazel	Salisbury, N. C.
Cude, John Finch	Colfax, N. C.
Dinkins, Harvey O'Connor	East Bend, N. C.
Donnell, Fanny	Climax, N. C.
Edwards, Lina Jewell	Vass, N. C.
English, Nereus Clarkson	Trinity, N. C.
Fitzgerald, Mary Magdalene	Linwood, N. C.
Fryar, Geneva Catherine	McLeansville, N. C.
Hassell, Lalah Oneita	Archdale, N. C.
Mixon, Ina Irene	Goldsboro, N. C.
Pearson, Sallie Gertrude	Dudley, N. C.
Shields, Catherine Gheen	Carthage, N. C.
Simpson, Bessie Maude	White Plains, N. C.
Thompson, Alice Dorothy	Rich Square, N. C.
White, Allison Almon	
	1671 Spring Garden St., Greensboro, N. C.
Wilhelm, Herbert Holmes	East Bend, N. C.

SOPHOMORE CLASS

Ballinger, Laura Ida	R. 7, Greensboro, N. C.
Barbee, James Read	Lexington, N. C.
Beal, Eula Lee	Denim Branch, Greensboro, N. C.
Beck, Walter C.	510 Park St., High Point, N. C.
Beeson, Margaret Ailene	R. 1, Randleman, N. C.
Burke, James Otis	Graham, N. C.
Burkehead, Ethel Norine	Candor, N. C.
Butler, Janie Mae	Salemburg, N. C.
Conrad, Jonnie Lee	Jackson Springs, N. C.
Conrad, Margaret Frances	R. 2, Winston-Salem, N. C.
Cox, Lalah Alva	Climax, N. C.
Crow, Olive Esther	Goldsboro, N. C.
Doub, William Theodore	R. 2, Winston-Salem, N. C.
Finch, Anna Josephine	Guilford College, N. C.
Frazier, Helen Louise	Guilford College, N. C.

Friddle, Charles	Stokesdale, N. C.
Futrell, Adalia Taylor	Woodland, N. C.
Galloway, Virginia	842 Worth Ave., Greensboro, N. C.
Goldston, Ina Blanche	Goldston, N. C.
Guthrie, Herbert Garvice	Snow Camp, N. C.
Hammond, William Clinton, Jr.	Asheboro, N. C.
Harrell, Leon Jackson	Goldsboro, N. C.
Highfill, Geneva Douglas	Guilford College, N. C.
Hollady, Rhoda Maie	
.....	1205 Spring Garden St., Greensboro, N. C.
Holt, William Paul	Saxapahaw, N. C.
Jackson, Artena Cox	411 West Lee St., Greensboro, N. C.
Jones, Elma	Goldsboro, N. C.
Joyce, James Brantley	Danbury, N. C.
Kallam, Minnie Spencer	Stoneville, N. C.
Kimrey, Grace	R. 1, High Point, N. C.
Kimrey, Hardin Shelly	Guilford College, N. C.
McCollum, Mary Ruth	Madison, N. C.
Macon, Ernest M.	Climax, N. C.
Malpass, Ruth	Goldsboro, N. C.
Marshburn, Lena Mae	Guilford College, N. C.
Martin, George Virgil	Graham, N. C.
Matlock, Jack F. ..	620 S. Mendenhall St., Greensboro, N. C.
Moore, Mary Lucille	Waynesville, N. C.
Neese, Kenneth Earl	Graham, N. C.
Newlin, Anna May	Saxapahaw, N. C.
Purdie, Lucille Elaine ...	148 Gloucester St., Annapolis, Md.
Robertson, Mary Allen	Guilford College, N. C.
Sampson, Ruth Virginia, Asheboro St. Ext.,	Greensboro, N. C.
Smith, Charles D.	R. 6, Greensboro, N. C.
Smith, French Hugo	Guilford College, N. C.
Smithdeal, George Curtis	Advance, N. C.
Sparger, Samuel Gilmer ..	1323 N. Elm St., Greensboro, N. C.
Steed, Neola Elizabeth	Jamestown, N. C.
Stephens, Ruth Elizabeth, 818 Yaquena St.,	Greensboro, N. C.
Taylor, Dorothy Maie	Advance, N. C.
Thomas, Raymond Gray	King, N. C.
Thompson, Cordia Lea	R. 1, Greensboro, N. C.
Thompson, Tarleton Roberts	Aurora, N. C.
Townsend, Mildred E. ..	1902 Dilworth Rd., Charlotte, N. C.
Turner, Mary Frances	Guilford College, N. C.

Wagoner, Annie Elizabeth	Gibsonville, N. C.
Ward, Esther Elizabeth	Rich Square, N. C.
Watson, Thomas Alton	Pinnacle, N. C.
Welborn, Joe David	Thomasville, N. C.
White, Louise	Climax, N. C.
Winslow, Sidney Arthur	Belvidere, N. C.
Wolff, Julia Elizabeth	R. 7, Greensboro, N. C.

FRESHMAN CLASS

Adams, James Roscoe	Jamestown, N. C.
Adkins, Gertrude	Asheboro, N. C.
Atkinson, Lois Myrtle	Guilford College, N. C.
Badgett, James Bryan	Pilot Mountain, N. C.
Barney, Winfield Supply, Jr. 321 McIver St., Greensboro,	N. C.
Blanchard, Inez Irene	Belvidere, N. C.
Boose, Glenn Oscar	R. 2, Winston-Salem, N. C.
Boose, Roy Albert	R. 2, Winston-Salem, N. C.
Bowles, Charles Phillips	Pomona, N. C.
Boyles, Dora Myrtle	King, N. C.
Braxton, Hattie Evelyn	Snow Camp, N. C.
Buckner, Lillian Norvella	Liberty, N. C.
Burgess, William Oscar	R. 10, Burlington, N. C.
Carpenter, Arthur	Cliffside, N. C.
Chadwick, Ethel Jewell	Jamestown, N. C.
Chaffin, Pauline	Calahaln, N. C.
Cook, Pauline Sylvia	Westfield, N. C.
Cooper, Hugh Berkeley	Pelham, N. C.
Cox, Joseph John	Roland Park, High Point, N. C.
Cox, Sudie Draughon	Princeton, N. C.
Crater, George Lincoln	Yadkinville, N. C.
Davis, Romie George	Steed, N. C.
Dunn, Bertie Jane	R. 1, Biscoe, N. C.
Durham, Lalah B.	Burlington, N. C.
Ebert, Raymond Eugene	R. 6, Winston-Salem, N. C.
Edwards, Moir William	Guilford College, N. C.
Elliott, Beatrice Odett	Rich Square, N. C.
Farlow, Edgar Wilson	Guilford College, N. C.
Friddle, Ella May	Stokesdale, N. C.

Gabard, Homer Escar	Yadkinville, N. C.
Gardner, Mary Gladys	Carthage, N. C.
Gray, Floyd	Colfax, N. C.
Griffin, Robert Brown	Woodland, N. C.
Griffin, Wallace Story	Edenton, N. C.
Hadley, Ruth	Snow Camp, N. C.
Hall, Ruby Rivers	Roseboro, N. C.
Hassell, Alma Lolene	Jamestown, N. C.
Haworth, Byron Allen	Burlington, N. C.
Haynes, Alton Myles	Avondale, N. C.
Hayworth, Alice Gertrude	R. 3, High Point, N. C.
Hedgecock, Esther Catherine	Box 221, High Point, N. C.
Hobson, Rosa Belle	East Bend, N. C.
Hodgin, Annie Smith	Guilford College, N. C.
Hodgin, Mary Eugenia	Guilford College, N. C.
Hodgin, William Warren	Jamestown, N. C.
Hodson, Elberta	Spiceland, Ind.
Hollady, Berta Rhoena	
	1205 Spring Garden St., Greensboro, N. C.
Horney, Ruth Anna	R. 2, High Point, N. C.
Hughes, John R.	1115 Asheboro St., Greensboro, N. C.
Johnson, Helen	Liberty, N. C.
Kendall, Louise	Guilford, N. C.
Kimrey, Chandos	Guilford College, N. C.
Kohloss, Mary Elizabeth	Liberty, N. C.
Lane, Mabel Janette	Belvidere, N. C.
Lane, Ruth Elizabeth	Tyner, N. C.
Lassiter, Irving Baxter	Marion, N. C.
Layton, Esther	R. 1, Greensboro, N. C.
Layton, Ruby Adeline	R. 1, Greensboro, N. C.
McBane, George Clyde	Snow Camp, N. C.
McBane, Ollie Victoria	Saxapahaw, N. C.
Mackie, Carl Martin	Guilford College, N. C.
Mason, Blume Lloyd	Yadkinville, N. C.
Matthews, Dwight V.	Bessemer City, N. C.
May, Cecil Henry	Spring Hope, N. C.
Millikan, Jessie Miller	Archdale, N. C.
Moore, Gertrude	Waxhaw, N. C.
Moore, Katherine	R. 26, Matthews, N. C.
Moore, Okel Elwood	Proximity, N. C.

- Neal, Frances Evelyn Walnut Cove, N. C.
 Neece, Espie Norah Climax, N. C.
 Newlin, Ira Guthrie Saxapahaw, N. C.
 Newlin, Orlin Charles Saxapahaw, N. C.
 Newlin, Sadie Thelma Saxapahaw, N. C.
 Odom, Viola Vashti Ahoskie, N. C.
 Osborne, Mary Beach Guilford College, N. C.
 O'Quinn, Lillie Star, N. C.
 Outland, Elbert Meredith Woodland, N. C.
 Outland, Elton Gray George, N. C.
 Page, George Guess Guilford College, N. C.
 Pamperin, Ethel Virginia, 1307 Asheboro St., Greensboro, N. C.
 Pate, Floyd C. R. 5, Goldsboro, N. C.
 Peele, Richard Herbert Rich Square, N. C.
 Reece, William Carey Snow Camp, N. C.
 Reynolds, Joshua Paul R. 1, High Point, N. C.
 Richardson, Ethel Benaja, N. C.
 Richardson, Lillie Myrtle Benaja, N. C.
 Robertson, Christina Elizabeth White Plains, N. C.
 Robertson, Walter Lee 132 Granite St., Mt. Airy, N. C.
 Sheppard, Charles Gaston R. 4, Greensboro, N. C.
 Sherrill, Paul S. 415 N. Cedar St., Greensboro, N. C.
 Shipp, Mabel Byrdell 162 Lionel St., Goldsboro, N. C.
 Smith, Ruth Guilford College, N. C.
 Smithdeal, William Franklin
 1183 W. 4th St., Winston-Salem, N. C.
 Snider, David Rodolph R. 3, Tobaccoville, N. C.
 Steele, Wilmer L. Kelton, Pa.
 Strader, Samuel H. R. 3, Ruffin, N. C.
 Stuart, Patrick M. Guilford College, N. C.
 Sutton, Mittie Elma R. 1, Goldsboro, N. C.
 Swanson, Paul Revere Wilkesboro, N. C.
 Taylor, Genatus Warren Spring Hope, N. C.
 Thomas, Jessie Ethelyn Guilford College, N. C.
 Trivette, Howard . 1234 Patterson Ave., Winston-Salem, N. C.
 Trivette, Mabel Josephine
 1234 Patterson Ave., Winston-Salem, N. C.
 Trotter, Morris E. 2007 E. 9th St., Charlotte, N. C.
 White, Joseph Exum Tyner, N. C.
 White, Nancy Moorman Franklin, Va.

Williams, J. Franklin	East Bend, N. C.
Williams, William Waldo	East Bend, N. C.
York, Lillian Gray	1016 S. Main St., High Point, N. C.

IRREGULAR STUDENTS

The following students have completed a four year high school, or the equivalent, but have not acquired regular class standing:

Beeson, Lola Gertrude	Randleman, N. C.
Brown, Walter Jay	George, N. C.
Burgess, Hattie Mae	Guilford College, N. C.
Clapp, Clara	Stokesdale, N. C.
Conard, Julia Maude	Pfafftown, N. C.
Cude, Ernest Hodgkin	Colfax, N. C.
Ferrell, Richard Benjamin	Guilford, N. C.
Hadley, Thomas McKinley	Saxapahaw, N. C.
Henley, Earl Edwin	Mount Gilead, N. C.
Herring, Victor Gray	Dudley, N. C.
Joyner, Doris Chase	Walters, Va.
Kendall, Maxwell L.	Guilford, N. C.
Lindley, Alfred Cornelius	Guilford College, N. C.
Lindley, Wade Hampton	Snow Camp, N. C.
Lineback, Elmer Junius	R. 2, Winston-Salem, N. C.
McBane, Joseph Neave	Snow Camp, N. C.
Matthews, Eva	Bessemer City, N. C.
Mendenhall, Deborah Miriam	

18015 Canterbury Rd., Cleveland, O.

Morris, Nellie Vance	Kernersville, N. C.
Morse, Thomas Duke	East Bend, N. C.
Nicholson, Ola Maye	Houstonville, N. C.
Parker, Elwood W.	George, N. C.
Pavlov, Alexander Leonidas, Peresloul Vladimir Skee, Russia	
Pearson, Howard W.	R. 6, Goldsboro, N. C.
Peele, Albert Mendenhall	Guilford College, N. C.
Robbins, Thomas H.	804 Oakland Ave., Greensboro, N. C.
Russell, Alonzo Theodore	Troy, N. C.
Russell, Bradley Lillington	Troy, N. C.
Russell, Lonnie Leopole	Troy, N. C.
Shore, Irvin Gray	R. 2, Winston-Salem, N. C.

Smith, Albert Lee	Pikeville, N. C.
Smith, Ura Delphia Owena	Saulston, N. C.
Smith, Rufus F.	Guilford College, N. C.
Tew, Doris Estelle	R. 5, Goldsboro, N. C.
Tew, Henry Faison	R. 5, Goldsboro, N. C.
Thomas, Louis Fred	Guilford College, N. C.
Thompson, Carl Lyman	206 McIver St., Greensboro, N. C.
Townsend, Margaret Lucile	
	1902 Dilworth Rd., Charlotte, N. C.
Vuncannon, Flay Marguerite	Asheboro, N. C.
Ward, Hallett Sidney ..	545 Highland Ave., Greensboro, N. C.
Warrick, Leslie Elton	Goldsboro, N. C.
Watkins, James Zebulon	Wadeville, N. C.
Weir, Charles Spencer	Avondale, Pa.
White, Murray M.	315 Lindsay St., High Point, N. C.
Winsor, Eleanor Fox	Guilford College, N. C.
Woods, Jessie Lillian	R. 4, Mt. Airy, N. C.
Zimmerman, Mildred	Gibsonville, N. C.

SPECIAL STUDENTS

The following students have not completed a four year high school, but have been admitted to special work for which they seemed prepared:

Binford, Anna Naomi (Music)	Guilford College, N. C.
Fogleman, Eula Lilly (Music)	Guilford College, N. C.
Hunter, Charles Richard	Guilford, N. C.
Ireland, Dan Waller	Burlington, N. C.
Isley, Boyd Artz	Burlington, N. C.
Keen, Samuel M., Jr.	601 W. 24th St., Wilmington, Del.
Kendall, Clyde Edward	Guilford, N. C.
Patterson, Hazel G.	Guilford College, N. C.
Peele, Elwood Cox	Guilford College, N. C.
Peele, Margaret Lois	Guilford College, N. C.
Penny, James Cicero, Jr. ..	257 N. Elm St., Greensboro, N. C.
Stuart, Marguerite (Music)	Guilford College, N. C.
Tucker, David Edwin	Guilford College, N. C.

**STUDENTS ENROLLED IN THE SUMMER SCHOOL
ONLY—1924**

Banner, Charles W., Jr. ... 808 N. Elm St., Greensboro, N. C.
Boren, Allen Cook Pomona, N. C.
Doughton, Joseph Guilford College, N. C.
Hedgecock, Edith Moore High Point, N. C.
Henley, Bernice Diffie Greensboro, N. C.
Hollady, Zelma Mae Greensboro, N. C.
Hunt, William Lanier Pomona, N. C.
Laughlin, Mary Wade Greensboro, N. C.
Pritchard, Fred S. High Point, N. C.
Thornburg, Carson Hill's Store, N. C.

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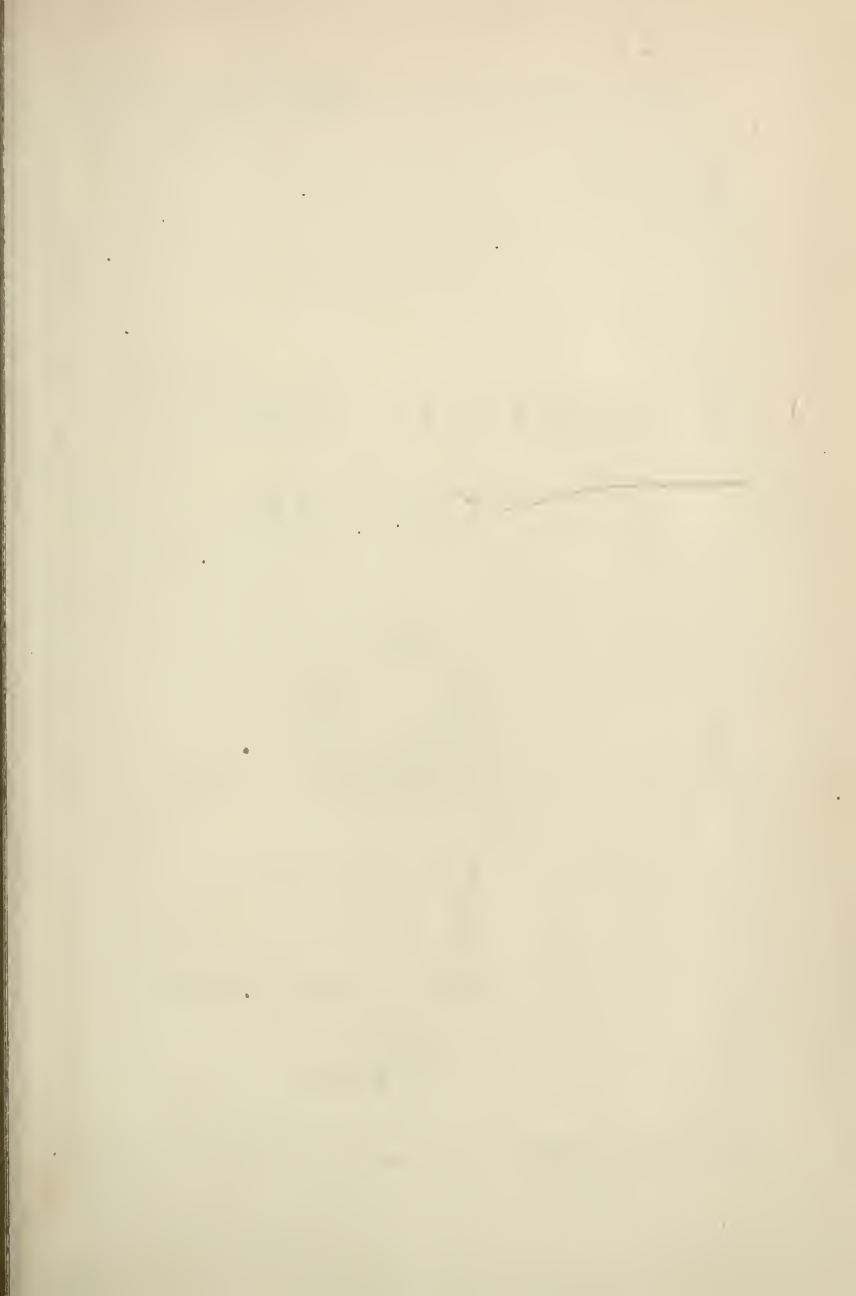
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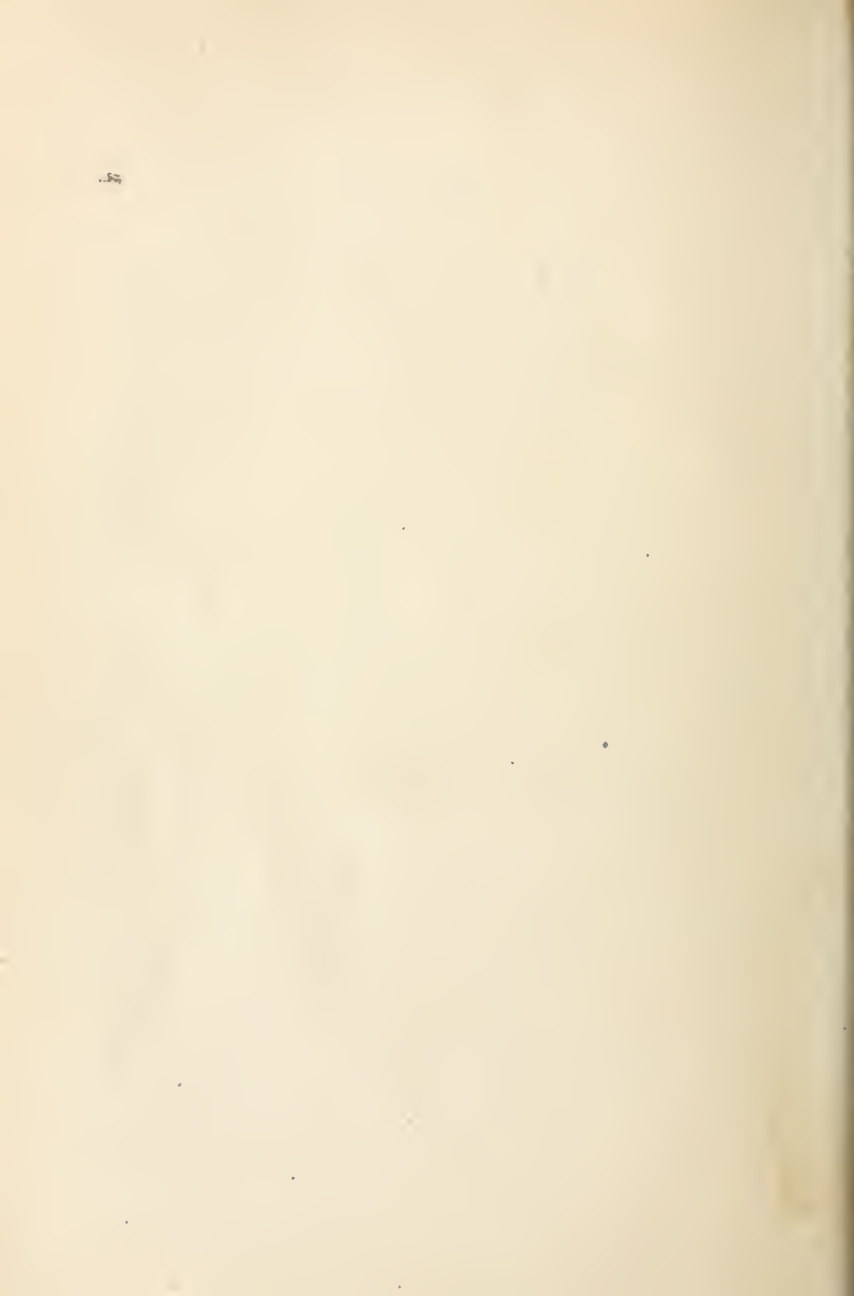
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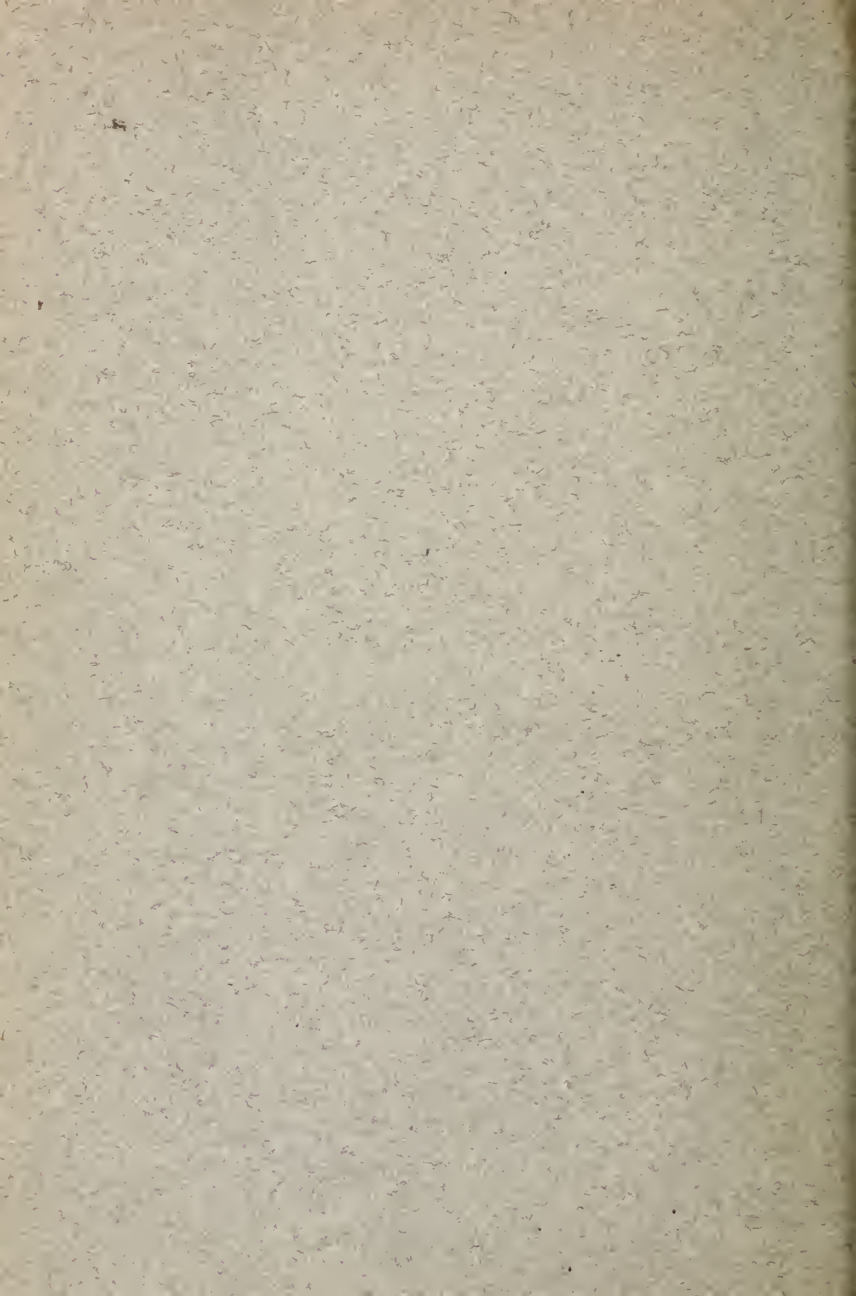
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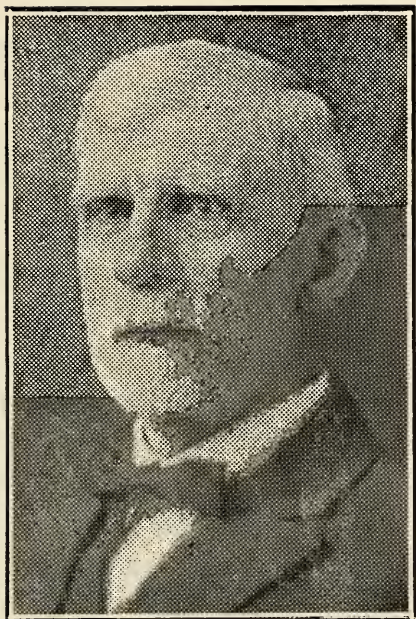


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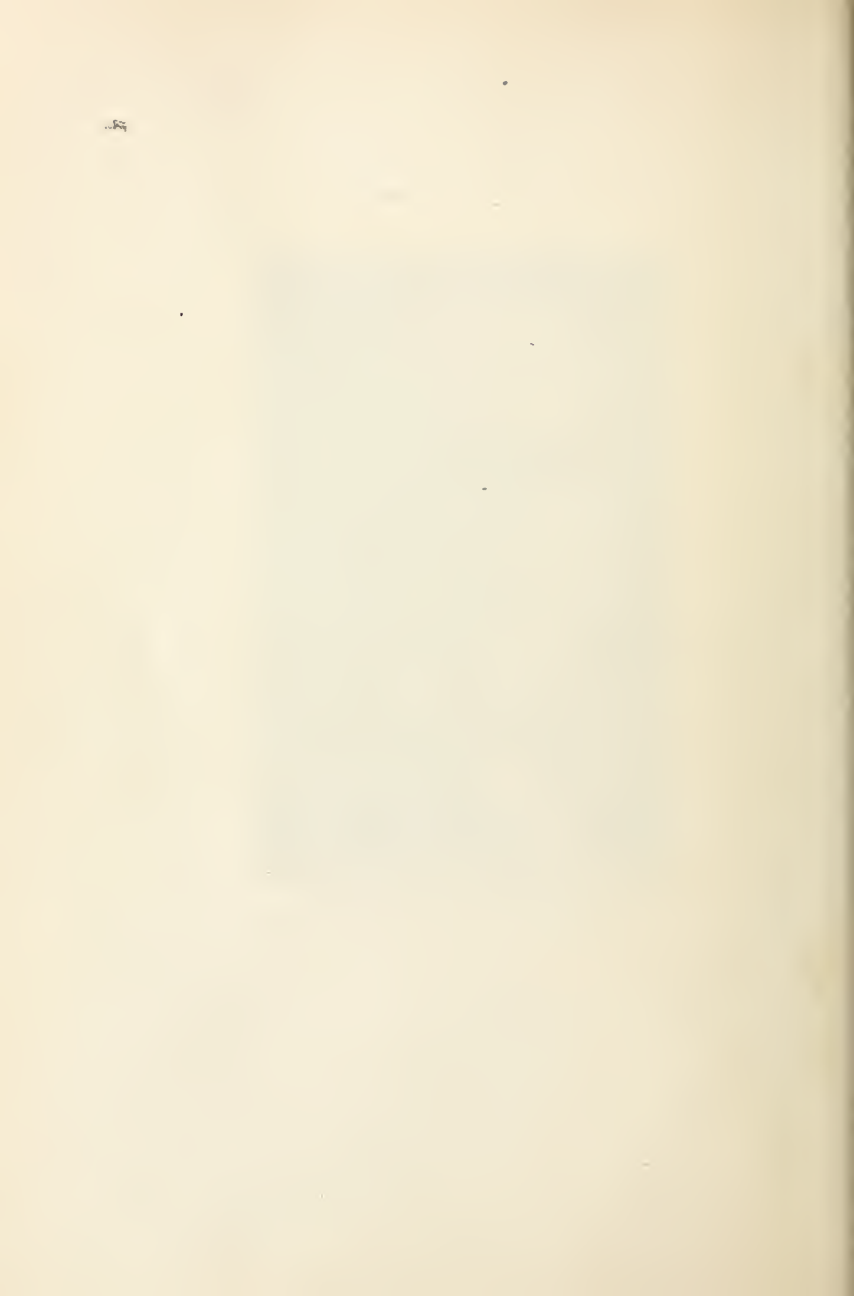
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PROFESSOR J. FRANKLIN DAVIS



Professor J. Franklin Davis

On Monday evening, June 8th, members of the Guilford College Alumni Association assembled in the dining room of Founders Hall for a supper given in honor of Professor J. Franklin Davis, who has been a member of the College Faculty for thirty-seven years. Ottis E. Mendenhall of High Point, N. C., a member of the class of 1895, was toastmaster and presented the speakers for the evening in a very pleasing manner. The names of the speakers with their subjects follow:

"J. Franklin Davis as a Scholar," D. D. Carroll; "J. Franklin Davis as a Teacher," H. Sinclair Williams; "J. Franklin Davis as a Colleague," Dr. E. C. Perisho; "J. Franklin Davis as a Member of the Faculty," Dr. L. L. Hobbs.

Each of these speakers told, in an effective way, something of the work which Prof. Davis has done as a teacher, of his attainments as a scholar, and of the influence for good which he has exerted over the students who have had the privilege of his instruction. The speech of Dr. L. L. Hobbs follows:

J. F. Davis as a Member of the Faculty

You may say two things about schools, either of which is true, or at least partly true: (a) Some ancient Greek pedagogue declared: "You send your son to school and the boys educate him"; (b) "As the teacher, so is the school." You will take your stand on one or the other

of these aphorisms according to what you have it in mind to discuss.

Tonight we are interested more in the second of these sayings, and I cannot lay too much weight on this old proverbial declaration that the chief factor in the school is the teacher. Dr. Thomas Arnold in his day was well nigh the greatest man in all England, and his school was almost the greatest of all time.

The story of Mark Hopkins sitting on one end of a log and a student on the other is a significant illustration of what the thinking educators have in mind when they speak of a great school, or college, or university.

You may therefore say the Faculty makes the college and not find it difficult to maintain your position.

When Guilford College began, those who felt the burden most, believed that the fundamental qualification of a teacher is knowledge of the subject, coupled with the enthusiasm which usually pervades the minds of those who love truth and who study and think and look to the future.

In 1888, was formed the first Faculty of Guilford; and in it J. Franklin Davis was made Professor of Greek and German, and he has maintained that position with some additional studies in Biblical history and literature for thirty-seven years. This long period of study and teaching has given him a fine field in which to display his native ability and to turn to noble use his many years of previous training.

To discover what Professor Davis brought to Guilford as a member of the Faculty, it is necessary to know this previous training and to note the zeal with which

he pursued the intellectual life from boyhood to this honorable age which crowns him tonight.

He passionately loved learning in any and all its phases or varied subjects—the Latin and Greek and German and the English language and the literature in them all, mathematics, philosophy, ancient and modern. Most of all perhaps he has become an authority in Biblical Literature and its interpretation. When I knew him first, he was a student in this school (N.G.B.S.), studying English Grammar and word origins. He told me fifty-five or sixty years ago that crabgrass was derived from crap grass (crop-grass is the same word), the p easily changing to b, because it is more easily uttered.

Before he came to Guilford College he studied here, as I said, under the scholarly Samuel C. Collins, a graduate of Haverford, at the famous Quaker School at Westtown, Pa., three years at Haverford College graduating at the head of his class in 1875, at Johns Hopkins University, majoring in German and Romance Languages, and one year in Germany perfecting his knowledge of German, investigating the origins in English, pushing out into the field of Anglo-Saxon and kindred dialects. He then returned to America and became a member of the Haverford College Faculty.

This outline of preparation for teaching is intended to show Professor Davis' scholarly ambition and his intellectual ability and capacity for work. In his case there was never any cessation of mental activity or of his interest in Education.

He brought to the Guilford College Faculty a mind naturally alert with the training and trained as I have indicated; and was throughout the long period of service

here true to the methods of study and teaching that you would expect to appear in a scholar of his distinction; and he has always maintained strict adherence to what he understood to be the truth on the subject in hand, and was never tempted to stray just a little bit from the truth in order to gain approbation, or win the favor of any class of people.

Intellectually honest (this is primary honesty) and morally upright, and true to the claims of conscience, adhering to the philosophy which lies at the base of Quakerism; broad in his sympathy with people, he has been a tower of strength to the Guilford Faculty throughout Guilford's existence. Everyone of us knew at all times Professor Davis would support the aims of the College to make Guilford's graduates grounded in the fundamental principles of all learning, with absolutely no disposition to tolerate shams of any kind. His contribution to Guilford scholarship and character is beyond estimate. We bestow upon him an expression of our honor and esteem.

L. L. HOBBS.

June 5th, 1925.

The Class of 1925 presented the college with a life-size portrait of Prof. Davis, the unveiling of which took place in the Library at 10:30 Monday morning, June 8th. Russell Branson, as a representative of the Senior Class, presented the portrait and spoke appreciatively of Prof. Davis. Among other things he said: "The members of the Class of 1925 have found in him that intangible something that means more in the living of a life than the conjugation of verbs, the declension of nouns, mathematical formulae, and chemical equations."

**Sarah E. Benbow and Maud L. Gainey
Elected Honorary Members of
the Alumni Association**

At the business meeting of the Alumni Association in June Sarah E. Benbow and Maud L. Gainey were made honorary members of the Alumni Association. This was done in recognition of their long and efficient service in connection with the college.

Miss Benbow came to the college as matron in June 1904, succeeding her sister, Mrs. Hackney, who had held this position for a number of years. For the past twenty-one years Miss Benbow has seen that the dormitories were kept in order, has acted as nurse for the students and members of the faculty, and for a number of years planned the meals and looked after the kitchen and dining room.

Miss Gainey received her business training at the North Carolina College for Women, completing her course in the Spring of 1901. In the fall of that year she accepted the position of stenographer at Guilford College. Later she became secretary to the President. She served in this capacity until May 1917, at which time she was made Treasurer of the college to succeed George W. White whose death occurred in February of that year.

Both Miss Benbow and Miss Gainey are intensely interested in the development of Guilford College into a better institution of learning, and are helping to do this by their faithful and unselfish service.

Officers and Committees of the Alumni Association for 1925-1926

OFFICERS

President D. Ralph Parker, High Point, N. C.
 Vice-President Hardy A. Carroll, King, N. C.
 Secretary N. Era Lasley, Guilford College, N. C.

COMMITTEES

Executive Committee—Algia I. Newlin, Chairman, term expires in 1927; Clara I. Cox, term expires in 1926; Mary M. Petty, term expires in 1926; C. C. Smithdeal, term expires in 1927; John B. Woosley, term expires in 1928; Edgar H. McBane, term expires in 1928.

Trustees of Loan Fund—Laura D. Worth, Chairman, term expires in 1927; J. Hal Lassiter, term expires in 1929; N. Era Lasley, term expires in 1931.

Christian Work Committee—Clara I. Cox, Chairman; Hugh W. Moore, Oscar V. Woosley, Alva E. Lindley, F. Walter Grabs.

Committee on College Policy and Endowment—S. A. Hodgins, Chairman; E. J. Coltrane, Gertrude W. Mendenhall, H. Sinclair Williams, Mrs. Richard Hollowell, D. D. Carroll.

Publicity Committee—C. C. Smithdeal, Chairman; E. C. Perisho, Robert Marshall, John W. Cannon, W. E. Blair.

Athletic Committee—A. I. Newlin, Chairman; E. H. McBane, R. S. Doak, Ernest Shore, John Gurney Frazier, J. Spot Taylor.

Reception Committee—Katharine C. Ricks, Chairman; David J. White, S. Gladstone Hodgins, Laura D. Worht, Marianna White Johnson.

Literary Committee—Joseph H. Peele, Chairman; Emma G. King, Lucille Armfield.

Campus Committee—Paul C. Lindley, Chairman; Gertrude Hobbs Korner, Henry A. White.

Auditing Committee—Paul S. Nunn, Chairman; Hervie N. Williard, Terry D. Sharp.

MINUTES OF JUNE MEETING

The Guilford College Alumni Association met in Founders Hall immediately following the Alumni supper on Monday evening, June 8th. The meeting was called to order by the vice-president, A. I. Newlin. After the reading of the minutes of the meeting held June 2, 1924, the reports of officers and committees were called for in the following order:

REPORT OF THE PRESIDENT

The duties of President of the Alumni Association fell to your Vice-President in March of this year when your President, R. J. M. Hobbs, found it necessary to resign.

The wonderful achievements of the past few years have shown the Guilford Alumni something of the possibilities of united effort and have awakened many to a stronger confidence and a greater interest in their Alma Mater. These achievements have also drawn to us the support of many people who had previously manifested little or no interest in Guilford College.

We are not disposed to be content with maintaining the "status quo," but turn to a policy which might be described as that of the "progressive status quo": when one objective has been reached we shall use it as a base for the next; when one part of the cathedral has been completed we shall lay the foundation for another wing of the structure to meet the growing demands with greater efficiency. We have been working in harmony with this ideal during the past year.

In cooperation with the college authorities plans were made for the development in Archdale Hall of a social center for young men. L. L. White and R. J. M. Hobbs did much to bring to the attention of members of the association the need of such an addition to the dormitory life of the young men.

An effort has been made to get some Guilfordian in each community to report items and events of interest to be incorporated in a news letter. Two such letters have been sent out.

We have tried to make the association mean more to its members and mean more to Guilford College.

A. I. NEWLIN,
*Acting President of the Guilford College
Alumni Association.*

REPORT OF ALUMNI SECRETARY

When R. L. Newlin resigned as Alumni Secretary on March 14th he reported that he had not had the time to do any work for the Association this year. Not much has been done since that time.

On April 4th letters, prepared by R. J. M. Hobbs and A. I. Newlin, telling of the plans for the Archdale Club room and giving a few items of interest concerning the college were sent out to 1400 graduates and former students. On May 22nd programs of commencement were sent to all graduates of the college.

Early last fall, news sheets were sent to the Alumni asking for data concerning their work and training since leaving Guilford. A number of these have been returned and have furnished material for Alumni Notes for

the Guilfordian for the year, and have helped us to keep up-to-date the addresses of those who responded.

The names of B. N. Duke and John Anderson have been added to our list of life members which now numbers twenty-five. Less than one-fourth of the living graduates of the college are active members of the Alumni Association, and we hope that some plan may be worked out whereby all of the 462 living Alumni and a number of the former students may be placed on this list.

REPORT OF TREASURER

June 6, 1925.

The following is the report of the Treasurer for June 5, 1924 to March 14, 1925:

RECEIPTS

June 5, 1924—Cash in Bank	\$127.89
June 10, 1924—Rec'd from Old Students Asso.	300.00
Sept. 24, 1924—Received for annual fee	2.00
Nov. 1, 1924—Received for annual fee	2.00
Oct. 1, 1924—Interest	1.25
Jan. 1, 1925—Interest	1.16
<hr/>	
Total	\$434.30

DISBURSEMENTS

July 10, 1924—Paid for Clerical work	\$ 4.00
July 10, 1924—Paid to Guilford College for Endowment	300.00
Nov. 1, 1924—Paid to Jos. J. Stone and Co. for 2500 letterheads	12.50
March 14, 1925—Cash in Bank	117.80
<hr/>	
Total	\$434.30

R. L. NEWLIN, Treasurer.

The following is the report of the Treasurer for March 14, to June 6, 1925:

RECEIPTS

March 14, 1925—Received from R. L. Newlin	\$117.80
June 6, 1925—Received for annual fees	212.00
June 6, 1925—Received for life membership fees	50.00
April 1, 1925—Interest	1.17
<hr/>	
Total	\$380.97

DISBURSEMENTS

April 21, 1925—Paid to Edith Macon for	
clerical work	\$ 3.88
April 28, 1925—Paid to Greensboro Rubber	
Stamp and Multigraphing Co.	
for multigraphing two letters	
of 1400 each	21.75
May 12, 1925—Paid to W. H. Fisher Co. for	
printing ballots	10.00
May 12, 1925—Paid to Jos. J. Stone for print-	
ing 1000 letterheads	7.50
May 20, 1925—Paid to Guilford College Post	
Office for 1000 stamped	
envelopes	21.98
May 21, 1925—Paid to Miss Gainey, treas.,	
for one-half cost of printing	
Alumni Bulletin	101.95
May 25, 1925—Paid to James Joyce, Mgr. of	
Guilfordian as part of 1924-1925	
appropriation	50.00
May 30, 1925—Paid to Edith Macon for	
clerical work	1.00
Cash on hand June 6, 1925	162.91
<hr/>	
Total	380.97

ERA LASLEY, Treasurer.

Audited and found correct,—

Ida E. Millis,

Laura D. Worth, Committee.

REPORT OF THE EXECUTIVE COMMITTEE

The committee met in June, 1924, and formulated the following program for the year's work:

1. Periodical publication of Alumni News.
2. Provide social center in Archdale Hall for the men.
3. To encourage meetings and definite work for all local clubs.
4. To try to build up the active membership of the association.
5. Plans for one hundredth anniversary.

In regard to the program we are not able to report that it was completed, however much work has been done during the year. Much news concerning the Alumni was sent out by the Guilfordian, and one letter was sent out by the acting president.

The task of providing for a social center for the men of the college in Archdale Hall has not been completed but it is hoped that this may be done during the coming year. More than \$100.00 has been collected for this work and more has been promised.

Letters were sent to the local clubs urging them to do some active work for the college during the year. The clubs from Greensboro, High Point, Winston-Salem and Guilford College met at the college and had a great evening together talking about athletics. Some of Guilford's most noted athletes were present and impressed the present Guilford athletes with the value of good sportsmanship.

From the report of the treasurer you will notice that our active membership is not what it ought to be. It is

very necessary that we keep the Alumni informed about the needs, policies and progress of the college, but this cannot be done without some financial aid. The committee would like to urge every one to take an active part in the work of the association, and to pay the annual fee of \$2.00.

No plans have been made for the one hundredth anniversary. It is hoped that some definite plans may be formulated by the Alumni, Trustees, and Faculty during the coming year so that we may have a definite goal in view.

At the meeting of the committee on March 1, Rhesa L. Newlin presented his resignation as secretary-treasurer of the association. His resignation was accepted and Era Lasley was appointed secretary-treasurer. Algia I. Newlin was requested to fill out the unexpired term of L. Lea White on the Athletic and Executive committees.

The following ballot was prepared on March 1st:

President:

D. Ralph Parker

H. Sinclair Williams

Vice-President:

Leroy Miller

Hardy A. Carroll

Trustee of Loan Fund:

Era Lasley

Hervie Williard

Executive Committee:

John B. Woosley

Paul S. Nunn

Edgar H. McBane

Lyndon L. Williams

The secretary had this ballot printed and sent to all Alumni and about one thousand former students who are eligible for membership in the association. The ballot has been canvassed and we find that the following have been elected:

President: D. Ralph Parker.

Trustee of Loan Fund: Era Lasley.

Vice-President: Hardy A. Carroll.

Executive Committee: John B. Woosley,
Edgar H. McBane.

At the close of the meeting on March 1st, R. J. M. Hobbs announced that he was leaving for Chicago in a few days and that he would not be able to continue the work of the president. He requested the vice-president to take charge of the work for the remainder of the year.

The committee would like to make the following recommendations:

1. That Maud L. Gainey and Sarah E. Benbow be made honorary members of the Alumni Association.
2. That an appropriation of \$75.00 be made for an assistant to the secretary.
3. That the Guilford clubs appoint corresponding secretaries so that the Alumni secretary will be able to serve the association in a more efficient way.
4. That an appropriation of \$100.00 be made to the Guilfordian.

Respectfully submitted for the Committee,

A. I. NEWLIN, Chairman.

REPORT OF ALUMNI LOAN FUND BOARD 1924-1925

RECEIPTS

6-1-1924—Cash balance American Exchange Bank (Savings Dept.)	\$611.05
6-1-1925—Received on notes paid in full	165.00
6-1-1925—Received interest on notes	44.99
Interest on deposits in bank	16.83

DISBURSEMENTS

6-1-1925—Paid loans (four)	\$350.00	
Paid stationery and stamps	1.10	
6-8-1925—Balance in bank	486.77	
	<hr/>	<hr/>
Total	\$837.37	\$837.87
Total amount outstanding notes		\$985.00
		<hr/>
Amount of Loan Funds		\$1822.87

For the committee,

LAURA D. WORTH, Treasurer.

Audited and found correct,

E. H. McBane,
R. S. Doak.

REPORT OF ATHLETIC COMMITTEE

The Athletic Committee of the Alumni Association has suffered this year through the death of its chairman, Professor L. Lea White, who was thoroughly familiar with its entire workings and understood much about the general athletic situation here, both in the past and at the time of his death.

Your present chairman and graduate manager of athletics was unacquainted with the work. However, there are some features of the past year's work to mention.

The Athletic Committee is again urging members of the Alumni Association to give more attention to prospective Guilford students in the various localities where members of the association live. The type of student we are looking for is the mentally and physically alert.

Very few of our football or basketball players have had much experience before coming to Guilford. Less than one-third of the members of the 1924 football team had ever played any football before coming to Guilford. Basketball and baseball men are better trained in their respective sports when they enter college.

From the standpoint of games won or lost, our football team was hardly a success, and the basketball season was not outstanding.

The track team participated in only one intercollegiate meet. The tennis team has, during the year, developed very rapidly. Such teams as those representing North Carolina State College, Wake Forest College, and Mercer University were met. The prospects for a winning team

next year are better than at any time within the past few years.

The baseball team made a very good showing during a part of the season. Two games which stand out among the victories, as the greatest achievements of the year, are the games with North Carolina State College on Hobbs Field, and one with Georgetown University in Washington, D. C. Each was won by a score of 2 to 1. The team was handicapped by the lack of sufficient reserve strength, especially in the matter of pitchers. However, of the material which we had to work with, there was one man, Frank Smithdeal, who was the choice of seven or eight coaches for a position on the all state team, and two other men were selected as members of the all state second team. It is evident that Guilford needs more material if we expect to place teams in the field, which can compete successfully with the other colleges of the state.

The committee urgently recommends that the members of the Alumni Association accept more responsibility in the matter of keeping the college in touch with good athletes whose scholastic records in high school have been good.

It cannot be expected that the members of the college faculty can go into strange localities and work as effectively for the college as an Alumnus who is acquainted with the high school graduates, and who in many cases is his or her advisor. This work must be done by the cooperation of the college and Alumni.

Respectfully submitted for the committee,

A. I. NEWLIN, Chairman.

FINANCIAL REPORT OF ATHLETIC COMMITTEE

Balance on hand at beginning of year\$ 35.00

RECEIPTS

From fees and contributions	84.00	
		<hr/>
Total		\$119.50

DISBURSEMENTS

Oct. 13—Printing season tickets	\$ 5.50	
Oct. 13—Deposited to credit of athletic account with college treasurer	17.50	
Nov. 1—Paid E. H. McBane for letters	8.50	
Nov. 5—Stamps	1.00	
Dec. 2—W. H. Fisher for contracts	16.25	
Jan. 5—Fee N. C. Athletic Com.	10.00	
Jan. 5—W. H. Fisher for stationery	11.00	
Apr. 15—Deposited to credit of athletic account	49.75	
		<hr/>
Total		\$119.50

For the committee,

A. I. NEWLIN, Chairman.

Audited by

Laura D. Worth,
Ida E. Millis.

REPORT OF THE COMMITTEE ON COLLEGE POLICY AND ENDOWMENT

The Committee on College Policy and Endowment has not been very active during the past year because there has been little that we felt we could do more than to lend our support to the completion of the work of the great campaign last year. However, always count us ready to cooperate and assist in any work that means better things for Guilford. The secretary, R. L. Newlin, in his report last year propounded the following questions: "What will the Alumni do for Guilford by 1937?" "What better goal or motto can the Alumni work for than this: 'We, the Alumni of Guilford College, are determined to make our Alma Mater the best small college in the South by 1937'?" Are we determined that this ideal shall be realized?

If the Alumni of the college and the old students of New Garden Boarding School will cling together like the proverbial bundle of sticks, as they did in the financial campaign last year, much can be accomplished. In unity there is strength.

We are all aware of the great contributions of wealth which have been made to establish centers of educational progress in North Carolina. What disposition more fitting, what stewardship more beneficial, what memorial more lasting than to contribute our means to the building here the best small college, equipped in the best possible way to live and love and serve? We quote from President Coolidge:

"The memorial idea is sound and is sure to grow as

increasing opportunities present themselves. One of the most encouraging signs is the tendency today to look to institutions of higher education for memorial sites. No more fitting agencies for this purpose can be imagined. For universities are not repositories of the dead. They are more alive than the market place; their eyes are not only on the present, but on the past and the future. And the life within their walls is always young and acquisitive. To place your name, by gift or bequest in the keeping of an active university is to be sure that the name and the project with which it is associated will continue down the centuries to quicken the minds and hearts of youth, and thus make a permanent contribution to the welfare of humanity."

For the committee,

S. A. HODGIN, Chairman.

All these reports were accepted with the exception of the financial report of the Athletic Committee which was not ready at that time.

The Varsity Club asked that loans be made to men students of the college who were good athletes. The Trustees of the Loan Fund were given authority to take into consideration recommendations from the Varsity Club.

Memorials for the members of the Association who had died since the last meeting were read. The meeting voted that these memorials be printed in the Alumni number of the college bulletin and that copies be sent to the families of the deceased members.

The memorials follow:

L. LEA WHITE—Class of 1904

The Alumni Association records with keen regret the loss we have sustained in the death of our friend, Professor L. Lea White. He was known and loved on account of his self-sacrificing devotion to Guilford and to the cause of Education in North Carolina.

He was one of our most valuable members; and every one felt and admired the fine spirit he manifested by his faith in people and by his sympathy for every just and noble cause. He was himself a model of college loyalty, and he recognized the privilege of making some contribution to the success of the college which he was delighted to honor and serve.

Professor White was graduated in the class of 1904, and having won the Haverford College Scholarship on account of his record as the best scholar of the young

men in his class, he spent the following year in study at Haverford. The fine work which he did both in Guilford and in Haverford, seems to have determined his life occupation and he at once entered upon the teaching profession, and followed it to the end of his too short life.

The Guilford Faculty and Alumni and all other friends of the College regarded his work as Professor of Education with warm approval and looked upon his appointment with great satisfaction and pleasure.

At a meeting held on the eighth of June, the Association expressed its sense of loss and bereavement on account of his death, and desired to convey to his family and friends an expression of appreciation of his genuine service as a member of the Faculty and of the noble ideals that filled his mind and heart.

His gentility and his ready response to meet, with sympathetic interest, the appeals of human need, whether of students or of friends, impressed every one of us; and we feel all the better, and are all the better, for having known him; and we shall cherish his memory in all the days before us.

L. L. HOBBS.

MARGARET PEELE GRAY—Class of 1909

To those of us who knew Margaret Peele Gray well, words of eulogy seem superfluous. Mention of her name recalls to our minds her personality. But to those who did not know her, we can truthfully say, she was always loyal to the class of 1909 and to her College, Guilford. She was devoted to her family and friends and gave herself in unselfish service to them. She was always interested in the people of the community in

which she lived and taught and exerted a great influence for good, especially among the young people. Her life was not long but it was filled with conscientious, devoted service.

ANNA MENDENHALL.

BROWN FINCH—Class of 1914

Since our last meeting our fellow member, Brown Finch, has passed away and we wish to record our high appreciation of his loyalty and service as a member of our body.

From the time of his entrance to the date of his graduation in the class of 1914, Brown Finch in his quiet and unassuming manner was always loyal and true to his college, his class, and his many friends. The active part he took in the social and athletic life of the college gave him a prominent place among his fellow students. His business ability so much in evidence while a student, demonstrated itself later in his success in the business world where he was regarded as the friend of his employees and a leader of his associates.

We record his death with regret because we miss his staunch support and with sorrow because we have lost a faithful and valued member.

Therefore, be it resolved that these resolutions of appreciation and respect be placed on the minutes of our meeting and a copy sent to Brown Finch's family.

PAUL S. NUNN.

BURTIE DIX CARROLL—Class of 1915

Guilford College and all Guilfordians lost a friend tried and true when Burtie Dix Carroll was called from her work here to broader and better fields of service, where, in the words of the poet,

“Only the Master shall praise us and only the Master
shall blame,
And no one shall work for money, and no one shall
work for fame,
But each for the joy of the working.”

All who came in contact with her felt that her message in life was to be brave, to be true, to encourage, to uplift and to serve.

It seems strange that a life, which had meant so much and gave promise of even greater usefulness should have been taken away. But we feel sure that her life, so well begun among us, is developing into one of beauty and service, far superior to what it could have been here.

During her college career she won the admiration and respect of her instructors and fellow students by her earnestness of purpose and willingness to work and serve.

For four years, as matron of New Garden Hall, she rendered to Guilford College a service which can never be measured. Many girls gained a broader view of life and higher ideals of service to humanity through association with Burtie Dix.

From her teaching and example, boys and girls of the King High School caught a vision which will go with them through life, and through them be given to others.

Measured by years, her life was short, but we know that the length of life is not measured by years, but by

service rendered. Who then would attempt to measure the life of Burtie Dix Carroll?

BLANCHE DIXON.

The class of 1925 was received into membership.

D. Ralph Parker was installed as president. After a short speech by the new president the meeting adjourned.

A. I. NEWLIN, *Vice-President*.

ERA LASLEY, *Secretary*.

GUILFORD COLLEGE CLUBS

Guilford College Club of Guilford College—President, Ruth Coble; Secretary, Joseph D. White.

Guilford College Club of Greensboro—President, Robert Frazier; Secretary, R. J. M. Hobbs; Treasurer, Annie Benbow.

Guilford College Club of High Point—President, W. C. Idol; Pub. Secretary, Ottis E. Mendenhall.

Guilford College Club of Winston-Salem, Forsyth County—President, W. A. Blair; Vice-President, C. C. Smithdeal; Secretary, Paul Nunn; Assistant Secretary, Mrs. Dallas Kirby.

Guilford College Club of Wayne County—President, William Moore; Vice-President, Mrs. J. F. Barden; Secretary, Frances Moore.

Guilford College Club of Perquimans County—President, Dr. Elbert S. White; Secretary, Sobelia Williams.

Guilford College Club of Burlington—President, Agnes R. Faucette; Secretary, J. H. Way.

Guilford College Club of Charlotte—President, Eusebius Cole; Vice-President, Charles Short; Secretary, Thomas Matthews.

Guilford College Club of South Alamance County—President, Ernest P. Dixon; Secretary, H. Clay Perry.

Guilford College Club of North Hampton County—President, George W. Bradshaw; Vice-President, Irvin Blanchard; Secretary, Mrs. David H. Brown.

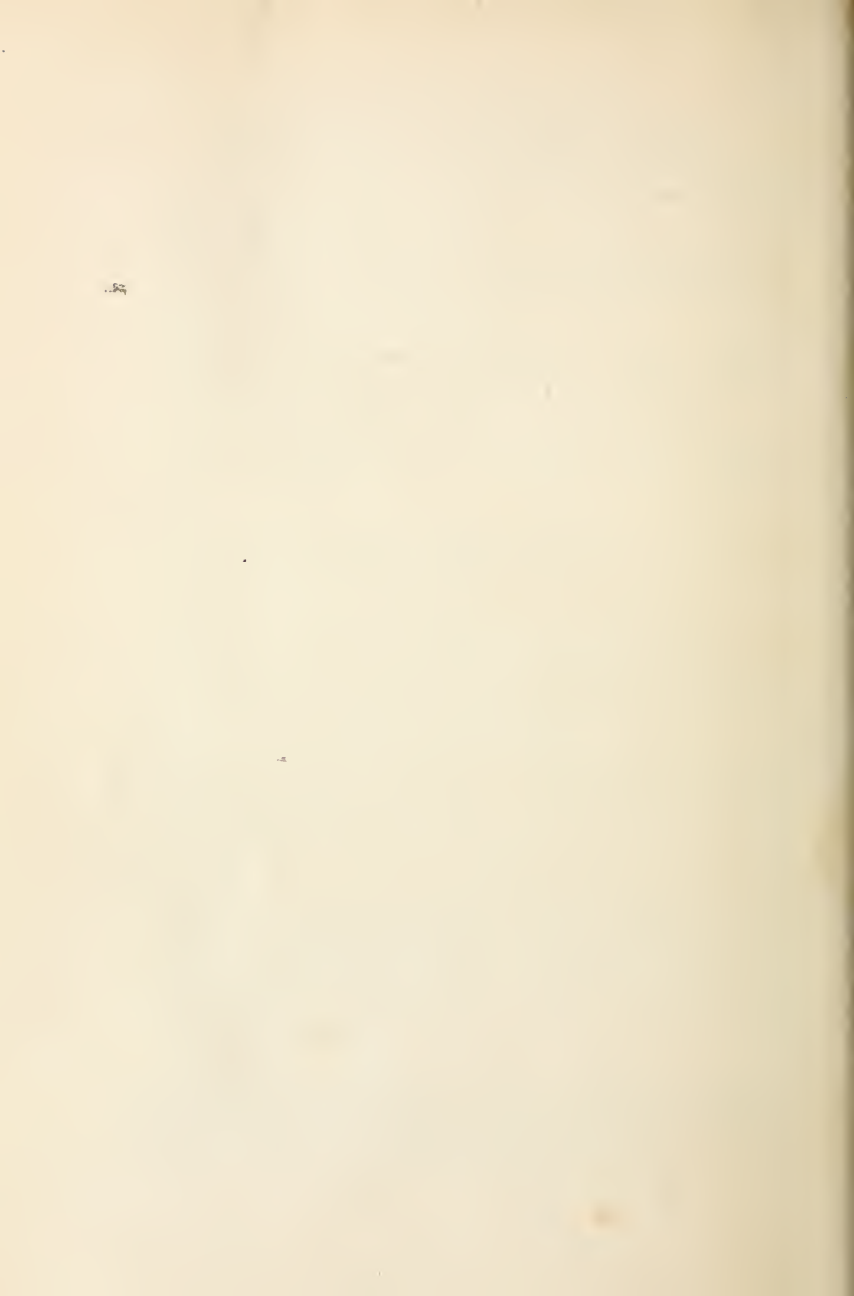
Guilford College Club of Davidson County—President, Walter H. Mendenhall; Vice-President, Joseph V. Moffitt; Secretary, Zeb. Walser.

Guilford College Club of Raleigh—President, Charles G. Doak; Vice-President, Alfred Dixon; Secretary, Mrs. Julian White.

Guilford College Club of Asheboro, Randolph County—President, Oscar Redding; Vice-President, William Armfield; Secretary, William Hammond.

Any person finding the above list of Guilford College Clubs and officers incorrect will be doing the Association a favor to inform the Secretary, Guilford College Alumni Association, Guilford College, N. C.



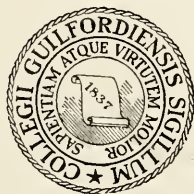


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No. 3

Guilford College Bulletin



PRESIDENT'S REPORT

PUBLISHED QUARTERLY BY GUILFORD COLLEGE
GUILFORD COLLEGE, N. C.

Entered at Guilford College, N. C., as second-class matter under act of Congress
July 14, 1894.

FOREWORD

Since the preparation of the following report of the President of Guilford College to the Board of Trustees, the College has opened its thirty-eighth session, it being the eighty-ninth year since the institution was founded as New Garden Boarding School. Two hundred and eighty college students registered at the opening. A very interesting four days were spent with the new students before the old students returned. This time was spent in getting acquainted with the new students and making them acquainted with one another so that they could be properly classified and organized into a co-operating, working body early in the year.

In August, Benjamin N. Duke gave the College five hundred shares in the Duke Power Company. These shares are now valued at about \$150.00 a share, making the gift approximately \$75,000. This, together with the payments of other pledges, brings our endowment to approximately \$460,000.

The Thirty-seventh Annual Report of the President to the Board of Trustees of Guilford College

Guilford College has completed another year of progressive operation. The endowment has been increased by \$91,000.00. There has been a definite improvement in the willingness of the students to co-operate and assume personal responsibilities in the college life. The graduating class was the largest in the history of the college and the total enrollment was larger than in any previous year. There was an increase of thirteen per cent over the enrollment last year.

Total enrollment for the year	286
The enrollment of men	135
The enrollment of women	151
Number of Friends	126
Number of boarding students	224
Number of day students	62

We have never had a larger number of Friends in attendance at the college than during the past year. The loyalty of Friends in sending their young people to Guilford is a fine and appropriate recognition of the splendid service the college is rendering to the Yearly Meeting.

The steady increase in the student body during recent years has been made in spite of the fact that preparatory work at the college has been discontinued and in spite also of higher standards for admission to the Freshman Class which amount to nearly a year more of high school work than was required in 1918. After a careful study of our equipment and a thorough consideration of the size of an ideal college we have established 300 as a maximum enrollment. It appears that we will have approximately that number at the opening this fall. Various factors have, no doubt, contributed to this wholesome growth in attendance, but probably the most direct influence in producing this increase is the extensive visiting of high schools and Quaker communities by Dr. Perisho. He visited 36 high schools during the year and in addition gave 25 addresses at high school commencements. He has given 55 addresses in 25 different Friends meetings.

As a final interesting item in the analysis of the student body, I would call attention to the large size of the Sophomore Class. There has been an increase of twenty members to this class.

Student Life and Activities

Outside of class room work, the students have carried on various activities. In athletics the girls have had regular exercises and have maintained teams in hockey, basketball, baseball, tennis, and track work. The men have had teams in football, basket ball, volley ball, baseball, tennis and track. The students have maintained four literary societies, have published a weekly paper—the *Guilfordian*; they have given four dramatic performances during the year. They have participated in inter-collegiate contests in debate and oratory. The Guilford debating team, composed of Russell Branson and Byron Haworth, won over Lenoir, and Margaret Levering won the girls' state contest in oratory. The Chorus, Glee Club and Orchestra have each given excellent public entertainments. The Glee Club won two out of three loving cups in the state contest. There are organizations for the maintenance of good order in the student body. The students are also active in Young Men's and Young Women's Christian Associations and in the local Christian Endeavor. They conduct a Bible school on Sunday morning and attend classes in the school of missions conducted each year in co-operation with New Garden Monthly Meeting. They also have a Student Volunteer Band. One unique organization this spring was a group of 27 students who, under the leadership of Mrs. Perisho, took training for vacation Bible school work. Ten out of this number and two other recent graduates of Guilford have either conducted vacation Bible schools or have assisted in such work this summer.

From February 5th to 8th, William J. Reagan held a series of religious meetings and conferences with the students which resulted in a wonderful spiritual and moral awakening among them. There was a strong appeal for the surrender of the personal life to Christ, but there were also remarkably helpful conferences on how to work out the Christian principles in the life of the college and community, which resulted in the organization of a council of young men to co-operate in raising the standards of work and fellowship on the campus. We have not in years had such a spiritual awakening as these meetings brought us.

Among the other religious leaders and apostles of international good will who visited us during the year we may mention J. W. Harvey Theobald, of London; Robert E. Pretlow, from the American Friends Service Committee; George L. Collins, a Secretary of the Fellowship of Reconciliation; Richard R. Wood, from the Peace Committee of Philadelphia Yearly Meeting; President J. M. Henry, of Blue Ridge College, New Windsor, Md.; Winifred Cramp, of England, who told

us of the youth movement in Germany; Ida M. Tarbell, Edgar T. Hole and Joanna Fry. These people brought to the college visions of brotherhood and service which we trust will play a great part in directing the lives of the earnest young men and women who form our college community.

I have tried to show you some of the activities of the students outside of their class work and some of the influences which we bring to bear upon them. In doing this, I have not intended to imply that these are more important than the class work, or that they receive the emphasis from the faculty that is given to serious study. We believe that the great work of a school is done in the class room and we constantly seek to make that more interesting, inspiring and thorough.

The members of the faculty have given themselves most generously to the work of the college and to the lives of the students. Some have broken down under the strain of work and responsibility. It is very easy for people on the outside looking on to find places where college teachers have failed of the ideal in this or that instance, but one who has not had the experience on a college faculty can form no adequate conception of the burden of responsibility that rests upon the teachers who live and work in our college dormitories. You cannot realize how constantly night and day the responsibility rests upon these teachers. You do not know the spiritual struggles and the moral battles that are fought out with the students. The wonder to me is that men and women can carry such burdens year after year. I will make no boasts for the achievements of the Guilford College faculty, but, knowing them as I do, I can say without any hesitation that you will find nowhere a group of men and women to whom you can send your sons and daughters with greater assurance that they will be under the care of people who are vitally interested in their moral and spiritual welfare as well as their intellectual development.

During the past two or three centuries the progress in human knowledge has been so great that it has become necessary to divide it into many departments and sub-departments with vast and complex relationships which no one human mind can master. Out of this wealth of material the colleges select the courses which make up their curricula, arranging them in the various departments and presenting them to the immature graduates of our high schools and laying upon them the responsibility of planning their explorations into these vast fields of opportunity and frequently offering them no advice or, very inadequate advice, how to find their way in their great adventures. The result is that the student picks a course here and a course there, in the different

departments of instruction with little or no comprehension of the relationships of these various subjects to each other or to his life work or to the greater issues of his or her moral and spiritual goals of existence. There has been a growing feeling among educators that this is unfair to the young men and young women who come to us for guidance. It is a humiliating confession of our inadequacy as guides into the world's knowledge.

The faculty of Guilford College has been facing this problem and has been trying to formulate an outline course which will give to the students some conception of the relationships of the various fields of reality which have been explored by the human mind, and to help them to see that there is a great unity as well as a diversity in human knowledge. We confess very humbly our inability to do this task in any complete or adequate way, but we have confessed it to be our duty to make an effort, and are trying to set before the students early in their college course, some conception of Man's Conquest of Nature, his marvellous researches into the vast universe which surrounds us, to set before them the analyses of the composition and the size and weight of the stars and the vast distances which separate them. Then we review the researches into the rocks and minerals and elements that compose the earth and the marvellous forces that are operating in the air and in the sea and in the solid earth. We are trying to give them some idea of the multitudes of living things, both plants and animals, and their intricate and delicate relationships and the marvellous history of their past recorded in the great rock records in the hills and mountains. After giving the students some conception of the materials of the universe and the thoughts of the Great Creator which are manifested in the laws and forces operating through its vast extent as well as minute spaces, we then turn to Man's Conquest of Himself, achieved through the power of his mind and worked out in his various modes of self-expression. First, his marvellous powers in communication through language and the fascinating relations of the various words in various languages, and then the development of artistic expression in poetry and literature, in painting, architecture, sculpture, and music. When we get some appreciation of these fine arts we begin to realize how wonderful and how marvellous is the soul which is seeking expression in these various ways.

Having reviewed in this way Man's Conquest of Nature and of Himself, we then try to present as a climax of all existence, the Formation of Christian Character.

This course was presented to the Freshmen last spring and we believe had a very remarkable influence in lifting their souls and thoughts out of trivial things into the great and sublime realities and into personal fellowship with God, for which they were created.

This work should be carried on into the later years of the college course in an effort to work out, in a unified manner, the social, political and religious organization of the human race and to point out some landmarks to guide the students in their greatest problem of all problems, their human relationships and their possibility of Divine fellowship.

This work is only in its beginning. We hope that as we work it out we shall have the sympathetic, helpful and constructive counsel of all our Friends.

Finance

When we consider the recent achievements in solving our financial difficulties, there is room for much encouragement. During the past seven years we have made three definite gains. First, we have more than doubled our endowment; second, we have paid a \$65,000.00 debt; and, third, we have operated the college for seven years in the face of rapidly rising costs and with a pitifully small endowment. This has been accomplished by the generosity of the General Education Board and our other friends who have contributed for this purpose nearly \$80,000.00.

When, however, we turn to our present situation, the problems seem extremely difficult. One and a half years ago we estimated that during the school year 1924 and 1925 we would have a deficit of \$8,000.00. The treasurer's report this year shows a deficit of \$8,971.00. We would have reduced this amount except that overwork and other causes brought sickness to some of the teachers and officers which cost the college approximately \$3,000.00. For more than a year it has been evident that next year we will have an additional deficit of \$5,000.00. These deficits are brought about by the discontinuance of the Sustaining Fund while our friends are paying their subscription to the endowment. Not until the endowment has all been paid and invested will we have sufficient income to take the place of the Sustaining Fund.

This shortage in income is the first financial problem we must meet during the coming year. The increase in the enrollment of men last fall made it necessary for us to enlarge the heating plant in Cox Hall so that we could also adequately heat Archdale Hall, which had not for some years been in use. The cost of this work was \$7,700.00. The third financial task for the coming year is the collection of all

the pledges to the Endowment Fund. It is necessary to complete this collection next spring in order to fulfill the agreement whereby we are to secure \$100,000 from the General Education Board of New York City.

The late Franklin Gurney Frazier, of Deep River Quarter, has very generously left his entire estate to Guilford College. His wife, Melvina Armfield Frazier, left \$1,000 to the college. This thoughtful provision on the part of these Friends for the future training of our young people is very gratifying to us all. We also appreciate the Christian generosity of their heirs and relatives in helping them to plan this helpful disposition of their property.

We have closed our year's work with sincere thankfulness to all our friends who have helped us and counselled us and have prayed for us. We constantly bear in mind that we are co-laborers with you in the effort to bring your children into larger and more useful lives. Our constant concern is that this shall be so accomplished as to advance the kingdom of God as revealed to us in the life and work of Jesus Christ.

RAYMOND BINFORD, President.

GUILFORD COLLEGE BALANCE SHEET, JUNE 15, 1925

Current:		<i>Assets</i>	
	Cash on hand and in bank	\$ 2,344.63	
	Bills receivable	274.36	
	Accounts receivable	8,230.27	
	Sundry—notes by class of 1923	214.70	
	Live stock and supplies	12,778.50	\$ 23,842.46
Investments:			
	Endowment	\$368,412.68	
	Annuity Funds (Contingent Endowment) ..	2,000.00	
	Annuity Funds (Dormitory)	29,000.00	399,412.68
Fixed:			
	Land, buildings and equipment		340,000.00
			<u>\$763,255.14</u>
<i>Liabilities</i>			
Current:			
	Bills payable	\$ 6,000.00	
	Accounts payable	861.54	
	Deposits and fund accounts	5,663.08	\$ 12,524.62
Deferred:			
	Annuity bonds		47,200.00
Stock:			
	Plant—real estate and buildings	334,000.00	
	Endowment	368,412.68	702,412.68
			<u>\$762,412.68</u>
	Surplus		1,117.84
			<u>\$763,255.14</u>

MAUD L. GAINEY, Treasurer.

GUILFORD COLLEGE INCOME AND EXPENSE

For Year Ending June 15, 1925

Income

Students:

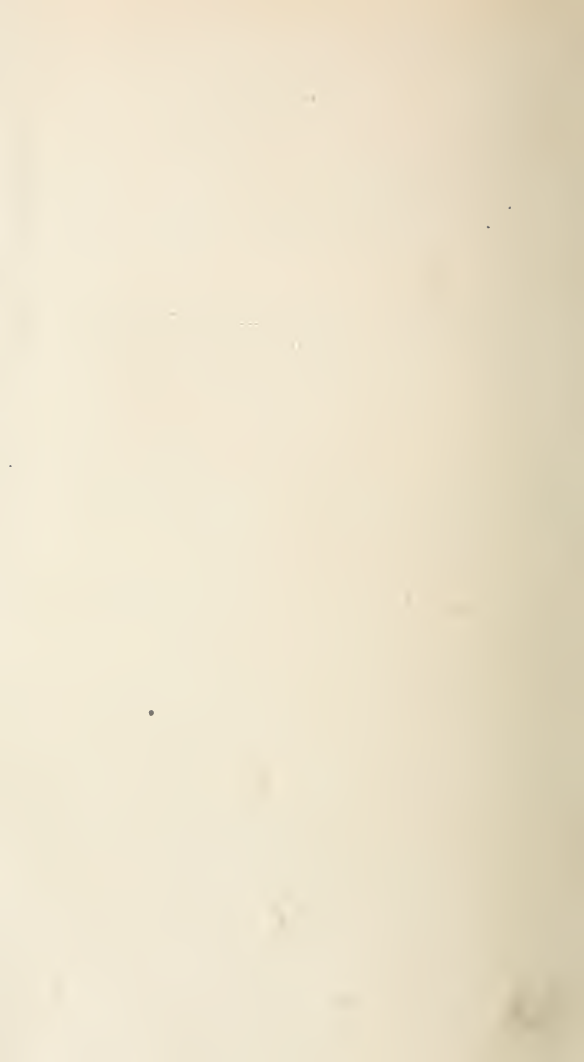
Laboratory—Biology	\$ 436.00
Chemistry	1,331.85
Expression	190.40
Home Economics	814.75
Physics	375.00
Music	2,438.90
Registration fees	5,314.00
Tuition	19,125.45
Cottages—Rent	1,917.00
Endowment	16,852.83
Sundry donations	7,078.58
Gain on boarding department	2,793.39
Gain on dormitories	83.91
Gain on book store	137.36
	<hr/>
	\$58,889.42
Deficit	8,971.11
	<hr/>
	\$67,860.53

Expenses

Administration	\$10,973.39
Instruction	34,040.95
Music	321.44
Paid various funds from endowment income:	
Scholarships	\$1,115.63
Instruction	848.67
Girls' Aid	471.52
Miscellaneous	495.14
	<hr/>
	\$ 2,930.96
Maintenance:	
Annuities	\$ 1,490.00
Campus	1,335.70
Cottages	1,194.66
Educational buildings	2,695.00

Library	999.29
Insurance	880.20
Interest	442.73
Other expenses	1,474.80
Salary	572.00
Laboratory—Biology	434.58
Chemistry	1,940.20
Home Economics	152.11
Physics	471.78
Promotion:	
Scholarships	1,324.39
Student campaign (printing, advertising, soliciting)	1,419.71
Sundry	708.38
Visitors	195.75
	<hr/>
	\$65,998.02
Loss on farm	186.78
Loss on poultry	1,380.96
Old accounts closed	294.77
	<hr/>
	\$67,860.53

MAUD L. GAINEX, Treasurer.



Guilford College

STUDENTS' DIRECTORY



Session 1924-1925

"All work and no play makes Jack a
dull boy"

When you want to relax, visit the

NATIONAL

"Finest Theatre in the Carolinas"

Carl D. Buckner, Mgr. 'Phone 3272

BEST PICTURES THE WORLD
PRODUCES

NATIONAL THEATRE ORCHESTRA
Vincent Kay, Conducting

BOXES RESERVED FOR PARTIES

Greensboro's Family Theatres

IMPERIAL

Always Playing

AMERICA'S
GREATEST

Photo Plays

With the most
Popular

STARS

—o—

Continuous Daily
11 to 11

—o—

Prices 10 & 25c.

ORPHEUM

About September
4th will open with
a High-Class
Policy of

STANDARD

VAUDEVILLE

Musical Comedy
Reviews

New Show Mon-
day, Wednesday
and Friday

Matinee Daily

Dr. Binford

Guilford College

STUDENTS' DIRECTORY



TWENTY-FIRST EDITION

1924-1925

Presented by the
Y. M. C. A. And Y. W. C. A. Associations
of
GUILFORD COLLEGE, N. C.

IDENTIFICATION

Name

Class

Home Address

The best way to brighten your
life is to brighten some one else's

CALENDAR

Eighty-Eighth Academic Year

1924

September 16th—Beginning of the Session.
Registration and Classification.

October 11th—Examinations for Removing
Conditions.

November 18th—First Quarter Ends.

November 27th—Thanksgiving Recess.

December 13th—Philomathean Oratorical
Contest.

December 20th, 11:30 a. m., Christmas Re-
cess Begins.

1925

January 6th, 8:00 a. m.—Recitations Re-
sumed.

January 26th to 31st—Mid-year Examina-
tions.

February 2nd—Second Term Begins.

February 14th—Henry Clay Oratorical Con-
test.

March 14th—Examinations for Removing
Conditions.

April 4th—Third Quarter Ends.

April 11th—Zatasian Oratorical Contest.

April 9th, 11:30 a. m., to April 15th, 1:20
p. m.—Easter Recess.

May 23rd—Websterian Oratorical Contest.

June 1st to 6th—Final Examinations.

June 7th—Baccalaureate Service.

Sermon Before the Christian Associations.

June 8th—Senior Class Day.

Annual Meeting of the Alumni Association.

June 9th—Commencement Day.

Conferring of Degrees.

Commencement Address.

GREETINGS

The Young Men's and the Young Women's Christian Associations extend to each new student a most heartfelt welcome to Guilford College. We are glad to have you with us to share in the richness and fullness of our ideals, to find new opportunities, both pleasing and profitable, and to give to the college your sincere love and loyalty. Let your motto be, "Start right, keep right."

The Associations need you and we feel that we can help you. Will you join us in making our work in the classroom and in other college activities the very best possible? If you need help and advice, let us know; we have your interest at heart and will be glad to help you whenever and however we can.

Again we greet you most heartily, new students, and hope that we can help you from the very beginning to make your college home all that you have dreamed it would be—happy and lovely.

SUGGESTIONS

If possible, be present one day before college opens. This will give you time to make all necessary arrangements. When you get off the train at Guilford College station, you will find cars ready to transfer you to the college. Give the driver your trunk check, pay him 25 cents for your trunk and 25 cents for yourself, and tell him to which dormitory you wish to go. As soon as possible after you reach the college go to the Dean's office, where you will be registered and classified. Then go to the Treasurer's office in Founders Hall and pay your bills, get stationery, etc. When this is done, you will be regarded as a student

of Guilford College. Representatives of the Y. M. and Y. W. C. A. will meet you at the station and will be glad to render any assistance if you make your wants known.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Cabinet Officers

President Fred C. Winn
Vice-President Harvey Dinkins
Secretary Kenneth Neese
Treasurer Elton Warrick
Marshal Alonzo Russell

Chairmen of Committees

Bible Study Russel Branson
Mission Study Joe Welborne
Religious Meetings James Reid Barbee
Social Kenneth Neese
Music John Reynolds
Membership Edwin Brown
Finance Elton Warrick
New Student James Howell

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

Cabinet Officers

President Margaret Levering
Vice-President Edith Macon
Secretary Ola Mae Nicholson
Treasurer Ethel Watkins

Chairmen of Committees

Bible Study Bessie Phipps
World Fellowship Maud Simpson
Religious Meetings Ruth Levering
Social Mary Lou Wilkins
Publicity Beulah Allen
Service Deborah Mendenhall
Membership Edith Macon
Undergraduate Representative, Mae Hollady

*The honor of your presence is requested
at the RECEPTION given
by the
CHRISTIAN ASSOCIATIONS
of the College to the
NEW STUDENTS*

*Saturday evening, September twentieth
nineteen hundred and twenty-four
seven-thirty to ten-thirty o'clock*

LOCAL Y. M. AND Y. W. C. A.

The Young Men's Christian Association of Guilford College was organized in 1889 as an outgrowth of a young men's prayer meeting, and since that time has been the prime factor in moulding the spiritual life of the young men. The organization is a part of the great student department of the Young Men's Christian Association and is in harmony with the various other organizations of a similar nature.

The Young Women's Christian Association of Guilford College was organized in 1904, being an outgrowth of the Woman's Christian Temperance Union. Since that time it has been a positive force in the development of the Christian womanhood of Guilford College. It, too, is a part of the great Y. W. C. A., and works in harmony with other such student associations throughout the state and nation.

We, the Guilford College "Y's", affirming the Christian faith in God the Father, in Jesus Christ, His only Son, and in the Holy Spirit, the revealer of truth and source of power for life and service, according to the teaching of the Holy Scriptures and virtues of the church, declare our purpose to be:

1. To lead students to faith in God through Jesus Christ.
2. To lead them into membership and service in the Christian church.
3. To promote growth in Christian character, especially through Bible study.
4. To influence them to devote themselves to bringing the Kingdom of God on earth.

Membership

Any student of the institution may be a member of the Association, provided he is

in sympathy with the purpose. The membership fee of the Y. W. C. A. is \$2.00, payable at the beginning of the fall term; that of the Y. M. C. A. \$2.00 per year.

Meetings

The young men hold their meetings in the room fitted up for its purpose in the Y. M. C. A. Hall.

The young women hold their meetings in the Y. W. C. A. room in Founders Hall. The regular weekly meetings are held on Thursday evening immediately after supper.

Besides these regular meetings the Associations arrange for a special series of evangelistic meetings conducted by some efficient minister or worker; also a series of life-work addresses, given some time during the year. Great good has been accomplished by special efforts to win students for Christ.

Receptions

The two Associations unite in giving a reception to the new students the first Saturday night after the opening of the college. At this time the new students are expected to meet the faculty, students and other persons connected with the college. Following this reception are other social gatherings arranged at appropriate times, to which all students are cordially invited. And here it might be added that the pleasure each one should derive from these social functions depends not so much upon the committee which has it in charge as upon the efforts of each individual to perform his part. Attend these socials with the idea of entertaining and you will be entertained.

Bible Study

Recognizing that a college education which does not include a knowledge of the Bible is incomplete, and also that spiritual growth and influence is determined by the same, the Associations have prepared courses for daily systematic Bible study. The regular Sunday school hour has also been taken for the meeting of the Bible classes. Every enrolled student is placed in a Bible class and expected to attend regularly. The classes are usually conducted by student leaders, and hence an opportunity for free and unhampered discussion is extended.

Mission Study

The two Associations also have regular mission study courses similar to the Bible study courses. These are under the care of mission study committees, which arrange the meetings at a time most convenient for the students. In these classes the various mission fields, home and foreign, are studied, thereby giving the student a knowledge of the progress of the Christian religion. The classes are free and every student should enter one of them with the idea of learning something of the great mission field.

Summer Conferences

One of the most pleasant and profitable events of the college calendar is the ten days summer conferences. The young men and young women hold their conferences at different times, but both are held at the Association grounds near Black Mountain, in the very heart of the Blue Ridge Mountains. At these conferences young men and

young women from the entire south meet and have the Associations' problems discussed. Such men as Robert E. Speer and John R. Mott are speakers on these occasions. Every student should plan to attend one of these conferences some time during his college course.

Pointers of the Association

I. They Stand—

For clean Christian manhood and womanhood in the college; aggressive Christian work for and by students, and clean development, physical and social.

II. They Are—

1. The largest student organizations in the world.

2. Organizations heartily supported by the faculty.

3. A part of the lives of thousands of leading college students.

4. The religious dynamic of college life.

5. Helped or hindered by YOUR relation to them.

III. They Offer You—

1. Attractive and inspiring religious meetings.

2. Choice fellowship.

3. Social life.

4. Courses in Bible and Mission Study.

5. Trips to conferences and conventions.

6. This handbook of information.

Why You Should Join the "Y"

Because—

1. The Association is a Christian, a religious organization, and as such should have the support of every Christian student.

2. In uniting thus with a band of others, working to one end, you come into close relationship with all that is best in college life.

3. It tends to broaden and strengthen your spiritual life and gives you splendid training in Christian work.

4. The Association, to be successful, needs you with all your enthusiasm and earnestness.

5. You need us, too.

BE, DO AND DON'T

Be—

A consistent Christian.

Friendly and courteous.

A gentleman or lady.

Cheerful.

Unselfish.

Generous.

Sympathetic.

Persistent.

Prompt.

Helpful.

Honest.

Active.

Do—

"Make good" the first year.

Cultivate a pleasant disposition.

Love and appreciate your associates.

Choose your friends with care. The friends made in college will be your friends through life.

Work during study hours.

Bring money to buy books.

Attend church regularly.

Attend regularly and punctually all meetings.

Work hard, persevere and things will right themselves in time.

Learn to obey rules.
Neither borrow nor lend.
Join one of the Literary Societies.
Pay your fees.
Watch the bulletin board.
Take exercise regularly.
Join a Bible class.
Join the Christian Association and lead
a life of daily prayer and Bible study,
remembering that no character is complete
unless it is modeled after that of Jesus
Christ.

Don't—

Wait for introductions.
Disregard rules and regulations.
Cut classes.
Be fresh.
Choose companions too soon.
Smoke cigarettes or use tobacco.
Be a coward; stick to what you think to
be right.
Be discouraged the first few day or weeks.
These are the hardest of all in the whole
year.
Walk on grass; try to keep your campus
beautiful.
Drive tacks in the wall.
Talk, study or write during chapel exer-
cises. Learn to respect place and speaker.
Take books from library without permis-
sion.

HISTORY OF THE COLLEGE

New Garden Boarding School was estab-
lished in 1837 by North Carolina Yearly
Meeting of Friends, and remained the same
until 1888, when the name was changed to
Guilford College. From the very outset the
school has been co-educational and, while
under the control of the Friends, it is non-
sectarian.

YOUNG WOMEN'S STUDENT GOVERNMENT ASSOCIATION

President Nell Chilton
Secretary Maud Simpson
Treasurer Mae Hollady

House Presidents

Founders Hall Elizabeth Cuse
New Garden Hall Inez White

The young women of the college are organized into a Student Government Association which has charge of the discipline.

The ruling body of the Association is the Student Government Board which works in co-operation with the Dean of women. This board consists of the officers of the Association and two representatives from each class, who are chosen by the members of their classes, one from Founders and one from New Garden Hall.

The Association was organized in the fall of 1916 and since that time has been growing in power and enthusiasm. The aim which it has is to teach the young women to live honorably and unselfishly in a community and to share in the government. It wants to teach them to become self-reliant and independent, which is only a part of the broader education for which we come to college. It is also a duty we owe to our college, our fellow students and ourselves. It is with this spirit that we ask our new students to join us in helping to make our already growing Association into a strong and indispensable organization.

LITERARY SOCIETIES

Guilford can claim four good literary societies: The Websterian and Henry Clay

for young men, and the Philomathean and Zatasian for young women. The object of these societies is to promote general literary culture, to train their members in oratory and the art of debate, and to give them a general idea of parliamentary rules. Each society gives both an oratory medal and an improvement prize annually.

Too much cannot be said concerning the work of these societies. They serve as a training ground, and each student should identify himself with one of them. However, much emphasis must be laid on the importance of making a careful and deliberate choice. Before deciding which society shall be yours, carefully consider the following points:

1. The standing, objects and general policy of the organization.

2. Expenses, dues, etc.

3. The character of its membership.

Study the type of men or women in each society, then make your choice, for your fellow-workers in society will be your strongest and closest friends throughout your college life. In no case should you make a hasty decision for your closest associates are at stake.

New girls will be divided equally between the two girls' societies. If a girl's mother or sister has belonged to either society, she may become a member of that society on request.

New students, let us again urge you to join one of these societies, for it is here that some of the best training the college affords is acquired.

THE LIBRARY

The library building is open from 8 a. m. to 5 p. m., with an hour for lunch. In it

are the best daily papers, periodicals and books. Splendid opportunity is here offered for research work in any line. The arrangement of the books is simple, so that the students have no difficulty in finding the books desired. The librarian will be glad to assist those desiring help in finding material.

THE COLLEGE PAPER

The Guilfordian is published weekly during the school year by the four literary societies. It is designed especially for the benefit of the students, yet affords an excellent means of keeping the alumni in touch with the activities and progress of the college. Its purpose is to set forth the student life in all its various phases, and each department is represented.

Editorial Staff

Robert K. Marshall	.....	Editor-in-chief
Edward M. Holder	.....	Managing Editor
Joseph D. White	.....	Faculty Adviser
Lester C. Farris	.....	Faculty Adviser
Miss N. Era Lasley	.....	Alumni Editor

Reporters

Mary Lou Wilkins	Lucille Purdie
Nereus C. English	James Howell
Beulah Allen	Katherine Shields
Edwin P. Brown	Harvey O. Dinkins
Sarah Hodges	Maude Simpson
James E. Thigpen	Kenneth Neese

Business Staff

James B. Joyce	.....	Business Manager
French Smith	....	Asst. Business Manager
Ethel Watkins	.....	Circulation Manager

ATHLETICS

YOUNG MEN'S ATHLETIC ASSOCIATION

The Young Men's Athletic Association is composed of all the young men in college. Realizing that athletics is absolutely necessary for the students, this organization is maintained for the promotion of the same. All members are entitled to the use of the grounds and other association property as well as admittance to all athletic contests. Every one is expected to take exercise and help in the promotion of pure and sane athletics at Guilford.

Football

Football is at Guilford, as in most other colleges, one of the major sports. Last year was by no means an unsuccessful year. This year, with a good schedule already complete, promises to surpass even last year in importance and success.

Officers of the Young Men's Athletic Association

J. Frank Casey, President.
James Reed Barbee, Vice-President.
Russel Branson, Secretary.
Paul G. Knight, Baseball Manager.
Elton Warrick, Basketball Manager.
Otis Burke, Tennis Manager.
John O. Reynolds, Manager of Track.
Thomas R. English, Cheer Leader.

Tennis

This is a popular game and the number of inter-collegiate contests have been more numerous for the past year or two than ever before. All who wish to play may do so. We meet such colleges as N. C. State, Trinity, U. N. C., Wake Forest and Elon.

Greensboro is the most convenient shopping point for Guilford students, as well as the most advantageous. Shoes are one of the most essential things in the way of wearing apparel. In order to advance physically as well as mentally, one must be properly shod. No one in North Carolina offers better advantages in this respect to the students of Guilford College than J. M. Hendrix & Co., 223 S. Elm St., Greensboro, N. C. This firm is the last word in footwear efficiency—you will do well if you buy your Shoes from Hendrix.

Basketball

Basketball at Guilford is one of the main sports and Guilford has a splendid record. During the past year we won many victories and this year promises to surpass even last year in importance and success.

Baseball

Baseball at Guilford, as in most southern schools, is very popular. Guilford has had marked success in this sport for a number of years, having several state championships to her credit.

WOMEN'S ATHLETIC ASSOCIATION

The gymnasium and the athletic field offer opportunity for getting recreation, forming friendships, and getting off the 100 hours of exercise which is required. Baseball, basketball, volleyball and tennis are the main sports played. Hockey is going to be introduced next year. There is inter-class competition. Awards are given according to the point system and points made in any sport count for award.

For 500 points a numeral is given.

For 1,000 points a letter is given.

For 2,000 points a star is given.

For 3,000 points a sweater is given.

Officers of Women's Athletic Association

President	Bertha Zachary
Vice-President	Sarah Hodges
Secretary	Alice Thompson
Treasurer	Lena Marshburn
Basketball Manager	Katie Cooper
Baseball Manager	Lalah Cox
Track Manager	Virginia Galloway
Tennis Manager	Ina Mixon
Hiking Manager .....	.....
Health Manager	Pherlie Mae Siske
Social Chairman	Carrie Norman

COLLEGE SONGS

Hail! dear old Guilford!

Thy loyal sons are we,

And we will ever be

Faithful to thee;

Through every changing clime,

Through all the future time

Our heart will ever be

Loyal to thee.

Though years may come and go,
Yet still our memory clings
To those dear college days
Of long ago.
None can compare with thee,
And we will ever be,
Until our dying day,
Loyal to thee.

In the North State, at its center,
Stands a college old and fine;
We all love it, 'tis our Guilford,
'Round it ivy doth entwine.

Chorus

Dear old Guilford, dear old Guilford,
How we love thee more each year;
When we're gone from thee forever,
Still thy name we will revere.

At the first, poor timid freshmen,
How we longed at ease to be;
How we trembled, how we toiled,
O'er Physics and Geometry.

But we wiser grew as Soph'mores,
Said such digging did not pay;
And the way we bluffed our teachers,
No one ever knew but they.

Onward we advanced as Juniors,
Cast aside our childish ways;
Found that honest toil and pleasure
Best could fill our college days.

Then, with Senior years advancing,
Alma Mater opens the door
To larger tasks and broader visions,
Which the future has in store.

Then let all who love our college,
Love her, heart and soul and mind;
Seniors, Juniors, Sophomores, Freshmen,
Sing with voices here combined.

ATHLETIC SONG

On men of Guilford
Win the game today
Fight for your colors, the crimson and the
gray
Fight, fight, fight,
Fight for your college
Win the game for old G. C.,
O'er the foe let the Quakers go
To Vic-to-ry.

Hit the line for Guilford
For Guilford wins today
We'll show the son's of.....
That the Crimson still holds sway,
Sweep down the field again
Victory, or die,
And we'll give the grand old cheer boys
As the Guilford team goes by.

COLLEGE YELLS

Icky-Icky-I-y
Micky-micky-mi-my!
Hory, gory, allegory—Guilford—

Polly-go-wax-go-wax-go-wax,
Polly-go-wax-go-wax-go-wee.
Rah! rah! rah! Quack, quack, quack!
Who are we for? Guilford!.

Rah! Rah!
Crimson and Gray.
GUILFORD!

Boom la yo!
Boom la yo!
Guilford, Guilford,
Ho! ho! ho!

Rah! Rah! Quaker!
G. C. Taker.
Quaker; Taker.
Quaker; Taker.
Whorah; Whoo-rah!
Quaker; Taker.
Thee, Thou, Rah!

Os-che-wow-wow,
Scitie-wow-wow, wow-wow.

Guilford, forever thy name we sing,
Pride of our fathers, victory we bring to
thee our Alma Mater.
Guilford, forever thy name we sing.

Three cheers for college and college days.
Rah! rah! rah!
GUILFORD,
Guilford for me,
GUILFORD,
Guilford for thee,

We are the boys behind the Crimson and
Gray,
We've got the team that's going to win
today.
Rah! Rah! Rah! Hip! Hip! Whooray!
Come, fellows, raise a song,
Up with the cheer and make it loud and
long.
Just do your best, boys,
We'll do the rest, boys,
Guilford must win today.
Rah! Rah! Rah!

G. C. Rah! Rah! G. C. Rah! Rah!
Whoorah! Whoorah!
Guilford! Rah! Rah!
G-U-I-L-F-O-R-D
Guilford! Guilford! Guilford!

COLORS

College	Crimson and Gray
Class of '24	Purple and Gold
Class of '25	Green and Gold
Class of '26	Orange and Black
Class of '27	Blue and White
Henry Clay Society	Purple and White
Philomathean Society ..	Brown and White
Websterian Society ..	Silver and Sky Blue
Zatasian Society	Turquoise and Gold

SCHEDULE OF LARGE BELL

Rising Bell	6:30 a. m.
Breakfast Bell	7:00 a. m.
Chapel Bell	9:00 a. m.
First Assembly Bell	8:00 a. m.
First Lunch Bell	12:05 p. m.
Second Lunch Bell	12:15 p. m.
Assembly Bell	1:15 p. m.
First Dinner Bell	5:30 p. m.
Second Dinner Bell	6:00 p. m.
Study Bell	7:00 p. m.

DIRECTORY

President's Office, No. 1, Memorial Hall.

Treasurer's Office, No. 2, Memorial Hall.

Dean's Office, No. 3, Memorial Hall.

Governor's Office, first floor to right, middle section, Cox Hall.

Matron's Room, first door to right, main entrance, Founders Hall.

Dining Room, door in east end of Founders Hall.

Book Store and Post Office, No. 3, Memorial Hall.

Museum, No. 5, Memorial Hall.

Auditorium, second floor, Memorial Hall.

Y. M. C. A. Room, right hand entrance, Y. M. C. A. Hall.

Websterian and Henry Clay Literary Society Halls left hand entrance of Y. M. C. A. Hall.

Philomathean and Zatasian Society Halls, end of hall leading west, first floor, Founders Hall.

Ladies' Information Desk, first door to the left, Founders Hall, and first door to right, New Garden Hall.

POINTERS

Each student will be assigned a particular box in the post office; letters may be mailed any time during the day.

All laundry must be plainly marked. Clothes are collected on Monday morning.

Agents for city laundries will call at your room for laundry.

Mail comes twice a day except Sunday.

The Library is open for all students. Read the regulations in the Library.

The Guilford Battleground is four miles from the College.

The street car line to Greensboro runs within two and one-half miles of the College.

Guilford College Station is one mile from the College.

Automobiles meet trains.

THE

G. C. Opp.

[illegible]

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A STATEMENT OF CONDITION OF THE COMMERCIAL NATIONAL BANK

HIGH POINT, N. C.

At the Close of Business June 30, 1924

RESOURCES

Loans and Discounts	\$5,768,263.12
Overdrafts	5,567.77
Customers' Liability Account of Acceptances	137,000.00
U. S. Bonds and Liberty Loan Bonds	508,800.00
North Carolina, County of Guilford, City of High Point and other Stocks and Bonds	467,200.00
Banking House and Furni- ture and Fixtures	630,159.58
Cash in vaults and due from banks	1,757,410.17
Total	\$9,274,400.64

LIABILITIES

Capital Stock	\$ 500,000.00
Surplus	500,000.00
Undivided Profits	181,352.01
Circulation	500,000.00
Re-Discounts	961,880.08
Funds Borrowed	4,000.00
Acceptances Executed for Customers	137,000.00
Deposits	6,490,168.55
Total	\$9,274,400.64

J. ELWOOD COX, - - -	President
C. M. HAUSER, - - -	Vice President
V. A. J. IDOL, V. Pres. &	Trust Officer
C. H. MARRINER, - - -	Cashier
E. B. STEED, - - -	Asst. Cashier
W. T. SAUNDERS, - -	Asst. Cashier
J. W. HIATT, - - -	Asst. Cashier

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